

PROGRAM REVIEW DATA

10/01/13

Foothill College Online Courses

Counseling-FH

Counseling and Matriculation

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	353	478	573	19.9%
Enrollment	378	506	603	19.2%
Sections	12	19	21	10.5%
WSCH	654	754	819	8.6%
FTES	15	17	18	8.6%
FTEF	0.5	0.7	0.7	-6.1%
Productivity	432	355	411	15.7%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	0.4	0.3	0.4	34.3%
Full Time %	72%	37%	54%	43.0%
Overload	0.1	0.4	0.3	-30.3%
Overload %	28%	63%	46%	-25.8%
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	0.5	0.7	0.7	-6.1%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	209	60%	283	59%	388	67%
NonSuccess	96	28%	163	34%	126	22%
Withdrew	41	12%	36	7%	62	11%
Total	346	100%	482	100%	576	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	64	50%	98	51%	158	60%
NonSuccess	52	41%	81	42%	79	30%
Withdrew	12	9%	12	6%	27	10%
Total	128	100%	191	100%	264	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	145	67%	185	64%	230	74
NonSuccess	44	20%	82	28%	47	15
Withdrew	29	13%	24	8%	35	11
Total	218	100%	291	100%	312	100%

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	80	13%
Asian	105	17%
Decline to State	22	4%
Filipino	43	7%
Latino/a	154	26%
Native American	2	0%
Pacific Islander	20	3%
White	177	29%
Total	603	100%

Gender

	2012-2013	
	Enr	Percent
Female	345	57%
Male	258	43%
Total	603	100%

Age

	2012-2013	
	Enr	Percent
19 or less	236	39%
20-24	191	32%
25-39	133	22%
40 +	43	7%
Total	603	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	16	3%
AA/AS	7	1%
All Other	580	96%
Total	603	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	234	71%	67	20%	27	8%	328	100%
Male	154	62%	59	24%	35	14%	248	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	174	78%	37	17%	12	5%	223	100%
20-24	107	58%	50	27%	29	16%	186	100%
25-39	79	63%	31	25%	16	13%	126	100%
40 +	28	68%	8	20%	5	12%	41	100%

Success Rates by Ethnicity (multiple years)

		2012-2013							
		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	34	45%	26	35%	15	20%	75	100%
	2011-2012	20	42%	24	50%	4	8%	48	100%
	2010-2011	11	35%	18	58%	2	6%	31	100%
Asian	2012-2013	75	75%	14	14%	11	11%	100	100%
	2011-2012	58	63%	26	28%	8	9%	92	100%
	2010-2011	37	82%	5	11%	3	7%	45	100%
Decline to State	2012-2013	18	86%	3	14%			21	100%
	2011-2012	14	70%	4	20%	2	10%	20	100%
	2010-2011	17	65%	5	19%	4	15%	26	100%
Filipino	2012-2013	30	77%	8	21%	1	3%	39	100%
	2011-2012	11	58%	7	37%	1	5%	19	100%
	2010-2011	13	62%	7	33%	1	5%	21	100%
Latino/a	2012-2013	94	63%	45	30%	11	7%	150	100%
	2011-2012	67	54%	50	40%	7	6%	124	100%
	2010-2011	40	53%	27	36%	9	12%	76	100%
Native American	2012-2013	2	100%					2	100%
	2011-2012	3	43%	3	43%	1	14%	7	100%
	2010-2011	1	50%	1	50%			2	100%
Pacific Islander	2012-2013	16	84%	3	16%			19	100%
	2011-2012	9	82%	2	18%			11	100%
	2010-2011	2	40%	1	20%	2	40%	5	100%
White	2012-2013	119	70%	27	16%	24	14%	170	100%
	2011-2012	101	63%	47	29%	13	8%	161	100%
	2010-2011	88	63%	32	23%	20	14%	140	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2010-2011	2011-2012	2012-2013	% Inc
CNSL	F005.	Enrollment		24	
		Productivity		364	
	F050.	234	363	466	28%
		305	306	471	54%
	F053.	119	108	92	-15%
		592	537	343	-36%
	F090.	25	35	21	-40%
		443	202	398	97%

PROGRAM REVIEW DATA

10/03/13

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Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
CNSL	F050.	01W	2011-2012	16	50%	12	38%	4	13%	32	100%
			2012-2013	25	83%	4	13%	1	3%	30	100%
		02W	2011-2012	21	66%	8	25%	3	9%	32	100%
			2012-2013	19	61%	7	23%	5	16%	31	100%
		03W	2010-2011	25	78%	6	19%	1	3%	32	100%
			2011-2012	15	56%	12	44%			27	100%
			2012-2013	22	73%	6	20%	2	7%	30	100%
		04W	2011-2012	11	42%	15	58%			26	100%
		05W	2011-2012	12	43%	15	54%	1	4%	28	100%
			2012-2013	24	83%	4	14%	1	3%	29	100%
		09W	2010-2011	14	54%	12	46%			26	100%
		10W	2010-2011	25	74%	8	24%	1	3%	34	100%
		12W	2011-2012	20	69%	7	24%	2	7%	29	100%
			2012-2013	22	76%	4	14%	3	10%	29	100%
		13W	2012-2013	22	71%	9	29%			31	100%
		14W	2010-2011	22	69%	8	25%	2	6%	32	100%
			2011-2012	26	90%	2	7%	1	3%	29	100%
			2012-2013	87	66%	38	29%	7	5%	132	100%
		15W	2010-2011	18	60%	9	30%	3	10%	30	100%
			2011-2012	21	75%	7	25%			28	100%
			2012-2013	29	76%	4	11%	5	13%	38	100%
		16W	2011-2012	37	66%	18	32%	1	2%	56	100%
			2012-2013	22	71%	9	29%			31	100%
		17W	2011-2012	10	42%	13	54%	1	4%	24	100%
			2012-2013	17	61%	10	36%	1	4%	28	100%
		23W	2012-2013	21	81%	5	19%			26	100%
		42W	2010-2011	25	81%	3	10%	3	10%	31	100%
		43W	2010-2011	15	54%	11	39%	2	7%	28	100%
		50W	2010-2011	10	71%	4	29%			14	100%
			2012-2013	25	89%	3	11%			28	100%
51W	2011-2012	21	84%	4	16%			25	100%		
52W	2011-2012	11	69%	5	31%			16	100%		
F053.	01W	2010-2011	46	46%	29	29%	24	24%	99	100%	
		2011-2012	46	47%	38	39%	13	13%	97	100%	
		2012-2013	22	44%	11	22%	17	34%	50	100%	
02W	2012-2013	19	45%	8	19%	15	36%	42	100%		
F090.	01W	2010-2011	9	45%	6	30%	5	25%	20	100%	
		2011-2012	9	47%	5	26%	5	26%	19	100%	
		2012-2013	12	57%	4	19%	5	24%	21	100%	
	51W	2011-2012	7	50%	2	14%	5	36%	14	100%	