

PROGRAM REVIEW DATA

10/01/13

Foothill College

Music-FH

Fine Arts & Communications

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	3,258	3,314	3,419	3.2%
Enrollment	5,804	5,595	5,476	-2.1%
Sections	225	224	237	5.8%
WSCH	28,430	28,563	27,798	-2.7%
FTES	632	635	618	-2.7%
FTEF	13.6	14.7	16.3	11.0%
Productivity	694	649	569	-12.3%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	4.8	3.7	5.6	52.8%
Full Time %	36%	25%	34%	37.6%
Overload	2.8	2.8	3.8	37.3%
Overload %	20%	19%	23%	23.7%
Part Time Load	6.0	8.2	6.9	-16.5%
Part Time %	44%	56%	42%	-24.8%
Total FTEF	13.6	14.7	16.3	11.0%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,436	80%	4,107	76%	4,114	75%
NonSuccess	752	14%	735	14%	744	14%
Withdrew	362	7%	545	10%	604	11%
Total	5,550	100%	5,387	100%	5,462	100%

Release/Re-assign Time

	2011-12 FTEF	% Inc FTEF
Teaching	0.33	
Total	0.33	

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2010-2011		2011-2012		2012-2013		2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	874	66%	984	63%	1,044	63%	3,562	84%	3,123	82%	3,070	81%
NonSuccess	327	25%	357	23%	375	23%	425	10%	378	10%	369	10%
Withdrew	127	10%	221	14%	243	15%	235	6%	324	8%	361	10%
Total	1,328	100%	1,562	100%	1,662	100%	4,222	100%	3,825	100%	3,800	100%

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	513	9%
Asian	1,503	27%
Decline to State	347	6%
Filipino	178	3%
Latino/a	975	18%
Native American	43	1%
Pacific Islander	75	1%
White	1,842	34%
Total	5,476	100%

Gender

	2012-2013	
	Enr	Percent
Female	2,183	40%
Male	3,293	60%
Total	5,476	100%

Age

	2012-2013	
	Enr	Percent
19 or less	1,098	20%
20-24	2,516	46%
25-39	1,147	21%
40 +	715	13%
Total	5,476	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	635	12%
AA/AS	180	3%
HS/Special Admit	20	0%
All Other	4,641	85%
Total	5,476	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,763	81%	227	10%	185	9%	2,175	100%
Male	2,351	72%	517	16%	419	13%	3,287	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	897	82%	121	11%	78	7%	1,096	100%
20-24	1,842	73%	367	15%	303	12%	2,512	100%
25-39	822	72%	172	15%	149	13%	1,143	100%
40 +	553	78%	84	12%	74	10%	711	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total		
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
				2012-2013	299	58%	144	28%	69	13%
African American	2011-2012	270	55%	144	29%	79	16%	493	100%	
	2010-2011	224	59%	119	31%	39	10%	382	100%	
			2012-2013	1,305	87%	83	6%	110	7%	1,498
Asian	2011-2012	1,216	88%	84	6%	87	6%	1,387	100%	
	2010-2011	1,177	88%	105	8%	51	4%	1,333	100%	
			2012-2013	305	88%	25	7%	17	5%	347
Decline to State	2011-2012	309	82%	42	11%	28	7%	379	100%	
	2010-2011	569	81%	81	12%	53	8%	703	100%	
			2012-2013	116	65%	40	22%	22	12%	178
Filipino	2011-2012	137	72%	30	16%	22	12%	189	100%	
	2010-2011	119	72%	29	17%	18	11%	166	100%	
			2012-2013	629	65%	191	20%	152	16%	972
Latino/a	2011-2012	577	66%	183	21%	120	14%	880	100%	
	2010-2011	531	68%	179	23%	70	9%	780	100%	
			2012-2013	30	70%	6	14%	7	16%	43
Native American	2011-2012	38	79%	8	17%	2	4%	48	100%	
	2010-2011	36	77%	11	23%			47	100%	
			2012-2013	39	52%	20	27%	16	21%	75
Pacific Islander	2011-2012	51	61%	20	24%	12	14%	83	100%	
	2010-2011	39	64%	15	25%	7	11%	61	100%	
			2012-2013	1,391	76%	235	13%	211	11%	1,837
White	2011-2012	1,509	78%	224	12%	195	10%	1,928	100%	
	2010-2011	1,741	84%	213	10%	124	6%	2,078	100%	

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Music-FH

Fine Arts & Communications

Enrollment Trends by Course (multiple years)

			2010-2011	2011-2012	2012-2013	% Inc
MUS	F001.	Enrollment	345	319	429	34%
		Productivity	691	651	688	6%
F002A	Enrollment	88	86	90	5%	
	Productivity	705	689	721	5%	
F002B	Enrollment	106	107	96	-10%	
	Productivity	849	857	769	-10%	
F002C	Enrollment	111	102	101	-1%	
	Productivity	889	817	809	-1%	
F002D	Enrollment	186	181	185	2%	
	Productivity	745	725	741	2%	
F003A	Enrollment	146	125	152	22%	
	Productivity	579	496	483	-3%	
F003B	Enrollment	38	40	28	-30%	
	Productivity	608	317	423	33%	
F003C	Enrollment	27	22	22	0%	
	Productivity	432	349	349	0%	
F007.	Enrollment	32	53	44	-17%	
	Productivity	513	425	353	-17%	
F007D	Enrollment	115		119		
	Productivity	614		636		
F007E	Enrollment	37				
	Productivity	593				
F008.	Enrollment	846	896	921	3%	
	Productivity	678	684	738	8%	
F008H	Enrollment	87	88	80	-9%	
	Productivity	465	366	427	17%	
F009A	Enrollment			92		
	Productivity			491		
F009B	Enrollment			154		
	Productivity			617		
F010.	Enrollment	364	373	449	20%	
	Productivity	833	747	600	-20%	
F011A	Enrollment	49	176	128	-27%	
	Productivity	785	705	513	-27%	
F011B	Enrollment	146	254	251	-1%	
	Productivity	780	814	670	-18%	
F012A	Enrollment	252	220	173	-21%	
	Productivity	521	322	325	1%	
F012B	Enrollment	122	114	45	-61%	
	Productivity	462	295	380	29%	

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		2010-2011	2011-2012	2012-2013	% Inc
F012C	Enrollment	81	62	24	-61%
	Productivity	#INF	#INF	#INF	#NAN
F013A	Enrollment	187	174	147	-16%
	Productivity	536	415	405	-2%
F013B	Enrollment	49	45	41	-9%
	Productivity	#INF	#INF	#INF	#NAN
F013C	Enrollment	32	14	16	14%
	Productivity	#INF	#INF	#INF	#NAN
F014A	Enrollment	56	46	32	-30%
	Productivity	316	260	181	-30%
F014B	Enrollment	19	17	15	-12%
	Productivity	#INF	#INF	#INF	#NAN
F014C	Enrollment	10	10	5	-50%
	Productivity	#INF	#INF	#INF	#NAN
F015A	Enrollment	117	19	88	363%
	Productivity	331	322	298	-7%
F015B	Enrollment	25	7	21	200%
	Productivity	#INF	#INF	#INF	#NAN
F015C	Enrollment	5	1	6	500%
	Productivity	#INF	#INF	#INF	#NAN
F018.	Enrollment	95	135		-100%
	Productivity	592	644		-100%
F035.	Enrollment	415			
	Productivity	719			
F035B	Enrollment		114	3	-97%
	Productivity		856	#INF	#INF
F050A	Enrollment	195	206	108	-48%
	Productivity	819	660	433	-34%
F050B	Enrollment	45	95	57	-40%
	Productivity	865	507	457	-10%
F050C	Enrollment			35	
	Productivity			561	
F051.	Enrollment			22	
	Productivity			411	
F058A	Enrollment	75	163	130	-20%
	Productivity	701	1,016	607	-40%
F058B	Enrollment	35	47	29	-38%
	Productivity	654	879	#INF	#INF
F058C	Enrollment	26	35	20	-43%
	Productivity	567	584	#INF	#INF
F060A	Enrollment	91	113	98	-13%
	Productivity	765	453	393	-13%
F060B	Enrollment	33	17	43	153%
	Productivity	555	286	361	26%

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		2010-2011	2011-2012	2012-2013	% Inc
F066A	Enrollment	118	128	135	5%
	Productivity	732	835	627	-25%
F066B	Enrollment	102	140	88	-37%
	Productivity	635	651	441	-32%
F066C	Enrollment			55	
	Productivity			442	
F066D	Enrollment			47	
	Productivity			377	
F080A	Enrollment	63	36	66	83%
	Productivity	520	672	616	-8%
F081A	Enrollment	31	40	36	-10%
	Productivity	579	741	476	-36%
F081B	Enrollment	104	79	91	15%
	Productivity	876	666	529	-21%
F081C	Enrollment	80	65	68	5%
	Productivity	744	729	635	-13%
F081D	Enrollment	41	33	25	-24%
	Productivity	759	653	400	-39%
F081E	Enrollment		42		-100%
	Productivity		778		-100%
F082A	Enrollment	86	123	94	-24%
	Productivity	799	761	604	-21%
F082B	Enrollment	45	55	34	-38%
	Productivity	840	1,165	272	-77%
F082C	Enrollment	41	48	23	-52%
	Productivity	765	889	606	-32%
F082D	Enrollment	50	44		-100%
	Productivity	933	821		-100%
F082E	Enrollment			31	
	Productivity			579	
F082F	Enrollment			69	
	Productivity			392	
F082G	Enrollment			17	
	Productivity			317	
F083A	Enrollment			60	
	Productivity			865	
F085A	Enrollment	42	109		-100%
	Productivity	673	582		-100%
F085B	Enrollment	209	177	38	-79%
	Productivity	859	709	609	-14%
F12AL	Enrollment	22			
	Productivity	#INF			
F12BL	Enrollment	5			
	Productivity	#INF			

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		2010-2011	2011-2012	2012-2013	% Inc
F12CL	Enrollment	1			
	Productivity	#INF			
F13AL	Enrollment	41			
	Productivity	339			
F13BL	Enrollment	24			
	Productivity	#INF			
F13CL	Enrollment	11			
	Productivity	#INF			

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Music-FH

Fine Arts & Communication

Success Rates by Course (multiple years)

			Success		NonSuccess		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
MUS	F001.	2010-2011	241	72%	67	20%	25	8%	333	100%
		2011-2012	160	56%	74	26%	53	18%	287	100%
		2012-2013	256	60%	101	24%	72	17%	429	100%
	F002A	2010-2011	76	87%	10	11%	1	1%	87	100%
		2011-2012	70	84%	10	12%	3	4%	83	100%
		2012-2013	84	94%	5	6%			89	100%
	F002B	2010-2011	90	87%	12	12%	1	1%	103	100%
		2011-2012	93	89%	8	8%	4	4%	105	100%
		2012-2013	87	91%	6	6%	3	3%	96	100%
	F002C	2010-2011	95	86%	11	10%	4	4%	110	100%
		2011-2012	92	91%	6	6%	3	3%	101	100%
		2012-2013	90	89%	6	6%	5	5%	101	100%
	F002D	2010-2011	156	87%	16	9%	7	4%	179	100%
		2011-2012	158	91%	11	6%	5	3%	174	100%
		2012-2013	158	86%	13	7%	13	7%	184	100%
F003A	2010-2011	86	63%	35	26%	15	11%	136	100%	
	2011-2012	71	60%	31	26%	17	14%	119	100%	
	2012-2013	84	56%	28	19%	39	26%	151	100%	
F003B	2010-2011	26	72%	4	11%	6	17%	36	100%	
	2011-2012	32	84%	2	5%	4	11%	38	100%	
	2012-2013	24	86%	3	11%	1	4%	28	100%	
F003C	2010-2011	21	88%	1	4%	2	8%	24	100%	
	2011-2012	20	95%			1	5%	21	100%	
	2012-2013	18	82%	2	9%	2	9%	22	100%	
F007.	2010-2011	21	66%	8	25%	3	9%	32	100%	
	2011-2012	39	76%	5	10%	7	14%	51	100%	
	2012-2013	33	75%	2	5%	9	20%	44	100%	
F007D	2010-2011	76	72%	26	25%	4	4%	106	100%	
	2012-2013	84	71%	23	19%	12	10%	119	100%	
F007E	2010-2011	27	79%	4	12%	3	9%	34	100%	
F008.	2010-2011	714	87%	67	8%	36	4%	817	100%	
	2011-2012	791	90%	42	5%	48	5%	881	100%	
	2012-2013	812	88%	62	7%	45	5%	919	100%	
F008H	2010-2011	82	95%	2	2%	2	2%	86	100%	
	2011-2012	86	98%	1	1%	1	1%	88	100%	
	2012-2013	80	100%					80	100%	
F009A	2012-2013	61	66%	22	24%	9	10%	92	100%	
F009B	2012-2013	107	70%	37	24%	9	6%	153	100%	
F010.	2010-2011	317	90%	23	6%	14	4%	354	100%	
	2011-2012	338	92%	10	3%	20	5%	368	100%	
	2012-2013	396	88%	28	6%	25	6%	449	100%	
F011A	2010-2011	27	57%	19	40%	1	2%	47	100%	
	2011-2012	115	68%	35	21%	19	11%	169	100%	
	2012-2013	79	62%	34	27%	15	12%	128	100%	
F011B	2010-2011	96	69%	28	20%	15	11%	139	100%	

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		Success		NonSuccess		Withdrawn		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2011-2012	163	65%	33	13%	53	21%	249	100%
	2012-2013	182	73%	34	14%	35	14%	251	100%
F012A	2010-2011	177	74%	40	17%	22	9%	239	100%
	2011-2012	137	66%	38	18%	33	16%	208	100%
	2012-2013	128	74%	16	9%	28	16%	172	100%
F012B	2010-2011	97	83%	10	9%	10	9%	117	100%
	2011-2012	83	76%	16	15%	10	9%	109	100%
	2012-2013	38	84%	4	9%	3	7%	45	100%
F012C	2010-2011	69	91%	2	3%	5	7%	76	100%
	2011-2012	54	90%	2	3%	4	7%	60	100%
	2012-2013	23	96%			1	4%	24	100%
F013A	2010-2011	162	94%			10	6%	172	100%
	2011-2012	140	88%			19	12%	159	100%
	2012-2013	135	92%			12	8%	147	100%
F013B	2010-2011	46	96%			2	4%	48	100%
	2011-2012	43	98%			1	2%	44	100%
	2012-2013	39	95%			2	5%	41	100%
F013C	2010-2011	30	94%			2	6%	32	100%
	2011-2012	14	100%					14	100%
	2012-2013	15	94%			1	6%	16	100%
F014A	2010-2011	32	63%	7	14%	12	24%	51	100%
	2011-2012	31	76%	2	5%	8	20%	41	100%
	2012-2013	20	63%	6	19%	6	19%	32	100%
F014B	2010-2011	13	68%	4	21%	2	11%	19	100%
	2011-2012	11	69%	4	25%	1	6%	16	100%
	2012-2013	9	60%	4	27%	2	13%	15	100%
F014C	2010-2011	5	50%	3	30%	2	20%	10	100%
	2011-2012	9	90%			1	10%	10	100%
	2012-2013	3	60%	2	40%			5	100%
F015A	2010-2011	89	82%	5	5%	15	14%	109	100%
	2011-2012	14	78%			4	22%	18	100%
	2012-2013	69	79%	4	5%	14	16%	87	100%
F015B	2010-2011	21	91%			2	9%	23	100%
	2011-2012	6	100%					6	100%
	2012-2013	15	79%	2	11%	2	11%	19	100%
F015C	2010-2011	5	100%					5	100%
	2011-2012	1	100%					1	100%
	2012-2013	4	80%			1	20%	5	100%
F018.	2010-2011	64	71%	21	23%	5	6%	90	100%
	2011-2012	79	65%	24	20%	18	15%	121	100%
F035.	2010-2011	384	93%	18	4%	9	2%	411	100%
F035B	2011-2012	89	79%	20	18%	4	4%	113	100%
	2012-2013	1	100%					1	100%
F050A	2010-2011	123	68%	51	28%	7	4%	181	100%
	2011-2012	131	65%	53	26%	18	9%	202	100%
	2012-2013	73	68%	26	24%	9	8%	108	100%
F050B	2010-2011	33	79%	8	19%	1	2%	42	100%
	2011-2012	62	67%	27	29%	3	3%	92	100%
	2012-2013	38	67%	11	19%	8	14%	57	100%
F050C	2012-2013	24	69%	6	17%	5	14%	35	100%

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		Success		NonSuccess		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F051.	2012-2013	17	77%	2	9%	3	14%	22	100%
F058A	2010-2011	59	82%	8	11%	5	7%	72	100%
	2011-2012	97	63%	17	11%	40	26%	154	100%
	2012-2013	81	62%	14	11%	35	27%	130	100%
F058B	2010-2011	27	84%	3	9%	2	6%	32	100%
	2011-2012	30	67%	10	22%	5	11%	45	100%
	2012-2013	19	66%	3	10%	7	24%	29	100%
F058C	2010-2011	21	81%	2	8%	3	12%	26	100%
	2011-2012	34	97%	1	3%			35	100%
	2012-2013	15	75%	1	5%	4	20%	20	100%
F060A	2010-2011	54	61%	24	27%	10	11%	88	100%
	2011-2012	74	67%	29	26%	7	6%	110	100%
	2012-2013	58	59%	25	26%	15	15%	98	100%
F060B	2010-2011	24	80%	5	17%	1	3%	30	100%
	2011-2012	13	76%	2	12%	2	12%	17	100%
	2012-2013	23	53%	15	35%	5	12%	43	100%
F066A	2010-2011	72	65%	28	25%	10	9%	110	100%
	2011-2012	69	59%	29	25%	18	16%	116	100%
	2012-2013	87	64%	24	18%	24	18%	135	100%
F066B	2010-2011	67	67%	26	26%	7	7%	100	100%
	2011-2012	71	53%	42	31%	22	16%	135	100%
	2012-2013	50	57%	23	26%	15	17%	88	100%
F066C	2012-2013	35	65%	8	15%	11	20%	54	100%
F066D	2012-2013	26	55%	12	26%	9	19%	47	100%
F080A	2010-2011	43	74%	7	12%	8	14%	58	100%
	2011-2012	22	63%	9	26%	4	11%	35	100%
	2012-2013	40	61%	14	21%	12	18%	66	100%
F081A	2010-2011	28	90%	3	10%			31	100%
	2011-2012	29	74%	8	21%	2	5%	39	100%
	2012-2013	26	72%	7	19%	3	8%	36	100%
F081B	2010-2011	51	52%	35	36%	12	12%	98	100%
	2011-2012	51	65%	15	19%	12	15%	78	100%
	2012-2013	59	65%	19	21%	13	14%	91	100%
F081C	2010-2011	49	67%	17	23%	7	10%	73	100%
	2011-2012	47	76%	11	18%	4	6%	62	100%
	2012-2013	43	63%	17	25%	8	12%	68	100%
F081D	2010-2011	34	89%	3	8%	1	3%	38	100%
	2011-2012	20	61%	9	27%	4	12%	33	100%
	2012-2013	21	84%	3	12%	1	4%	25	100%
F081E	2011-2012	36	86%	2	5%	4	10%	42	100%
F082A	2010-2011	50	63%	14	18%	15	19%	79	100%
	2011-2012	79	67%	13	11%	26	22%	118	100%
	2012-2013	56	60%	24	26%	14	15%	94	100%
F082B	2010-2011	28	70%	8	20%	4	10%	40	100%
	2011-2012	46	84%	6	11%	3	5%	55	100%
	2012-2013	23	68%	6	18%	5	15%	34	100%
F082C	2010-2011	30	77%	7	18%	2	5%	39	100%
	2011-2012	35	74%	7	15%	5	11%	47	100%
	2012-2013	18	78%	3	13%	2	9%	23	100%
F082D	2010-2011	37	76%	8	16%	4	8%	49	100%

PROGRAM REVIEW DATA

10/03/13

		Success		NonSuccess		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2011-2012	28	68%	9	22%	4	10%	41	100%
F082E	2012-2013	28	90%	1	3%	2	6%	31	100%
F082F	2012-2013	39	57%	18	26%	12	17%	69	100%
F082G	2012-2013	15	88%			2	12%	17	100%
F083A	2012-2013	44	73%	8	13%	8	13%	60	100%
F085A	2010-2011	27	66%	10	24%	4	10%	41	100%
	2011-2012	71	66%	30	28%	7	6%	108	100%
F085B	2010-2011	141	71%	42	21%	17	9%	200	100%
	2011-2012	123	73%	32	19%	14	8%	169	100%
	2012-2013	22	58%	10	26%	6	16%	38	100%
F12AL	2010-2011	17	89%			2	11%	19	100%
F12BL	2010-2011	3	100%					3	100%
F12CL	2010-2011	1	100%					1	100%
F13AL	2010-2011	39	95%			2	5%	41	100%
F13BL	2010-2011	22	96%			1	4%	23	100%
F13CL	2010-2011	11	100%					11	100%