

PROGRAM REVIEW DATA

10/17/13

Foothill College

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	32,048	31,304	30,763	-1.7%
Enrollment	132,625	133,083	125,406	-5.8%
Sections	5,024	4,952	4,879	-1.5%
WSCH	657,833	622,175	577,973	-7.1%
FTES	14,623	13,830	12,848	-7.1%
FTEF	367.8	377.0	378.0	0.3%
Productivity	596	550	510	-7.4%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	95,214	80%	92,514	78%	86,972	77%
NonSuccess	14,527	12%	14,829	12%	13,820	12%
Withdrew	9,347	8%	12,000	10%	12,738	11%
Total	119,088	100%	119,343	100%	113,530	100%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	142.1	140.3	136.4	-2.8%
Full Time %	39%	37%	36%	-3.0%
Overload	56.4	58.7	54.6	-7.0%
Overload %	15%	16%	14%	-7.3%
Part Time Load	166.1	178.0	186.9	5.0%
Part Time %	45%	47%	49%	4.7%
Total FTEF	367.8	377.0	378.0	0.3%

Release/Re-assignTime

	2010-11	2011-12	2012-13	% Inc
	FTEF	FTEF	FTEF	FTEF
NonTeaching	0.16	1.51	0.06	-96%
Teaching	20.10	17.62	7.13	-60%
Total	20.27	19.13	7.19	-62%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	19,481	70%	22,517	68%	22,577	68%
NonSuccess	5,268	19%	6,088	18%	5,806	17%
Withdrew	3,017	11%	4,476	14%	4,899	15%
Total	27,766	100%	33,081	100%	33,282	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	75,733	83%	69,997	81%	64,395	80%
NonSuccess	9,259	10%	8,741	10%	8,014	10%
Withdrew	6,330	7%	7,524	9%	7,839	10%
Total	91,322	100%	86,262	100%	80,248	100%

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	6,323	5%
Asian	32,781	26%
Decline to State	11,608	9%
Filipino	4,976	4%
Latino/a	25,277	20%
Native American	886	1%
Pacific Islander	1,590	1%
White	41,965	33%
Total	125,406	100%

Gender

	2012-2013	
	Enr	Percent
Female	67,356	54%
Male	58,050	46%
Total	125,406	100%

Age

	2012-2013	
	Enr	Percent
19 or less	24,918	20%
20-24	49,438	39%
25-39	32,505	26%
40 +	18,545	15%
Total	125,406	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	19,740	16%
AA/AS	5,127	4%
HS/Special Admit	2,738	2%
All Other	97,801	78%
Total	125,406	100%

Success Rates by Gender

2012-2013								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	47,500	78%	6,541	11%	6,616	11%	60,657	100%
Male	39,472	75%	7,279	14%	6,122	12%	52,873	100%

Success Rates by Age Group

2012-2013								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	18,740	79%	2,944	12%	1,902	8%	23,586	100%
20-24	34,300	72%	7,045	15%	6,086	13%	47,431	100%
25-39	22,837	77%	3,006	10%	3,635	12%	29,478	100%
40 +	11,095	85%	825	6%	1,115	9%	13,035	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	3,549	59%	1,355	23%	1,080	18%	5,984	100%
	2011-2012	4,000	61%	1,540	24%	993	15%	6,533	100%
	2010-2011	3,730	64%	1,380	24%	696	12%	5,806	100%
Asian	2012-2013	25,114	81%	3,060	10%	2,937	9%	31,111	100%
	2011-2012	25,491	82%	3,066	10%	2,650	8%	31,207	100%
	2010-2011	25,715	84%	2,820	9%	2,085	7%	30,620	100%
Decline to State	2012-2013	6,660	83%	819	10%	560	7%	8,039	100%
	2011-2012	8,819	85%	924	9%	668	6%	10,411	100%
	2010-2011	12,884	85%	1,434	9%	830	5%	15,148	100%
Filipino	2012-2013	3,474	72%	700	15%	623	13%	4,797	100%
	2011-2012	3,374	71%	744	16%	646	14%	4,764	100%
	2010-2011	3,101	75%	610	15%	416	10%	4,127	100%
Latino/a	2012-2013	15,554	69%	3,751	17%	3,196	14%	22,501	100%
	2011-2012	15,143	70%	3,804	17%	2,837	13%	21,784	100%
	2010-2011	12,650	71%	3,278	18%	1,905	11%	17,833	100%
Native American	2012-2013	647	77%	103	12%	89	11%	839	100%
	2011-2012	722	75%	141	15%	105	11%	968	100%
	2010-2011	704	74%	165	17%	86	9%	955	100%
Pacific Islander	2012-2013	978	65%	302	20%	218	15%	1,498	100%
	2011-2012	889	61%	347	24%	231	16%	1,467	100%
	2010-2011	920	64%	336	23%	183	13%	1,439	100%
White	2012-2013	30,996	80%	3,730	10%	4,035	10%	38,761	100%
	2011-2012	34,076	81%	4,263	10%	3,870	9%	42,209	100%
	2010-2011	35,510	82%	4,504	10%	3,146	7%	43,160	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual