

PROGRAM REVIEW DATA

10/01/13

Foothill College

Social Science-FD

Business & Social Sciences

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	250	256	150	-41.4%
Enrollment	276	263	160	-39.2%
Sections	12	11	10	-9.1%
WSCH	795	832	472	-43.3%
FTES	18	18	10	-43.3%
FTEF	0.4	0.4	0.2	-48.6%
Productivity	681	713	786	10.2%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.1	0.0	0.0	
Overload %	23%	0%	0%	
Part Time Load	0.3	0.4	0.2	-48.6%
Part Time %	77%	100%	100%	0.0%
Total FTEF	0.4	0.4	0.2	-48.6%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	201	77%	189	76%	97	64%
NonSuccess	43	16%	30	12%	20	13%
Withdrew	18	7%	31	12%	35	23%
Total	262	100%	250	100%	152	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2010-2011		2011-2012		2012-2013		2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	74	76%	84	72%	42	68%	127	77%	105	79%	55	61%
NonSuccess	17	17%	19	16%	8	13%	26	16%	11	8%	12	13%
Withdrew	7	7%	14	12%	12	19%	11	7%	17	13%	23	26%
Total	98	100%	117	100%	62	100%	164	100%	133	100%	90	100%

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	21	13%
Asian	29	18%
Decline to State	14	9%
Filipino	9	6%
Latino/a	35	22%
Native American	2	1%
Pacific Islander	4	3%
White	46	29%
Total	160	100%

Gender

	2012-2013	
	Enr	Percent
Female	83	52%
Male	77	48%
Total	160	100%

Age

	2012-2013	
	Enr	Percent
19 or less	24	15%
20-24	66	41%
25-39	58	36%
40 +	12	8%
Total	160	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	7	4%
AA/AS	9	6%
HS/Special Admit	3	2%
All Other	141	88%
Total	160	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	52	66%	10	13%	17	22%	79	100%
Male	45	62%	10	14%	18	25%	73	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	17	77%	1	5%	4	18%	22	100%
20-24	42	68%	6	10%	14	23%	62	100%
25-39	31	55%	11	20%	14	25%	56	100%
40 +	7	58%	2	17%	3	25%	12	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	15	75%	2	10%	3	15%
	2011-2012	20	69%	5	17%	4	14%	29	100%
	2010-2011	28	72%	9	23%	2	5%	39	100%
Asian	2012-2013	18	62%	4	14%	7	24%	29	100%
	2011-2012	29	88%	4	12%			33	100%
	2010-2011	32	73%	9	20%	3	7%	44	100%
Decline to State	2012-2013	10	71%	1	7%	3	21%	14	100%
	2011-2012	13	76%	1	6%	3	18%	17	100%
	2010-2011	21	81%	4	15%	1	4%	26	100%
Filipino	2012-2013	7	78%			2	22%	9	100%
	2011-2012	6	46%	5	38%	2	15%	13	100%
	2010-2011	6	75%	1	13%	1	13%	8	100%
Latino/a	2012-2013	20	61%	6	18%	7	21%	33	100%
	2011-2012	58	77%	9	12%	8	11%	75	100%
	2010-2011	40	78%	7	14%	4	8%	51	100%
Native American	2012-2013	2	100%					2	100%
	2011-2012	5	83%			1	17%	6	100%
	2010-2011	1	100%					1	100%
Pacific Islander	2012-2013	2	67%			1	33%	3	100%
	2011-2012	2	67%	1	33%			3	100%
	2010-2011	5	83%	1	17%			6	100%
White	2012-2013	23	55%	7	17%	12	29%	42	100%
	2011-2012	56	76%	5	7%	13	18%	74	100%
	2010-2011	68	78%	12	14%	7	8%	87	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2010-2011	2011-2012	2012-2013	% Inc
SOSC	F020.	Enrollment	126	142	68	-52%
		Productivity	560	631	453	-28%
	F036.	Enrollment	10	4	10	150%
		Productivity	#INF	#INF	#INF	#NAN
	F036X	Enrollment			1	
		Productivity			#INF	
	F036Z	Enrollment	31	23		-100%
		Productivity	464	354		-100%
	F079.	Enrollment	96	94	81	-14%
		Productivity	#INF	#INF	#INF	#NAN
	F175.	Enrollment	13			
		Productivity	#INF			

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			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
SOSC	F020.	2010-2011	54	48%	43	38%	16	14%	113	100%
		2011-2012	73	55%	30	23%	29	22%	132	100%
		2012-2013	24	35%	20	29%	24	35%	68	100%
F036.	2010-2011	9	90%			1	10%	10	100%	
	2011-2012	4	100%					4	100%	
	2012-2013	7	70%			3	30%	10	100%	
F036X	2012-2013	1	100%					1	100%	
F036Z	2010-2011	31	100%					31	100%	
	2011-2012	23	100%					23	100%	
F079.	2010-2011	95	99%			1	1%	96	100%	
	2011-2012	89	98%			2	2%	91	100%	
	2012-2013	65	89%			8	11%	73	100%	
F175.	2010-2011	12	100%					12	100%	

