

PROGRAM REVIEW DATA

10/01/13

Foothill College Online Courses

Counseling and Matriculation

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	605	806	938	16.4%
Enrollment	666	884	1,044	18.1%
Sections	21	32	37	15.6%
WSCH	1,518	1,792	2,010	12.2%
FTES	34	40	45	12.2%
FTEF	1.0	1.5	1.6	5.3%
Productivity	486	393	418	6.5%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	385	64%	526	63%	675	66%
NonSuccess	133	22%	218	26%	211	21%
Withdrew	79	13%	96	11%	131	13%
Total	597	100%	840	100%	1,017	100%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	0.7	0.5	0.7	29.6%
Full Time %	67%	35%	43%	23.1%
Overload	0.3	1.0	0.9	-7.8%
Overload %	33%	65%	57%	-12.5%
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	1.0	1.5	1.6	5.3%

Release /Re-assignTime

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	104	54%	166	53%	275	61%
NonSuccess	65	34%	106	34%	119	26%
Withdrew	25	13%	43	14%	58	13%
Total	194	100%	315	100%	452	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	281	70%	360	69%	400	71
NonSuccess	68	17%	112	21%	92	16
Withdrew	54	13%	53	10%	73	13
Total	403	100%	525	100%	565	100

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	113	11%
Asian	164	16%
Decline to State	47	5%
Filipino	69	7%
Latino/a	283	27%
Native American	3	0%
Pacific Islander	35	3%
White	330	32%
Total	1,044	100%

Gender

	2012-2013	
	Enr	Percent
Female	629	60%
Male	415	40%
Total	1,044	100%

Age

	2012-2013	
	Enr	Percent
19 or less	290	28%
20-24	379	36%
25-39	283	27%
40 +	92	9%
Total	1,044	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	76	7%
AA/AS	28	3%
HS/Special Admit	1	0%
All Other	939	90%
Total	1,044	100%

Success Rates by Gender

2012-2013								
Success		NonSuccess		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	430 70%	118 19%	64 10%	612	100%			
Male	245 60%	93 23%	67 17%	405	100%			

Success Rates by Age Group

2012-2013								
Success		NonSuccess		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	212 77%	44 16%	21 8%	277	100%			
20-24	237 63%	87 23%	50 13%	374	100%			
25-39	168 61%	62 22%	46 17%	276	100%			
40 +	58 64%	18 20%	14 16%	90	100%			

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	52	48%	32	30%	24	22%	108	100%
	2011-2012	35	45%	34	44%	9	12%	78	100%
	2010-2011	23	43%	23	43%	7	13%	53	100%
Asian	2012-2013	112	70%	23	14%	24	15%	159	100%
	2011-2012	108	69%	31	20%	17	11%	156	100%
	2010-2011	74	80%	10	11%	9	10%	93	100%
Decline to State	2012-2013	36	78%	7	15%	3	7%	46	100%
	2011-2012	34	72%	8	17%	5	11%	47	100%
	2010-2011	41	68%	12	20%	7	12%	60	100%
Filipino	2012-2013	45	69%	13	20%	7	11%	65	100%
	2011-2012	18	50%	10	28%	8	22%	36	100%
	2010-2011	17	61%	9	32%	2	7%	28	100%
Latino/a	2012-2013	178	64%	74	27%	27	10%	279	100%
	2011-2012	113	56%	62	31%	26	13%	201	100%
	2010-2011	64	57%	33	29%	16	14%	113	100%
Native American	2012-2013	3	100%					3	100%
	2011-2012	4	44%	3	33%	2	22%	9	100%
	2010-2011	3	50%	2	33%	1	17%	6	100%
Pacific Islander	2012-2013	24	71%	8	24%	2	6%	34	100%
	2011-2012	13	72%	3	17%	2	11%	18	100%
	2010-2011	5	38%	3	23%	5	38%	13	100%
White	2012-2013	225	70%	54	17%	44	14%	323	100%
	2011-2012	201	68%	67	23%	27	9%	295	100%
	2010-2011	158	68%	41	18%	32	14%	231	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual