

PROGRAM REVIEW DATA

10/01/13

Foothill College

Fine Arts & Communications

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	12,482	10,037	9,567	-4.7%
Enrollment	27,160	21,393	18,873	-11.8%
Sections	1,184	956	805	-15.8%
WSCH	153,220	110,960	97,911	-11.8%
FTES	3,406	2,466	2,176	-11.8%
FTEF	65.7	58.5	57.7	-1.3%
Productivity	778	633	565	-10.6%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	26.1	22.2	22.6	1.8%
Full Time %	40%	38%	39%	3.1%
Overload	11.6	12.2	14.4	17.4%
Overload %	18%	21%	25%	18.9%
Part Time Load	24.8	24.0	20.8	-13.6%
Part Time %	38%	41%	36%	-12.5%
Total FTEF	65.7	58.5	57.7	-1.3%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	21,802	84%	16,281	80%	14,724	79%
NonSuccess	2,570	10%	2,212	11%	2,043	11%
Withdrew	1,444	6%	1,916	9%	1,948	10%
Total	25,816	100%	20,409	100%	18,715	100%

Release /Re-assignTime

	2011-12 FTEF	% Inc FTEF
NonTeaching	0.56	
Teaching	1.33	
Total	1.89	

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,120	69%	3,280	66%	3,358	67%
NonSuccess	923	20%	931	19%	901	18%
Withdrew	460	10%	735	15%	753	15%
Total	4,503	100%	4,946	100%	5,012	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	18,682	88%	13,001	84%	11,366	83%
NonSuccess	1,647	8%	1,281	8%	1,142	8%
Withdrew	984	5%	1,181	8%	1,195	9%
Total	21,313	100%	15,463	100%	13,703	100%

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	1,090	6%
Asian	4,793	25%
Decline to State	1,338	7%
Filipino	691	4%
Latino/a	3,268	17%
Native American	159	1%
Pacific Islander	258	1%
White	7,276	39%
Total	18,873	100%

Gender

	2012-2013	
	Enr	Percent
Female	10,273	54%
Male	8,600	46%
Total	18,873	100%

Age

	2012-2013	
	Enr	Percent
19 or less	3,694	20%
20-24	7,993	42%
25-39	4,424	23%
40 +	2,762	15%
Total	18,873	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	3,539	19%
AA/AS	515	3%
HS/Special Admit	76	0%
All Other	14,743	78%
Total	18,873	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	8,337	82%	873	9%	945	9%	10,155	100%
Male	6,387	75%	1,170	14%	1,003	12%	8,560	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,114	85%	325	9%	230	6%	3,669	100%
20-24	6,077	76%	993	12%	901	11%	7,971	100%
25-39	3,281	75%	515	12%	571	13%	4,367	100%
40 +	2,252	83%	210	8%	246	9%	2,708	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	609	56%	270	25%	199	18%
	2011-2012	678	54%	332	27%	235	19%	1,245	100%
	2010-2011	609	58%	310	29%	133	13%	1,052	100%
Asian	2012-2013	4,057	85%	322	7%	383	8%	4,762	100%
	2011-2012	4,384	87%	318	6%	326	6%	5,028	100%
	2010-2011	5,906	90%	403	6%	242	4%	6,551	100%
Decline to State	2012-2013	1,159	87%	97	7%	70	5%	1,326	100%
	2011-2012	1,521	87%	131	8%	87	5%	1,739	100%
	2010-2011	3,745	90%	253	6%	160	4%	4,158	100%
Filipino	2012-2013	508	74%	96	14%	81	12%	685	100%
	2011-2012	500	74%	85	13%	93	14%	678	100%
	2010-2011	490	75%	88	13%	77	12%	655	100%
Latino/a	2012-2013	2,241	69%	535	16%	473	15%	3,249	100%
	2011-2012	2,102	70%	514	17%	407	13%	3,023	100%
	2010-2011	2,021	72%	525	19%	250	9%	2,796	100%
Native American	2012-2013	119	75%	21	13%	18	11%	158	100%
	2011-2012	138	76%	24	13%	19	10%	181	100%
	2010-2011	149	74%	37	18%	15	7%	201	100%
Pacific Islander	2012-2013	160	62%	50	19%	48	19%	258	100%
	2011-2012	142	63%	50	22%	35	15%	227	100%
	2010-2011	146	68%	47	22%	23	11%	216	100%
White	2012-2013	5,871	82%	652	9%	676	9%	7,199	100%
	2011-2012	6,816	82%	758	9%	714	9%	8,288	100%
	2010-2011	8,736	86%	907	9%	544	5%	10,187	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual