

# PROGRAM REVIEW DATA

10/01/13

## Foothill College

## Counseling and Matriculation

### Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	3,015	2,888	4,723	63.5%
Enrollment	4,031	3,690	8,352	126.3%
Sections	137	143	333	132.9%
WSCH	6,977	5,624	10,568	87.9%
FTES	155	125	235	87.9%
FTEF	5.6	5.6	9.0	62.9%
Productivity	413	337	389	15.4%

### Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	3.7	3.0	1.9	-37.7%
Full Time %	65%	54%	21%	-61.7%
Overload	1.9	2.4	2.2	-6.7%
Overload %	35%	43%	25%	-42.7%
Part Time Load	0.0	0.1	4.9	3,744.5%
Part Time %	0%	2%	54%	2,260.3%
Total FTEF	5.6	5.6	9.0	62.9%

### Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,049	84%	2,794	80%	2,805	79%
NonSuccess	369	10%	457	13%	431	12%
Withdraw	211	6%	249	7%	307	9%
Total	3,629	100%	3,500	100%	3,543	100%

### Release /Re-assignTime

FTEF

### Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,167	81%	1,049	75%	1,102	74%
NonSuccess	189	13%	227	16%	231	15%
Withdraw	86	6%	116	8%	162	11%
Total	1,442	100%	1,392	100%	1,495	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,882	86%	1,745	83%	1,703	83%
NonSuccess	180	8%	230	11%	200	10%
Withdraw	125	6%	133	6%	145	7%
Total	2,187	100%	2,108	100%	2,048	100%

### Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	342	4%
Asian	983	12%
Decline to State	2,643	32%
Filipino	160	2%
Latino/a	2,411	29%
Native American	14	0%
Pacific Islander	98	1%
White	1,701	20%
Total	8,352	100%

### Gender

	2012-2013	
	Enr	Percent
Female	5,710	68%
Male	2,642	32%
Total	8,352	100%

### Age

	2012-2013	
	Enr	Percent
19 or less	1,909	23%
20-24	1,182	14%
25-39	1,345	16%
40 +	3,916	47%
Total	8,352	100%

### Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	693	8%
AA/AS	157	2%
HS/Special Admit	1,681	20%
All Other	5,821	70%
Total	8,352	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,550	80%	221	11%	172	9%	1,943	100%
Male	1,255	78%	210	13%	135	8%	1,600	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,504	87%	147	8%	80	5%	1,731	100%
20-24	839	76%	172	15%	99	9%	1,110	100%
25-39	346	66%	82	16%	96	18%	524	100%
40 +	116	65%	30	17%	32	18%	178	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	161	61%	68	26%	35	13%
	2011-2012	223	70%	74	23%	23	7%	320	100%
	2010-2011	313	79%	65	16%	19	5%	397	100%
Asian	2012-2013	666	86%	66	9%	39	5%	771	100%
	2011-2012	711	87%	70	9%	37	5%	818	100%
	2010-2011	741	91%	38	5%	32	4%	811	100%
Decline to State	2012-2013	291	87%	26	8%	17	5%	334	100%
	2011-2012	236	86%	29	11%	9	3%	274	100%
	2010-2011	235	86%	23	8%	14	5%	272	100%
Filipino	2012-2013	107	78%	21	15%	10	7%	138	100%
	2011-2012	104	76%	21	15%	12	9%	137	100%
	2010-2011	103	84%	14	11%	5	4%	122	100%
Latino/a	2012-2013	834	76%	142	13%	117	11%	1,093	100%
	2011-2012	722	77%	132	14%	81	9%	935	100%
	2010-2011	751	81%	110	12%	62	7%	923	100%
Native American	2012-2013	9	82%	1	9%	1	9%	11	100%
	2011-2012	17	65%	6	23%	3	12%	26	100%
	2010-2011	22	85%	3	12%	1	4%	26	100%
Pacific Islander	2012-2013	63	74%	17	20%	5	6%	85	100%
	2011-2012	76	72%	13	12%	16	15%	105	100%
	2010-2011	69	72%	17	18%	10	10%	96	100%
White	2012-2013	674	80%	90	11%	83	10%	847	100%
	2011-2012	705	80%	112	13%	68	8%	885	100%
	2010-2011	815	83%	99	10%	68	7%	982	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual