

PROGRAM REVIEW DATA

10/01/13

Foothill College

Communications-FH

Fine Arts & Communications

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	1,928	1,812	2,128	17.4%
Enrollment	2,357	2,246	2,652	18.1%
Sections	80	77	95	23.4%
WSCH	11,777	11,030	13,242	20.1%
FTES	262	245	294	20.1%
FTEF	8.7	8.4	10.4	24.6%
Productivity	452	439	423	-3.6%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	4.0	3.3	3.0	-10.0%
Full Time %	46%	40%	29%	-27.7%
Overload	2.0	1.9	2.2	14.5%
Overload %	23%	23%	21%	-8.1%
Part Time Load	2.7	3.1	5.2	67.9%
Part Time %	31%	37%	50%	34.8%
Total FTEF	8.7	8.4	10.4	24.6%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,853	83%	1,832	85%	2,079	79%
NonSuccess	244	11%	166	8%	290	11%
Withdrew	135	6%	150	7%	278	11%
Total	2,232	100%	2,148	100%	2,647	100%

Release/Re-assign Time

	2011-12 FTEF	% Inc FTEF
NonTeaching	0.56	
Total	0.56	

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2010-2011		2011-2012		2012-2013		2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	475	76%	527	79%	627	72%	1,378	86%	1,305	88%	1,452	82%
NonSuccess	103	17%	75	11%	128	15%	141	9%	91	6%	162	9%
Withdrew	43	7%	61	9%	115	13%	92	6%	89	6%	163	9%
Total	621	100%	663	100%	870	100%	1,611	100%	1,485	100%	1,777	100%

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	162	6%
Asian	673	25%
Decline to State	190	7%
Filipino	131	5%
Latino/a	578	22%
Native American	25	1%
Pacific Islander	53	2%
White	840	32%
Total	2,652	100%

Gender

	2012-2013	
	Enr	Percent
Female	1,487	56%
Male	1,165	44%
Total	2,652	100%

Age

	2012-2013	
	Enr	Percent
19 or less	481	18%
20-24	1,465	55%
25-39	570	21%
40 +	136	5%
Total	2,652	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	174	7%
AA/AS	67	3%
HS/Special Admit	17	1%
All Other	2,394	90%
Total	2,652	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,197	81%	140	9%	149	10%	1,486	100%
Male	882	76%	150	13%	129	11%	1,161	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	389	81%	53	11%	37	8%	479	100%
20-24	1,148	78%	163	11%	152	10%	1,463	100%
25-39	433	76%	61	11%	76	13%	570	100%
40 +	109	81%	13	10%	13	10%	135	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	106	66%	30	19%	25	16%
	2011-2012	119	76%	19	12%	18	12%	156	100%
	2010-2011	92	66%	36	26%	11	8%	139	100%
Asian	2012-2013	580	86%	41	6%	51	8%	672	100%
	2011-2012	538	91%	24	4%	26	4%	588	100%
	2010-2011	465	90%	24	5%	30	6%	519	100%
Decline to State	2012-2013	152	80%	25	13%	12	6%	189	100%
	2011-2012	158	88%	15	8%	6	3%	179	100%
	2010-2011	249	90%	21	8%	7	3%	277	100%
Filipino	2012-2013	107	82%	11	8%	13	10%	131	100%
	2011-2012	73	86%	7	8%	5	6%	85	100%
	2010-2011	69	83%	7	8%	7	8%	83	100%
Latino/a	2012-2013	414	72%	87	15%	77	13%	578	100%
	2011-2012	335	79%	49	12%	38	9%	422	100%
	2010-2011	314	79%	60	15%	25	6%	399	100%
Native American	2012-2013	22	88%	1	4%	2	8%	25	100%
	2011-2012	9	60%	3	20%	3	20%	15	100%
	2010-2011	5	83%			1	17%	6	100%
Pacific Islander	2012-2013	32	60%	10	19%	11	21%	53	100%
	2011-2012	26	70%	7	19%	4	11%	37	100%
	2010-2011	33	70%	10	21%	4	9%	47	100%
White	2012-2013	666	79%	85	10%	87	10%	838	100%
	2011-2012	574	86%	42	6%	50	8%	666	100%
	2010-2011	626	82%	86	11%	50	7%	762	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2010-2011	2011-2012	2012-2013	% Inc
COMM	F001A	Enrollment	803	817	956	17%
		Productivity	428	423	397	-6%
	F001B	Enrollment	30	27	28	4%
		Productivity	450	405	420	4%
	F002.	Enrollment	453	413	385	-7%
		Productivity	425	443	445	0%
	F003.	Enrollment	64	71	125	76%
		Productivity	480	533	469	-12%
	F004.	Enrollment	380	416	348	-16%
		Productivity	439	446	435	-2%
	F010.	Enrollment	216	158	185	17%
		Productivity	541	474	463	-2%
	F012.	Enrollment	203	118	336	185%
		Productivity	508	443	420	-5%
	F01AH	Enrollment	70	64	62	-3%
		Productivity	526	480	465	-3%
	F01BH	Enrollment	76	67	64	-4%
		Productivity	571	503	480	-4%
	F036.	Enrollment	1	1		-100%
		Productivity	#INF	#INF		#NAN
	F036X	Enrollment	1			
		Productivity	#INF			
	F036Z	Enrollment	1			
		Productivity	#INF			
	F054.	Enrollment		27		-100%
		Productivity		519		-100%
	F055.	Enrollment	59	67	163	143%
		Productivity	443	335	408	22%

PROGRAM REVIEW DATA

10/03/13

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
COMM F001A	2010-2011		645	84%	75	10%	48	6%	768	100%
	2011-2012		641	83%	65	8%	63	8%	769	100%
	2012-2013		737	77%	118	12%	96	10%	951	100%
F001B	2010-2011		24	86%	3	11%	1	4%	28	100%
	2011-2012		26	96%	1	4%			27	100%
	2012-2013		19	68%	5	18%	4	14%	28	100%
F002.	2010-2011		348	82%	46	11%	28	7%	422	100%
	2011-2012		333	85%	31	8%	28	7%	392	100%
	2012-2013		326	85%	34	9%	25	6%	385	100%
F003.	2010-2011		54	87%	8	13%			62	100%
	2011-2012		65	94%	2	3%	2	3%	69	100%
	2012-2013		112	90%	8	6%	5	4%	125	100%
F004.	2010-2011		315	85%	37	10%	17	5%	369	100%
	2011-2012		360	89%	30	7%	14	3%	404	100%
	2012-2013		306	88%	28	8%	14	4%	348	100%
F010.	2010-2011		143	73%	33	17%	19	10%	195	100%
	2011-2012		114	75%	20	13%	19	12%	153	100%
	2012-2013		97	52%	25	14%	63	34%	185	100%
F012.	2010-2011		131	72%	33	18%	18	10%	182	100%
	2011-2012		93	84%	6	5%	12	11%	111	100%
	2012-2013		243	72%	49	15%	44	13%	336	100%
F01AH	2010-2011		68	99%	1	1%			69	100%
	2011-2012		63	98%			1	2%	64	100%
	2012-2013		61	98%	1	2%			62	100%
F01BH	2010-2011		73	96%			3	4%	76	100%
	2011-2012		66	100%					66	100%
	2012-2013		63	98%			1	2%	64	100%
F036.	2010-2011		1	100%					1	100%
	2011-2012		1	100%					1	100%
F036X	2010-2011		1	100%					1	100%
F036Z	2010-2011		1	100%					1	100%
F054.	2011-2012		17	63%	5	19%	5	19%	27	100%
F055.	2010-2011		49	84%	8	14%	1	2%	58	100%
	2011-2012		53	82%	6	9%	6	9%	65	100%
	2012-2013		115	71%	22	13%	26	16%	163	100%