Foothill College

Political Science-FD

Business & Social Sciences

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	1,348	1,463	1,390	-5.0%
Enrollment	1,498	1,610	1,524	-5.3%
Sections	42	47	51	8.5%
WSCH	7,269	7,890	7,454	-5.5%
FTES	162	175	166	-5.5%
FTEF	4.0	4.8	5.1	5.4%
Productivity	603	545	488	-10.4%

Course Success

	All Students								
	2010-2	011	2011-2	012	2012-2	013			
	Grades	Percent	Grades	Percent	Grades	Percent			
Success	962	73%	1,052	70%	987	65%			
NonSuccess	203	15%	216	14%	205	14%			
Withdrew	161	12%	235	16%	319	21%			
Total	1,326	100%	1,503	100%	1,511	100%			

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	1.4	1.4	1.7	23.6%
Full Time %	35%	29%	34%	17.3%
Overload	1.3	1.6	1.0	-35.7%
Overload %	32%	32%	20%	-39.0%
Part Time Load	1.3	1.9	2.3	25.9%
Part Time %	33%	39%	46%	19.4%
Total FTEF	4.0	4.8	5.1	5.4%

Release/Re-assignTime

	2010-11	2011-12	% Inc
	FTEF	FTEF	FTEF
Teaching	0.56	0.22	-60%
Total	0.56	0.22	-60%

Course Success by Targeted Ethnic Groups

	Targeted Groups								
	2010-	2011	2011-2	2012	2012-2013				
	Grades	Percent	Grades	Percent	Grades	Percent			
Success	231	65%	309	62%	286	57%			
NonSuccess	63	18%	92	18%	96	19%			
Withdrew	59	17%	97	19%	124	25%			
Total	353	100%	498	100%	506	100%			

	Not Targeted Groups									
	2010-2	2011	2011-2	2012	2012-2013					
	Grades Percent Grades F				Grades	Percent				
Success	731	75%	743	74%	701	70%				
NonSuccess	140	14%	124	12%	109	11%				
Withdrew	102	10%	138	14%	195	19%				
Total	973	100%	1,005	100%	1,005	100%				

Distribution by Ethnicity

		_	
		-	
2012	101	2	
/11//-	/111	<u>٦</u>	
2012-2	201	3	

	Enr	Percent
African American	95	6%
Asian	370	24%
Decline to State	78	5%
Filipino	66	4%
Latino/a	353	23%
Native American	11	1%
Pacific Islander	20	1%
White	531	35%
Total	1,524	100%

<u>Gender</u>

Female

Male

Total

<u>Age</u>

Highest Degree

		2012-2013		-	2012	-2013
2012-2013	-	Enr	Percent	_	Enr	Percent
2012 2013	19 or less	259	17%	BA/BS +	36	2%
Enr Percent	20-24	864	57%	AA/AS	54	4%
828 54%	25-39	358	23%	HS/Special Admit	7	0%
696 46%	40 +	43	3%	All Other	1,427	94%
1,524 100%	Total	1,524	100%	Total	1,524	100%

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Success Rates by Gender

		2012-2013										
	Success NonSuccess				With	lrew	Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
Female	562	69%	100	12%	158	19%	820	100%				
Male	425	62%	105	15%	161	23%	691	100%				

Success Rates by Age Group

		2012-2013								
	Succ	ess	NonSuccess With			drew	Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
19 or less	180	70%	36	14%	42	16%	258	100%		
20-24	548	64%	122	14%	187	22%	857	100%		
25-39	227	64%	42	12%	84	24%	353	100%		
40 +	32	74%	5	12%	6	14%	43	100%		

Success Rates by Ethnicity (multiple years)

		Suc	cess	NonS	uccess	With	thdrew Total		tal
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African	2012-2013	47	50%	21	22%	26	28%	94	100%
American	2011-2012	61	55%	32	29%	18	16%	111	100%
	2010-2011	43	61%	10	14%	18	25%	71	100%
Asian	2012-2013	260	70%	43	12%	66	18%	369	100%
	2011-2012	255	75%	42	12%	41	12%	338	100%
	2010-2011	231	74%	43	14%	38	12%	312	100%
Decline to	2012-2013	58	75%	10	13%	9	12%	77	100%
State	2011-2012	71	81%	7	8%	10	11%	88	100%
	2010-2011	88	78%	16	14%	9	8%	113	100%
Filipino	2012-2013	38	59%	12	19%	14	22%	64	100%
	2011-2012	36	71%	8	16%	7	14%	51	100%
	2010-2011	38	64%	8	14%	13	22%	59	100%
Latino/a	2012-2013	201	58%	63	18%	84	24%	348	100%
	2011-2012	212	63%	52	15%	72	21%	336	100%
	2010-2011	150	67%	45	20%	28	13%	223	100%
Native	2012-2013	7	64%			4	36%	11	100%
American	2011-2012	9	82%	1	9%	1	9%	11	100%
	2010-2011	12	71%	3	18%	2	12%	17	100%
Pacific	2012-2013	8	40%	6	30%	6	30%	20	100%
Islander	2011-2012	12	52%	7	30%	4	17%	23	100%
	2010-2011	15	83%	2	11%	1	6%	18	100%
White	2012-2013	368	70%	50	9%	110	21%	528	100%
	2011-2012	396	73%	67	12%	82	15%	545	100%
	2010-2011	385	75%	76	15%	52	10%	513	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid). PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /

4-term total FTEF,

excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups: African Americans, Latinos, Filipinos

Release / Re-assign Time: NonTeaching - 994 - Sick Leave Teaching: -991 - BHES 995 - PDL 996 - Release-Division

- 999 Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2010-2011	2011-2012	2012-2013	% Inc
POLI	F001.	Enrollment	1,253	1,422	1,337	-6%
		Productivity	627	562	515	-8%
	F002.	Enrollment	67	60	38	-37%
		Productivity	893	533	253	-53%
	F002H	Enrollment	30	16	17	6%
		Productivity	320	427	#INF	#INF
	F003.	Enrollment	10	17	9	-47%
		Productivity	150	255	135	-47%
	F003H	Enrollment	18	13	12	-8%
		Productivity	#INF	#INF	#INF	#NAN
	F009.	Enrollment	40	28	26	-7%
		Productivity	356	373	231	-38%
	F015.	Enrollment	38	29	79	172%
		Productivity	507	387	351	-9%
	F015H	Enrollment	42	25	6	-76%
		Productivity	560	334	#INF	#INF

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	F001.	2010-2011	787	71%	181	16%	140	13%	1108	100%
		2011-2012	924	70%	200	15%	199	15%	1323	100%
		2012-2013	849	64%	190	14%	285	22%	1324	100%
	F002.	2010-2011	54	86%	4	6%	5	8%	63	100%
		2011-2012	42	74%	5	9%	10	18%	57	100%
		2012-2013	25	66%	4	11%	9	24%	38	100%
	F002H	2010-2011	21	95%			1	5%	22	100%
		2011-2012	12	86%			2	14%	14	100%
		2012-2013	17	100%					17	100%
	F003.	2010-2011	7	70%	2	20%	1	10%	10	100%
		2011-2012	8	50%	2	13%	6	38%	16	100%
		2012-2013	7	78%	1	11%	1	11%	9	100%
	F003H	2010-2011	13	81%	2	13%	1	6%	16	100%
		2011-2012	12	92%			1	8%	13	100%
		2012-2013	9	75%	1	8%	2	17%	12	100%
	F009.	2010-2011	24	65%	6	16%	7	19%	37	100%
		2011-2012	17	61%	8	29%	3	11%	28	100%
		2012-2013	16	62%	4	15%	6	23%	26	100%
	F015.	2010-2011	22	69%	7	22%	3	9%	32	100%
		2011-2012	17	59%	1	3%	11	38%	29	100%
		2012-2013	61	77%	4	5%	14	18%	79	100%
	F015H	2010-2011	34	89%	1	3%	3	8%	38	100%
		2011-2012	20	87%			3	13%	23	100%
		2012-2013	3	50%	1	17%	2	33%	6	100%

PROGRAM REVIEW DATA