

PROGRAM REVIEW DATA

10/23/13

Foothill College

Non-Credit:Short Term Voc

Counseling & Matriculation

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	66	90	24	-73.3%
Enrollment	135	182	48	-73.6%
Sections	6	6	2	-66.7%
WSCH	402	473	177	-62.6%
FTES	9	11	4	-62.6%
FTEF	0.4	0.4	0.1	-66.7%
Productivity	338	398	447	12.2%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.4	0.4	0.1	-66.7%
Part Time %	100%	100%	100%	0.0%
Total FTEF	0.4	0.4	0.1	-66.7%

Course Success

All Students					
2010-2011		2011-2012		2012-2013	
Grades	Percent	Grades	Percent	Grades	Percent
0		0		0	

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

Targeted Groups						Not Targeted Groups					
2010-2011		2011-2012		2012-2013		2010-2011		2011-2012		2012-2013	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	12	25%
Asian	10	21%
Decline to State	10	21%
Filipino	6	13%
Latino/a	8	17%
White	2	4%
Total	48	100%

Gender

	2012-2013	
	Enr	Percent
Female	46	96%
Male	2	4%
Total	48	100%

Age

	2012-2013	
	Enr	Percent
19 or less	2	4%
20-24	4	8%
25-39	8	17%
40 +	34	71%
Total	48	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	4	8%
AA/AS	4	8%
HS/Special Admit	20	42%
All Other	20	42%
Total	48	100%

Success Rates by Gender

Grades	Percent

Success Rates by Age Group

Grades	Percent

Success Rates by Ethnicity (multiple years)

Grades	Percent

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2010-2011	2011-2012	2012-2013	% Inc
NCSV	F400.	Enrollment	68	91	24	-74%
		Productivity	351	441	487	10%
	F401.	Enrollment	67	91	24	-74%
		Productivity	320	339	393	16%