

**PROGRAM REVIEW DATA**

10/01/13

**Foothill College Online Courses**

**Women's Studies-FH**

**Business & Social Sciences**

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	233	190	162	-14.7%
Enrollment	248	196	165	-15.8%
Sections	5	4	4	0.0%
WSCH	992	784	660	-15.8%
FTES	22	17	15	-15.8%
FTEF	0.5	0.4	0.4	-0.0%
Productivity	661	653	550	-15.8%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	0.0	0.0	0.1	
Full Time %	0%	0%	25%	
Overload	0.1	0.2	0.1	-50.0%
Overload %	20%	50%	25%	-50.0%
Part Time Load	0.4	0.2	0.2	0.0%
Part Time %	80%	50%	50%	0.0%
Total FTEF	0.5	0.4	0.4	-0.0%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	124	55%	107	59%	87	53%
NonSuccess	62	27%	36	20%	30	18%
Withdrew	40	18%	39	21%	48	29%
Total	226	100%	182	100%	165	100%

Release/Re-assignTime

FTEF

**Course Success by Targeted Ethnic Groups**

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	35	42%	34	51%	36	46%
NonSuccess	33	39%	16	24%	19	24%
Withdrew	16	19%	17	25%	24	30%
Total	84	100%	67	100%	79	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	89	63%	73	63%	51	59
NonSuccess	29	20%	20	17%	11	13
Withdrew	24	17%	22	19%	24	28
Total	142	100%	115	100%	86	100

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	27	16%
Asian	28	17%
Decline to State	4	2%
Filipino	8	5%
Latino/a	44	27%
Native American	1	1%
Pacific Islander	4	2%
White	49	30%
Total	165	100%

Gender

	2012-2013	
	Enr	Percent
Female	140	85%
Male	25	15%
Total	165	100%

Age

	2012-2013	
	Enr	Percent
19 or less	17	10%
20-24	78	47%
25-39	55	33%
40 +	15	9%
Total	165	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	10	6%
AA/AS	5	3%
All Other	150	91%
Total	165	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	74	53%	25	18%	41	29%	140	100%
Male	13	52%	5	20%	7	28%	25	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	12	71%	1	6%	4	24%	17	100%
20-24	41	53%	17	22%	20	26%	78	100%
25-39	25	45%	11	20%	19	35%	55	100%
40 +	9	60%	1	7%	5	33%	15	100%

Success Rates by Ethnicity (multiple years)

		2012-2013							
		Success		NonSuccess		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	8	30%	7	26%	12	44%	27	100%
	2011-2012	9	41%	9	41%	4	18%	22	100%
	2010-2011	10	29%	21	62%	3	9%	34	100%
Asian	2012-2013	17	61%	3	11%	8	29%	28	100%
	2011-2012	22	71%	4	13%	5	16%	31	100%
	2010-2011	12	36%	8	24%	13	39%	33	100%
Decline to State	2012-2013	4	100%					4	100%
	2011-2012	9	69%	2	15%	2	15%	13	100%
	2010-2011	14	70%	4	20%	2	10%	20	100%
Filipino	2012-2013	3	38%	1	13%	4	50%	8	100%
	2011-2012	3	38%	1	13%	4	50%	8	100%
	2010-2011	4	44%	2	22%	3	33%	9	100%
Latino/a	2012-2013	25	57%	11	25%	8	18%	44	100%
	2011-2012	22	59%	6	16%	9	24%	37	100%
	2010-2011	21	51%	10	24%	10	24%	41	100%
Native American	2012-2013			1	100%			1	100%
	2011-2012	1	33%	1	33%	1	33%	3	100%
	2010-2011	1	25%	3	75%			4	100%
Pacific Islander	2012-2013	1	25%			3	75%	4	100%
	2011-2012	2	40%	3	60%			5	100%
	2010-2011	3	60%	2	40%			5	100%
White	2012-2013	29	59%	7	14%	13	27%	49	100%
	2011-2012	39	62%	10	16%	14	22%	63	100%
	2010-2011	59	74%	12	15%	9	11%	80	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Women's Studies-FH

Business &amp; Social Sciences

Enrollment Trends by Course (multiple years)

			2010-2011	2011-2012	2012-2013	% Inc
WMN	F005.	Enrollment	200	196	165	-16%
		Productivity	667	653	550	-16%
	F011.	Enrollment	48			
		Productivity	640			

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Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
WMN	F005.	01W	2010-2011	49	54%	24	26%	18	20%	91	100%
			2011-2012	48	57%	14	17%	22	26%	84	100%
			2012-2013	45	53%	15	18%	25	29%	85	100%
	02W	2010-2011	50	54%	25	27%	18	19%	93	100%	
		2011-2012	59	60%	22	22%	17	17%	98	100%	
		2012-2013	42	53%	15	19%	23	29%	80	100%	
F011.	01W	2010-2011	25	60%	13	31%	4	10%	42	100%	