

PROGRAM REVIEW DATA

10/23/13

Foothill College

Apprent, Sound & Communic-FH

Economic Development

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	107	112	163	45.5%
Enrollment	150	208	271	30.3%
Sections	18	23	29	26.1%
WSCH	0	1,328	1,784	34.4%
FTES	0	30	40	34.4%
FTEF	0.0	0.1	0.0	-100.0%
Productivity		3,689	#INF	#INF

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	0.0	0.0	0.0	
Full Time %		0%		
Overload	0.0	0.0	0.0	
Overload %		0%		
Part Time Load	0.0	0.1	0.0	-100.0%
Part Time %		100%		-100.0%
Total FTEF	0.0	0.1	0.0	-100.0%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	140	96%	192	92%	119	99%
NonSuccess	6	4%	10	5%	1	1%
Withdrawn			6	3%		
Total	146	100%	208	100%	120	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	52	96%	71	86%	47	100%
NonSuccess	2	4%	7	8%		
Withdrawn			5	6%		
Total	54	100%	83	100%	47	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	88	96%	121	97%	72	99%
NonSuccess	4	4%	3	2%	1	1%
Withdrawn			1	1%		
Total	92	100%	125	100%	73	100%

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	19	7%
Asian	18	7%
Decline to State	9	3%
Filipino	11	4%
Latino/a	84	31%
Native American	2	1%
Pacific Islander	1	0%
White	127	47%
Total	271	100%

Gender

	2012-2013	
	Enr	Percent
Female	12	4%
Male	259	96%
Total	271	100%

Age

	2012-2013	
	Enr	Percent
20-24	74	27%
25-39	161	59%
40 +	36	13%
Total	271	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	27	10%
AA/AS	36	13%
All Other	208	77%
Total	271	100%

Success Rates by Gender

	2012-2013					
	Success		NonSuccess		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Female	6	100%			6	100%
Male	113	99%	1	1%	114	100%

Success Rates by Age Group

	2012-2013					
	Success		NonSuccess		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
20-24	33	100%			33	100%
25-39	69	99%	1	1%	70	100%
40 +	17	100%			17	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	8	100%					8	100%
	2011-2012	16	84%	1	5%	2	11%	19	100%
	2010-2011	9	90%	1	10%			10	100%
Asian	2012-2013	7	100%					7	100%
	2011-2012	10	100%					10	100%
	2010-2011	6	100%					6	100%
Decline to State	2012-2013	5	83%	1	17%			6	100%
	2011-2012	24	96%			1	4%	25	100%
	2010-2011	31	91%	3	9%			34	100%
Filipino	2012-2013	4	100%					4	100%
	2011-2012	6	86%			1	14%	7	100%
	2010-2011	2	100%					2	100%
Latino/a	2012-2013	35	100%					35	100%
	2011-2012	49	86%	6	11%	2	4%	57	100%
	2010-2011	41	98%	1	2%			42	100%
Native American	2012-2013	2	100%					2	100%
	2010-2011	2	100%					2	100%
Pacific Islander	2011-2012	1	50%	1	50%			2	100%
	2010-2011	1	100%					1	100%
White	2012-2013	58	100%					58	100%
	2011-2012	86	98%	2	2%			88	100%
	2010-2011	48	98%	1	2%			49	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2010-2011	2011-2012	2012-2013	% Inc
APSC	F111.	Enrollment	26	57	80	40%
		Productivity		#INF	#INF	#NAN
	F112.	Enrollment	38	55	46	-16%
		Productivity		1,001	#INF	#INF
	F121.	Enrollment	15	35	56	60%
		Productivity		#INF	#INF	#NAN
	F122.	Enrollment	19	29	37	28%
		Productivity		#INF	#INF	#NAN
	F131.	Enrollment	5	17	26	53%
		Productivity		#INF	#INF	#NAN
	F132.	Enrollment	47	15	26	73%
		Productivity		#INF	#INF	#NAN

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
APSC	F111.	2010-2011	24	96%	1	4%			25	100%
		2011-2012	55	96%	1	2%	1	2%	57	100%
		2012-2013	21	95%	1	5%			22	100%
	F112.	2010-2011	36	100%					36	100%
		2011-2012	52	95%	3	5%			55	100%
		2012-2013	45	100%					45	100%
	F121.	2010-2011	14	100%					14	100%
		2011-2012	27	77%	4	11%	4	11%	35	100%
		2012-2013	22	100%					22	100%
	F122.	2010-2011	16	84%	3	16%			19	100%
		2011-2012	28	97%	1	3%			29	100%
		2012-2013	5	100%					5	100%
	F131.	2010-2011	5	100%					5	100%
		2011-2012	15	88%	1	6%	1	6%	17	100%
		2012-2013	26	100%					26	100%
F132.	2010-2011	45	96%	2	4%			47	100%	
	2011-2012	15	100%					15	100%	