Foothill College

Women's Studies-FH

Business & Social Sciences

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	347	300	319	6.3%
Enrollment	373	316	327	3.5%
Sections	9	7	8	14.3%
WSCH	1,489	1,264	1,308	3.5%
FTES	33	28	29	3.5%
FTEF	0.8	0.6	0.8	33.3%
Productivity	662	702	545	-22.4%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	0.0	0.0	0.1	
Full Time %	0%	0%	13%	
Overload	0.1	0.2	0.1	-50.0%
Overload %	13%	33%	13%	-62.5%
Part Time Load	0.7	0.4	0.6	50.0%
Part Time %	87%	67%	75%	12.5%
Total FTEF	0.8	0.6	0.8	33.3%

Course Success

	All Students						
_	2010-2011		2011-2	2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	208	61%	194	64%	190	58%	
NonSuccess	88	26%	63	21%	70	21%	
Withdrew	47	14%	44	15%	67	20%	
Total	343	100%	301	100%	327	100%	

Release/Re-assignTime

	FTEF

Course Success by Targeted Ethnic Groups

Targeted Groups						
2010-2011		2011-2012		2012-2013		
Grades	Percent	Grades	Percent	Grades	Percent	
63	49%	62	53%	76	50%	
45	35%	35	30%	45	30%	
21	16%	20	17%	31	20%	
129	100%	117	100%	152	100%	
	Grades 63 45 21	Grades Percent 63 49% 45 35% 21 16%	2010-2011 2011-2011 Grades Percent Grades 63 49% 62 45 35% 35 21 16% 20	2010-2011 2011-2012 Grades Percent Grades Percent 63 49% 62 53% 45 35% 35 30% 21 16% 20 17%	2010-2011 2011-2012 2012-2012 Grades Percent Grades 63 49% 62 53% 76 45 35% 35 30% 45 21 16% 20 17% 31	

	Not Targeted Groups							
	2010-2011		2011-2012		2012-2013			
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	145	68%	132	72%	114	65%		
NonSuccess	43	20%	28	15%	25	14%		
Withdrew	26	12%	24	13%	36	21%		
Total	214	100%	184	100%	175	100%		

Distribution by Ethnicity

-	2012-2013				
	Enr	Percent			
African American	36	11%			
Asian	48	15%			
Decline to State	19	6%			
Filipino	12	4%			
Latino/a	104	32%			
Native American	1	0%			
Pacific Islander	10	3%			
White	97	30%			
Total	327	100%			

Gender

2012-2013					
Enr	Percent				
263	80%				
263 64					

Age

_	2012-2013				
	Enr	Percent			
19 or less	48	15%			
20-24	171	52%			
25-39	89	27%			
40 +	19	6%			
Total	327	100%			

<u>Highest Degree</u>

=	2012-2013		
	Enr	Percent	
BA/BS +	13	4%	
AA/AS	8	2%	
HS/Special Admit	1	0%	
All Other	305	93%	
Total	327	100%	

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	156	59%	55	21%	52	20%	263	100%
Male	34	53%	15	23%	15	23%	64	100%

Success Rates by Age Group

		2012-2013						
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	32	67%	9	19%	7	15%	48	100%
20-24	96	56%	44	26%	31	18%	171	100%
25-39	49	55%	16	18%	24	27%	89	100%
40 +	13	68%	1	5%	5	26%	19	100%

Success Rates by Ethnicity (multiple years)

	-	Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	12	33%	12	33%	12	33%	36	100%
	2011-2012	15	41%	18	49%	4	11%	37	100%
	2010-2011	16	36%	23	52%	5	11%	44	100%
Asian	2012-2013	30	63%	7	15%	11	23%	48	100%
	2011-2012	42	79%	6	11%	5	9%	53	100%
	2010-2011	20	43%	14	30%	13	28%	47	100%
Decline to	2012-2013	13	68%	3	16%	3	16%	19	100%
State	2011-2012	17	77%	3	14%	2	9%	22	100%
	2010-2011	21	70%	6	20%	3	10%	30	100%
Filipino	2012-2013	5	42%	3	25%	4	33%	12	100%
	2011-2012	6	55%	1	9%	4	36%	11	100%
	2010-2011	5	45%	3	27%	3	27%	11	100%
Latino/a	2012-2013	59	57%	30	29%	15	14%	104	100%
	2011-2012	41	59%	16	23%	12	17%	69	100%
	2010-2011	42	57%	19	26%	13	18%	74	100%
Native	2012-2013			1	100%			1	100%
American	2011-2012	2	50%	1	25%	1	25%	4	100%
	2010-2011	2	40%	3	60%			5	100%
Pacific	2012-2013	5	50%	2	20%	3	30%	10	100%
Islander	2011-2012	2	29%	5	71%			7	100%
	2010-2011	7	64%	4	36%			11	100%
White	2012-2013	66	68%	12	12%	19	20%	97	100%
	2011-2012	69	70%	13	13%	16	16%	98	100%
	2010-2011	95	79%	16	13%	10	8%	121	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).

PT - Parttime all other assignment types

PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave Teaching: -

991 - BHES

771 - DIIL

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2010-2011	2011-2012	2012-2013	% Inc
WMN	F005.	Enrollment	302	301	313	4%
		Productivity	671	669	596	-11%
	F011.	Enrollment	48			
		Productivity	640			
	F021.	Enrollment	22	15	14	-7%
		Productivity	587	#INF	187	#NAN
	F036.	Enrollment	1			
		Productivity	#INF			

Foothill College Online Courses

Women's Studies-FH

Business & Social Sciences

Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
WMN	F005.	01W	2010-2011	49	54%	24	26%	18	20%	91	100%
			2011-2012	48	57%	14	17%	22	26%	84	100%
			2012-2013	45	53%	15	18%	25	29%	85	100%
		02W	2010-2011	50	54%	25	27%	18	19%	93	100%
			2011-2012	59	60%	22	22%	17	17%	98	100%
			2012-2013	42	53%	15	19%	23	29%	80	100%
	F011.	01W	2010-2011	25	60%	13	31%	4	10%	42	100%