

# PROGRAM REVIEW DATA

10/22/13

## Foothill College

## Economic Development

### Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	1,776	1,636	1,589	-2.9%
Enrollment	3,519	5,346	4,482	-16.2%
Sections	327	374	341	-8.8%
WSCH	9,846	22,575	20,832	-7.7%
FTEF	219	502	463	-7.7%
FTEF	10.5	12.8	8.2	-36.2%
Productivity	313	586	848	44.7%

### Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,054	96%	5,073	96%	2,530	98%
NonSuccess	77	2%	139	3%	54	2%
Withdrew	37	1%	50	1%	2	0%
Total	3,168	100%	5,262	100%	2,586	100%

### Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	0.3	1.1	0.0	-100.0%
Full Time %	3%	8%	0%	-100.0%
Overload	0.2	0.0	0.0	
Overload %	2%	0%	0%	
Part Time Load	10.0	11.8	8.2	-30.5%
Part Time %	96%	92%	100%	8.9%
Total FTEF	10.5	12.8	8.2	-36.2%

### Release/Re-assignTime

FTEF
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### Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2010-2011		2011-2012		2012-2013		2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	934	95%	1,729	96%	901	98%	2,120	97%	3,344	97%	1,629	98%
NonSuccess	41	4%	45	3%	23	2%	36	2%	94	3%	31	2%
Withdrew	8	1%	25	1%			29	1%	25	1%	2	0%
Total	983	100%	1,799	100%	924	100%	2,185	100%	3,463	100%	1,662	100%

### Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	172	4%
Asian	276	6%
Decline to State	281	6%
Filipino	75	2%
Latino/a	1,333	30%
Native American	43	1%
Pacific Islander	48	1%
White	2,254	50%
Total	4,482	100%

### Gender

2012-2013		
	Enr	Percent
Female	145	3%
Male	4,337	97%
Total	4,482	100%

### Age

2012-2013		
	Enr	Percent
19 or less	15	0%
20-24	854	19%
25-39	3,117	70%
40 +	496	11%
Total	4,482	100%

### Highest Degree

2012-2013		
	Enr	Percent
BA/BS +	245	5%
AA/AS	285	6%
HS/Special Admit	25	1%
All Other	3,927	88%
Total	4,482	100%

Success Rates by Gender

2012-2013									
Success		NonSuccess		Withdrew		Total			
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	72	92%	6	8%		78	100%		
Male	2,458	98%	48	2%	2	0%	2,508	100%	

Success Rates by Age Group

2012-2013									
Success		NonSuccess		Withdrew		Total			
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	9	100%				9	100%		
20-24	549	98%	9	2%		558	100%		
25-39	1,704	98%	28	2%	2	0%	1,734	100%	
40 +	268	94%	17	6%		285	100%		

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	90	96%	4	4%			94	100%
	2011-2012	212	93%	8	4%	7	3%	227	100%
	2010-2011	109	89%	11	9%	3	2%	123	100%
Asian	2012-2013	167	95%	9	5%			176	100%
	2011-2012	280	93%	17	6%	5	2%	302	100%
	2010-2011	269	95%	4	1%	10	4%	283	100%
Decline to State	2012-2013	157	98%	3	2%			160	100%
	2011-2012	436	97%	13	3%	2	0%	451	100%
	2010-2011	345	97%	8	2%	3	1%	356	100%
Filipino	2012-2013	38	95%	2	5%			40	100%
	2011-2012	128	96%	2	2%	3	2%	133	100%
	2010-2011	71	97%	2	3%			73	100%
Latino/a	2012-2013	773	98%	17	2%			790	100%
	2011-2012	1,389	97%	35	2%	15	1%	1,439	100%
	2010-2011	754	96%	28	4%	5	1%	787	100%
Native American	2012-2013	18	95%	1	5%			19	100%
	2011-2012	25	93%	2	7%			27	100%
	2010-2011	28	93%			2	7%	30	100%
Pacific Islander	2012-2013	27	96%	1	4%			28	100%
	2011-2012	32	84%	6	16%			38	100%
	2010-2011	27	93%	1	3%	1	3%	29	100%
White	2012-2013	1,260	99%	17	1%	2	0%	1,279	100%
	2011-2012	2,571	97%	56	2%	18	1%	2,645	100%
	2010-2011	1,451	98%	23	2%	13	1%	1,487	100%

## Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

## WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

## FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

## FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

## FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

## Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

## Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

## Targeted Groups:

African Americans, Latinos, Filipinos

## Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual