

PROGRAM REVIEW DATA

10/01/13

Foothill College Face-to-Face and Hybrid Courses

Counseling and Matriculation

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	2,499	2,198	3,899	77.4%
Enrollment	3,365	2,806	7,308	160.4%
Sections	116	111	296	166.7%
WSCH	5,460	3,833	8,559	123.3%
FTES	121	85	190	123.3%
FTEF	4.6	4.0	7.4	84.6%
Productivity	397	317	383	21.0%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	3.0	2.5	1.2	-52.1%
Full Time %	65%	62%	16%	-74.0%
Overload	1.6	1.4	1.3	-5.9%
Overload %	35%	35%	18%	-49.0%
Part Time Load	0.0	0.1	4.9	3,744.5%
Part Time %	0%	3%	66%	1,983.1%
Total FTEF	4.6	4.0	7.4	84.6%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,664	88%	2,268	85%	2,130	84%
NonSuccess	236	8%	239	9%	220	9%
Withdraw	132	4%	153	6%	176	7%
Total	3,032	100%	2,660	100%	2,526	100%

Release /Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,063	85%	883	82%	827	79%
NonSuccess	124	10%	121	11%	112	11%
Withdraw	61	5%	73	7%	104	10%
Total	1,248	100%	1,077	100%	1,043	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,601	90%	1,385	87%	1,303	88
NonSuccess	112	6%	118	7%	108	7
Withdraw	71	4%	80	5%	72	5
Total	1,784	100%	1,583	100%	1,483	100

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	229	3%
Asian	819	11%
Decline to State	2,596	36%
Filipino	91	1%
Latino/a	2,128	29%
Native American	11	0%
Pacific Islander	63	1%
White	1,371	19%
Total	7,308	100%

Gender

	2012-2013	
	Enr	Percent
Female	5,081	70%
Male	2,227	30%
Total	7,308	100%

Age

	2012-2013	
	Enr	Percent
19 or less	1,619	22%
20-24	803	11%
25-39	1,062	15%
40 +	3,824	52%
Total	7,308	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	617	8%
AA/AS	129	2%
HS/Special Admit	1,680	23%
All Other	4,882	67%
Total	7,308	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,120	84%	103	8%	108	8%	1,331	100%
Male	1,010	85%	117	10%	68	6%	1,195	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,292	89%	103	7%	59	4%	1,454	100%
20-24	602	82%	85	12%	49	7%	736	100%
25-39	178	72%	20	8%	50	20%	248	100%
40 +	58	66%	12	14%	18	20%	88	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	109	70%	36	23%	11	7%
	2011-2012	188	78%	40	17%	14	6%	242	100%
	2010-2011	290	84%	42	12%	12	3%	344	100%
Asian	2012-2013	554	91%	43	7%	15	2%	612	100%
	2011-2012	603	91%	39	6%	20	3%	662	100%
	2010-2011	667	93%	28	4%	23	3%	718	100%
Decline to State	2012-2013	255	89%	19	7%	14	5%	288	100%
	2011-2012	202	89%	21	9%	4	2%	227	100%
	2010-2011	194	92%	11	5%	7	3%	212	100%
Filipino	2012-2013	62	85%	8	11%	3	4%	73	100%
	2011-2012	86	85%	11	11%	4	4%	101	100%
	2010-2011	86	91%	5	5%	3	3%	94	100%
Latino/a	2012-2013	656	81%	68	8%	90	11%	814	100%
	2011-2012	609	83%	70	10%	55	7%	734	100%
	2010-2011	687	85%	77	10%	46	6%	810	100%
Native American	2012-2013	6	75%	1	13%	1	13%	8	100%
	2011-2012	13	76%	3	18%	1	6%	17	100%
	2010-2011	19	95%	1	5%			20	100%
Pacific Islander	2012-2013	39	76%	9	18%	3	6%	51	100%
	2011-2012	63	72%	10	11%	14	16%	87	100%
	2010-2011	64	77%	14	17%	5	6%	83	100%
White	2012-2013	449	86%	36	7%	39	7%	524	100%
	2011-2012	504	85%	45	8%	41	7%	590	100%
	2010-2011	657	87%	58	8%	36	5%	751	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual