

# PROGRAM REVIEW DATA

10/23/13

## Foothill College Face-to-Face and Hybrid Courses

## Business & Social Sciences

### Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	6,303	6,215	6,064	-2.4%
Enrollment	14,280	13,847	13,281	-4.1%
Sections	431	409	446	9.0%
WSCH	61,763	59,831	57,915	-3.2%
FTES	1,373	1,330	1,287	-3.2%
FTEF	36.1	37.4	40.9	9.2%
Productivity	570	533	472	-11.4%

### Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	13.2	12.0	11.8	-2.4%
Full Time %	37%	32%	29%	-10.7%
Overload	3.5	3.9	3.9	0.9%
Overload %	10%	10%	10%	-7.6%
Part Time Load	19.4	21.5	25.3	17.2%
Part Time %	54%	58%	62%	7.3%
Total FTEF	36.1	37.4	40.9	9.2%

### Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	10,121	75%	9,734	73%	9,676	73%
NonSuccess	2,246	17%	2,230	17%	2,054	16%
Withdrawn	1,141	8%	1,434	11%	1,474	11%
Total	13,508	100%	13,398	100%	13,204	100%

### Release /Re-assignTime

	2010-11	2011-12	% Inc
	FTEF	FTEF	FTEF
Teaching	2.42	1.17	-51%
Total	2.42	1.17	-51%

### Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,379	65%	2,637	64%	2,652	63%
NonSuccess	844	23%	910	22%	938	22%
Withdrawn	441	12%	545	13%	618	15%
Total	3,664	100%	4,092	100%	4,208	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	7,742	79%	7,097	76%	7,024	78
NonSuccess	1,402	14%	1,320	14%	1,116	12
Withdrawn	700	7%	889	10%	856	10
Total	9,844	100%	9,306	100%	8,996	100

### Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	617	5%
Asian	3,377	25%
Decline to State	972	7%
Filipino	550	4%
Latino/a	3,087	23%
Native American	95	1%
Pacific Islander	200	2%
White	4,383	33%
Total	13,281	100%

### Gender

	2012-2013	
	Enr	Percent
Female	6,885	52%
Male	6,396	48%
Total	13,281	100%

### Age

	2012-2013	
	Enr	Percent
19 or less	3,600	27%
20-24	6,783	51%
25-39	2,224	17%
40 +	674	5%
Total	13,281	100%

### Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	874	7%
AA/AS	316	2%
HS/Special Admit	87	1%
All Other	12,004	90%
Total	13,281	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5,195	76%	958	14%	683	10%	6,836	100%
Male	4,481	70%	1,096	17%	791	12%	6,368	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,704	76%	545	15%	312	9%	3,561	100%
20-24	4,724	70%	1,203	18%	835	12%	6,762	100%
25-39	1,649	75%	269	12%	291	13%	2,209	100%
40 +	599	89%	37	6%	36	5%	672	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	350	58%	162	27%	96	16%
	2011-2012	409	60%	181	27%	91	13%	681	100%
	2010-2011	395	62%	162	25%	83	13%	640	100%
Asian	2012-2013	2,708	80%	366	11%	292	9%	3,366	100%
	2011-2012	2,656	80%	409	12%	275	8%	3,340	100%
	2010-2011	2,716	82%	380	12%	202	6%	3,298	100%
Decline to State	2012-2013	793	82%	110	11%	66	7%	969	100%
	2011-2012	746	78%	121	13%	87	9%	954	100%
	2010-2011	1,173	83%	174	12%	71	5%	1,418	100%
Filipino	2012-2013	379	69%	112	20%	59	11%	550	100%
	2011-2012	299	66%	97	21%	59	13%	455	100%
	2010-2011	319	69%	89	19%	52	11%	460	100%
Latino/a	2012-2013	1,923	63%	664	22%	463	15%	3,050	100%
	2011-2012	1,929	65%	632	21%	395	13%	2,956	100%
	2010-2011	1,665	65%	593	23%	306	12%	2,564	100%
Native American	2012-2013	72	77%	19	20%	3	3%	94	100%
	2011-2012	96	73%	23	18%	12	9%	131	100%
	2010-2011	73	66%	24	22%	13	12%	110	100%
Pacific Islander	2012-2013	119	60%	62	31%	18	9%	199	100%
	2011-2012	122	53%	73	31%	37	16%	232	100%
	2010-2011	82	51%	57	36%	21	13%	160	100%
White	2012-2013	3,332	76%	559	13%	477	11%	4,368	100%
	2011-2012	3,477	75%	694	15%	478	10%	4,649	100%
	2010-2011	3,698	76%	767	16%	393	8%	4,858	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual