

PROGRAM REVIEW DATA

10/01/13

Foothill College Online Courses

Fine Arts & Communications

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	5,151	5,497	5,908	7.5%
Enrollment	8,589	9,065	9,513	4.9%
Sections	271	275	309	12.4%
WSCH	47,989	50,303	48,273	-4.0%
FTES	1,067	1,118	1,073	-4.0%
FTEF	25.8	24.7	27.1	9.6%
Productivity	621	679	595	-12.4%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,685	72%	5,975	70%	6,792	72%
NonSuccess	1,412	18%	1,326	15%	1,329	14%
Withdrew	819	10%	1,282	15%	1,323	14%
Total	7,916	100%	8,583	100%	9,444	100%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	8.0	7.2	8.8	22.4%
Full Time %	31%	29%	32%	11.6%
Overload	6.3	6.6	9.9	49.7%
Overload %	24%	27%	37%	36.6%
Part Time Load	8.3	10.9	8.4	-23.0%
Part Time %	32%	44%	31%	-29.8%
Total FTEF	25.8	24.7	27.1	9.6%

Release /Re-assignTime

	2011-12 FTEF	% Inc FTEF
NonTeaching	0.56	
Teaching	1.33	
Total	1.89	

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,095	57%	1,351	56%	1,715	60%
NonSuccess	534	28%	578	24%	606	21%
Withdrew	277	15%	503	21%	537	19%
Total	1,906	100%	2,432	100%	2,858	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,590	76%	4,624	75%	5,077	77%
NonSuccess	878	15%	748	12%	723	11%
Withdrew	542	9%	779	13%	786	12%
Total	6,010	100%	6,151	100%	6,586	100%

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	787	8%
Asian	2,387	25%
Decline to State	503	5%
Filipino	349	4%
Latino/a	1,744	18%
Native American	69	1%
Pacific Islander	123	1%
White	3,551	37%
Total	9,513	100%

Gender

	2012-2013	
	Enr	Percent
Female	5,017	53%
Male	4,496	47%
Total	9,513	100%

Age

	2012-2013	
	Enr	Percent
19 or less	1,479	16%
20-24	4,333	46%
25-39	2,460	26%
40 +	1,241	13%
Total	9,513	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	1,455	15%
AA/AS	295	3%
HS/Special Admit	36	0%
All Other	7,727	81%
Total	9,513	100%

Success Rates by Gender

2012-2013								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,701	75%	603	12%	658	13%	4,962	100%
Male	3,091	69%	726	16%	665	15%	4,482	100%

Success Rates by Age Group

2012-2013								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,175	80%	170	12%	131	9%	1,476	100%
20-24	3,101	72%	622	14%	596	14%	4,319	100%
25-39	1,617	67%	381	16%	432	18%	2,430	100%
40 +	899	74%	156	13%	164	13%	1,219	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	407	52%	209	27%	162	21%	778	100%
	2011-2012	348	45%	235	30%	195	25%	778	100%
	2010-2011	243	45%	211	39%	86	16%	540	100%
Asian	2012-2013	1,897	80%	211	9%	268	11%	2,376	100%
	2011-2012	1,750	81%	198	9%	223	10%	2,171	100%
	2010-2011	1,554	81%	231	12%	124	6%	1,909	100%
Decline to State	2012-2013	403	81%	50	10%	46	9%	499	100%
	2011-2012	416	77%	66	12%	60	11%	542	100%
	2010-2011	703	74%	148	16%	94	10%	945	100%
Filipino	2012-2013	227	65%	63	18%	58	17%	348	100%
	2011-2012	201	62%	57	17%	68	21%	326	100%
	2010-2011	196	64%	57	19%	53	17%	306	100%
Latino/a	2012-2013	1,081	62%	334	19%	317	18%	1,732	100%
	2011-2012	802	60%	286	22%	240	18%	1,328	100%
	2010-2011	656	62%	266	25%	138	13%	1,060	100%
Native American	2012-2013	39	57%	15	22%	14	21%	68	100%
	2011-2012	41	65%	11	17%	11	17%	63	100%
	2010-2011	54	62%	24	28%	9	10%	87	100%
Pacific Islander	2012-2013	68	55%	25	20%	30	24%	123	100%
	2011-2012	64	56%	28	24%	23	20%	115	100%
	2010-2011	39	62%	11	17%	13	21%	63	100%
White	2012-2013	2,670	76%	422	12%	428	12%	3,520	100%
	2011-2012	2,353	72%	445	14%	462	14%	3,260	100%
	2010-2011	2,240	75%	464	15%	302	10%	3,006	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual