

PROGRAM REVIEW DATA

10/01/13

Foothill College

Counseling-FH

Counseling and Matriculation

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	2,712	2,518	2,673	6.2%
Enrollment	3,546	3,132	3,104	-0.9%
Sections	121	124	121	-2.4%
WSCH	5,569	4,113	3,418	-16.9%
FTES	124	91	76	-16.9%
FTEF	4.7	4.4	2.8	-36.1%
Productivity	399	314	408	30.1%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,725	85%	2,427	82%	2,366	82%
NonSuccess	303	9%	367	12%	331	12%
Withdrew	165	5%	173	6%	175	6%
Total	3,193	100%	2,967	100%	2,872	100%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	3.0	2.6	1.4	-46.1%
Full Time %	65%	59%	50%	-15.6%
Overload	1.6	1.7	1.3	-21.0%
Overload %	35%	38%	47%	23.7%
Part Time Load	0.0	0.1	0.1	-31.2%
Part Time %	0%	3%	3%	7.6%
Total FTEF	4.7	4.4	2.8	-36.1%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2010-2011		2011-2012		2012-2013		2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,053	82%	913	78%	907	78%	1,672	87%	1,514	84%	1,459	86%
NonSuccess	161	13%	184	16%	182	16%	142	7%	183	10%	149	9%
Withdrew	68	5%	78	7%	79	7%	97	5%	95	5%	96	6%
Total	1,282	100%	1,175	100%	1,168	100%	1,911	100%	1,792	100%	1,704	100%

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	241	8%
Asian	739	24%
Decline to State	302	10%
Filipino	120	4%
Latino/a	915	29%
Native American	12	0%
Pacific Islander	71	2%
White	704	23%
Total	3,104	100%

Gender

	2012-2013	
	Enr	Percent
Female	1,647	53%
Male	1,457	47%
Total	3,104	100%

Age

	2012-2013	
	Enr	Percent
19 or less	1,759	57%
20-24	878	28%
25-39	349	11%
40 +	118	4%
Total	3,104	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	42	1%
AA/AS	32	1%
HS/Special Admit	3	0%
All Other	3,027	98%
Total	3,104	100%

Success Rates by Gender

2012-2013								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,269	84%	159	10%	88	6%	1,516	100%
Male	1,097	81%	172	13%	87	6%	1,356	100%

Success Rates by Age Group

2012-2013								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,396	88%	131	8%	68	4%	1,595	100%
20-24	646	77%	129	15%	68	8%	843	100%
25-39	242	75%	51	16%	29	9%	322	100%
40 +	82	73%	20	18%	10	9%	112	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	139	63%	59	27%	23	10%	221	100%
	2011-2012	196	71%	62	22%	18	7%	276	100%
	2010-2011	287	80%	57	16%	13	4%	357	100%
Asian	2012-2013	613	88%	57	8%	26	4%	696	100%
	2011-2012	650	88%	60	8%	26	4%	736	100%
	2010-2011	688	92%	31	4%	26	3%	745	100%
Decline to State	2012-2013	263	89%	22	7%	9	3%	294	100%
	2011-2012	207	89%	20	9%	5	2%	232	100%
	2010-2011	197	90%	13	6%	9	4%	219	100%
Filipino	2012-2013	91	82%	16	14%	4	4%	111	100%
	2011-2012	92	81%	17	15%	5	4%	114	100%
	2010-2011	93	86%	11	10%	4	4%	108	100%
Latino/a	2012-2013	677	81%	107	13%	52	6%	836	100%
	2011-2012	625	80%	105	13%	55	7%	785	100%
	2010-2011	673	82%	93	11%	51	6%	817	100%
Native American	2012-2013	7	78%	1	11%	1	11%	9	100%
	2011-2012	16	70%	5	22%	2	9%	23	100%
	2010-2011	19	90%	2	10%			21	100%
Pacific Islander	2012-2013	52	78%	12	18%	3	4%	67	100%
	2011-2012	68	76%	10	11%	12	13%	90	100%
	2010-2011	66	78%	12	14%	7	8%	85	100%
White	2012-2013	524	82%	57	9%	57	9%	638	100%
	2011-2012	573	81%	88	12%	50	7%	711	100%
	2010-2011	702	83%	84	10%	55	7%	841	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2010-2011	2011-2012	2012-2013	% Inc
CNSL	F001.	Enrollment	56	27	28	4%
		Productivity	418	403	418	4%
	F005.	Enrollment			24	
		Productivity			364	
	F050.	Enrollment	2,348	2,067	2,417	17%
		Productivity	286	268	432	61%
	F051.	Enrollment	145	135	83	-39%
		Productivity	424	224	645	188%
	F053.	Enrollment	119	108	132	22%
		Productivity	592	537	328	-39%
	F072.	Enrollment	28	33	67	103%
		Productivity	418	#INF	500	#NAN
	F085A	Enrollment			40	
		Productivity			307	
	F085H	Enrollment	44	92	24	-74%
		Productivity	188	200	185	-8%
	F086.	Enrollment	83	57		-100%
		Productivity	418	434		-100%
	F087.	Enrollment	39	32	22	-31%
		Productivity	591	485	333	-31%
	F088.	Enrollment	51	35	14	-60%
		Productivity	1,053	530	212	-60%
	F089.	Enrollment	41	24	18	-25%
		Productivity	621	374	273	-27%
	F090.	Enrollment	25	35	21	-40%
		Productivity	443	202	398	97%
	F175.	Enrollment	225	273	26	-90%
		Productivity	239	266	213	-20%
	F275.	Enrollment			188	
		Productivity			397	
	F86LX	Enrollment	80	45		-100%
		Productivity	500	246		-100%
	F86LY	Enrollment	113	98		-100%
		Productivity	515	520		-100%
	F86LZ	Enrollment	149	71		-100%
		Productivity	792	382		-100%

PROGRAM REVIEW DATA

10/03/13

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
CNSL	F001.	2010-2011	40	78%	10	20%	1	2%	51	100%
		2011-2012	24	89%	1	4%	2	7%	27	100%
		2012-2013	26	93%			2	7%	28	100%
	F050.	2010-2011	1748	85%	199	10%	113	5%	2060	100%
		2011-2012	1583	82%	237	12%	113	6%	1933	100%
		2012-2013	1880	84%	249	11%	100	4%	2229	100%
	F051.	2010-2011	122	87%	7	5%	11	8%	140	100%
		2011-2012	124	92%	9	7%	2	1%	135	100%
		2012-2013	68	82%	8	10%	7	8%	83	100%
	F053.	2010-2011	46	46%	29	29%	24	24%	99	100%
		2011-2012	46	47%	38	39%	13	13%	97	100%
		2012-2013	72	55%	24	18%	36	27%	132	100%
	F072.	2010-2011	24	86%	3	11%	1	4%	28	100%
		2011-2012	27	82%	6	18%			33	100%
		2012-2013	48	72%	15	22%	4	6%	67	100%
	F085A	2012-2013	34	94%	2	6%			36	100%
	F085H	2010-2011	36	84%	6	14%	1	2%	43	100%
		2011-2012	70	79%	10	11%	9	10%	89	100%
		2012-2013	20	87%	3	13%			23	100%
	F086.	2010-2011	77	96%	2	3%	1	1%	80	100%
		2011-2012	55	98%			1	2%	56	100%
	F087.	2010-2011	35	95%			2	5%	37	100%
		2011-2012	30	97%			1	3%	31	100%
		2012-2013	22	100%					22	100%
	F088.	2010-2011	49	100%					49	100%
		2011-2012	33	94%			2	6%	35	100%
		2012-2013	13	93%	1	7%			14	100%
	F089.	2010-2011	40	98%			1	2%	41	100%
		2011-2012	24	100%					24	100%
		2012-2013	16	89%			2	11%	18	100%
	F090.	2010-2011	9	45%	6	30%	5	25%	20	100%
		2011-2012	16	48%	7	21%	10	30%	33	100%
		2012-2013	12	57%	4	19%	5	24%	21	100%
	F175.	2010-2011	172	81%	41	19%			213	100%
		2011-2012	191	72%	59	22%	15	6%	265	100%
		2012-2013	24	96%			1	4%	25	100%
	F275.	2012-2013	131	75%	25	14%	18	10%	174	100%
	F86LX	2010-2011	73	97%			2	3%	75	100%
		2011-2012	42	98%			1	2%	43	100%
	F86LY	2010-2011	111	99%			1	1%	112	100%
		2011-2012	93	96%			4	4%	97	100%
	F86LZ	2010-2011	143	99%			2	1%	145	100%
		2011-2012	69	100%					69	100%

