

PROGRAM REVIEW DATA

10/01/13

Foothill College Online Courses

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	12,609	15,029	15,605	3.8%
Enrollment	27,915	33,001	33,569	1.7%
Sections	759	890	963	8.2%
WSCH	143,970	168,443	156,296	-7.2%
FTES	3,200	3,744	3,474	-7.2%
FTEF	75.9	88.0	93.1	5.8%
Productivity	632	638	560	-12.3%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	23.5	23.3	24.7	6.0%
Full Time %	31%	26%	27%	0.2%
Overload	22.4	26.6	27.2	2.3%
Overload %	30%	30%	29%	-3.3%
Part Time Load	26.9	38.1	41.2	8.1%
Part Time %	35%	43%	44%	2.2%
Total FTEF	75.9	88.0	93.1	5.8%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	17,693	70%	21,341	69%	22,902	69%
NonSuccess	4,472	18%	4,949	16%	4,703	14%
Withdrew	3,257	13%	4,819	15%	5,748	17%
Total	25,422	100%	31,109	100%	33,353	100%

Release/Re-assign Time

	2010-11	2011-12	2012-13	% Inc
	FTEF	FTEF	FTEF	FTEF
NonTeaching	0.16	1.51	0.06	-96%
Teaching	20.10	17.62	7.13	-60%
Total	20.27	19.13	7.19	-62%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,480	56%	4,840	55%	6,080	58%
NonSuccess	1,718	27%	2,127	24%	2,151	20%
Withdrew	1,051	17%	1,839	21%	2,332	22%
Total	6,249	100%	8,806	100%	10,563	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	14,213	74%	16,501	74%	16,822	74%
NonSuccess	2,754	14%	2,822	13%	2,552	11%
Withdrew	2,206	12%	2,980	13%	3,416	15%
Total	19,173	100%	22,303	100%	22,790	100%

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	2,745	8%
Asian	9,246	28%
Decline to State	1,557	5%
Filipino	1,533	5%
Latino/a	6,348	19%
Native American	254	1%
Pacific Islander	422	1%
White	11,464	34%
Total	33,569	100%

Gender

	2012-2013	
	Enr	Percent
Female	19,331	58%
Male	14,238	42%
Total	33,569	100%

Age

	2012-2013	
	Enr	Percent
19 or less	4,854	14%
20-24	15,183	45%
25-39	9,918	30%
40 +	3,614	11%
Total	33,569	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	5,598	17%
AA/AS	1,323	4%
HS/Special Admit	118	0%
All Other	26,530	79%
Total	33,569	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	13,476	70%	2,556	13%	3,171	17%	19,203	100%
Male	9,426	67%	2,147	15%	2,577	18%	14,150	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,711	78%	539	11%	537	11%	4,787	100%
20-24	10,117	67%	2,344	15%	2,663	18%	15,124	100%
25-39	6,481	66%	1,404	14%	1,970	20%	9,855	100%
40 +	2,593	72%	416	12%	578	16%	3,587	100%

Success Rates by Ethnicity (multiple years)

		Success Rates by Ethnicity (multiple years)							
		Success		NonSuccess		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	1,339	49%	708	26%	676	25%	2,723	100%
	2011-2012	1,117	46%	731	30%	557	23%	2,405	100%
	2010-2011	747	45%	591	36%	311	19%	1,649	100%
Asian	2012-2013	7,053	77%	838	9%	1,286	14%	9,177	100%
	2011-2012	6,682	78%	899	11%	977	11%	8,558	100%
	2010-2011	5,220	78%	781	12%	719	11%	6,720	100%
Decline to State	2012-2013	1,151	74%	195	13%	202	13%	1,548	100%
	2011-2012	1,382	75%	232	13%	225	12%	1,839	100%
	2010-2011	1,944	73%	425	16%	299	11%	2,668	100%
Filipino	2012-2013	1,000	66%	237	16%	287	19%	1,524	100%
	2011-2012	849	61%	263	19%	269	19%	1,381	100%
	2010-2011	645	63%	217	21%	168	16%	1,030	100%
Latino/a	2012-2013	3,741	59%	1,206	19%	1,369	22%	6,316	100%
	2011-2012	2,874	57%	1,133	23%	1,013	20%	5,020	100%
	2010-2011	2,088	58%	910	25%	572	16%	3,570	100%
Native American	2012-2013	161	64%	41	16%	51	20%	253	100%
	2011-2012	171	61%	57	20%	54	19%	282	100%
	2010-2011	124	57%	66	30%	29	13%	219	100%
Pacific Islander	2012-2013	208	49%	105	25%	108	26%	421	100%
	2011-2012	199	51%	110	28%	78	20%	387	100%
	2010-2011	146	52%	75	27%	59	21%	280	100%
White	2012-2013	8,249	72%	1,373	12%	1,769	16%	11,391	100%
	2011-2012	8,067	72%	1,524	14%	1,646	15%	11,237	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
2010-2011	6,779	73%	1,407	15%	1,100	12%	9,286	100%