

PROGRAM REVIEW DATA

10/01/13

Foothill College

Journeyman Program-FH

Economic Development

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	67	27	15	-44.4%
Enrollment	82	29	17	-41.4%
Sections	13	4	4	0.0%
WSCH	273	64	56	-12.9%
FTES	6	1	1	-12.9%
FTEF	0.2	0.0	0.0	
Productivity	561	#INF	#INF	#NAN

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%			
Overload	0.0	0.0	0.0	
Overload %	0%			
Part Time Load	0.2	0.0	0.0	
Part Time %	100%			
Total FTEF	0.2	0.0	0.0	

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	56	100%	22	92%	12	92%
NonSuccess			2	8%	1	8%
Total	56	100%	24	100%	13	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	16	100%	9	100%	4	100%
Total	16	100%	9	100%	4	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	40	100%	13	87%	8	89%
NonSuccess			2	13%	1	11%
Total	40	100%	15	100%	9	100%

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
Asian	2	12%
Decline to State	6	35%
Latino/a	5	29%
Native American	1	6%
White	3	18%
Total	17	100%

Gender

	2012-2013	
	Enr	Percent
Male	17	100%
Total	17	100%

Age

	2012-2013	
	Enr	Percent
20-24	1	6%
25-39	12	71%
40 +	4	24%
Total	17	100%

Highest Degree

	2012-2013	
	Enr	Percent
AA/AS	1	6%
All Other	16	94%
Total	17	100%

Success Rates by Gender

	2012-2013					
	Success		NonSuccess		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Male	12	92%	1	8%	13	100%

Success Rates by Age Group

	2012-2013					
	Success		NonSuccess		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
20-24	1	100%			1	100%
25-39	9	90%	1	10%	10	100%
40 +	2	100%			2	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Total	
		Grades	Percent	Grades	Percent	Grades	Percent
		African American	2010-2011	4	100%		
Asian	2012-2013	1	100%			1	100%
	2011-2012	1	100%			1	100%
	2010-2011	3	100%			3	100%
Decline to State	2012-2013	4	100%			4	100%
	2011-2012	4	80%	1	20%	5	100%
	2010-2011	15	100%			15	100%
Filipino	2011-2012	1	100%			1	100%
Latino/a	2012-2013	4	100%			4	100%
	2011-2012	8	100%			8	100%
	2010-2011	12	100%			12	100%
Native American	2012-2013			1	100%	1	100%
	2010-2011	1	100%			1	100%
Pacific Islander	2011-2012	1	100%			1	100%
White	2012-2013	3	100%			3	100%
	2011-2012	7	88%	1	13%	8	100%
	2010-2011	21	100%			21	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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10/03/13

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Enrollment Trends by Course (multiple years)

		2010-2011	2011-2012	2012-2013	% Inc	
JRYM	F102A	Enrollment		8		
		Productivity		#INF		
F104.		Enrollment	6			
		Productivity	#INF			
F152A		Enrollment	6			
		Productivity	#INF			
F153A		Enrollment		1		
		Productivity		#INF		
F154.		Enrollment	14			
		Productivity	#INF			
F160.		Enrollment	5			
		Productivity	#INF			
F170A		Enrollment	4			
		Productivity	#INF			
F170B		Enrollment	2			
		Productivity				
F171A		Enrollment	5	13	4	-69%
		Productivity	#INF	#INF	#INF	#NAN
F171B		Enrollment			4	
		Productivity			#INF	
F171C		Enrollment	16	4		-100%
		Productivity	#INF	#INF		#NAN
F171D		Enrollment	14			
		Productivity	#INF			
F173B		Enrollment		12		-100%
		Productivity		#INF		#NAN
F186.		Enrollment	10			
		Productivity	53			

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Success Rates by Course (multiple years)

JRYM	Course	Year	Success		NonSuccess		Total	
			Grades	Percent	Grades	Percent	Grades	Percent
	F102A	2012-2013	7	88%	1	13%	8	100%
	F104.	2010-2011	6	100%			6	100%
	F152A	2010-2011	6	100%			6	100%
	F153A	2012-2013	1	100%			1	100%
	F154.	2010-2011	9	100%			9	100%
	F160.	2010-2011	1	100%			1	100%
	F170A	2010-2011	1	100%			1	100%
	F170B	2010-2011	2	100%			2	100%
	F171A	2010-2011	5	100%			5	100%
		2011-2012	10	83%	2	17%	12	100%
		2012-2013	4	100%			4	100%
	F171C	2010-2011	9	100%			9	100%
		2011-2012	4	100%			4	100%
	F171D	2010-2011	11	100%			11	100%
	F173B	2011-2012	8	100%			8	100%
	F186.	2010-2011	6	100%			6	100%

