

PROGRAM REVIEW DATA

10/01/13

Foothill College Online Courses

Social Science-FD

Business & Social Sciences

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	123	141	67	-52.5%
Enrollment	126	142	68	-52.1%
Sections	3	3	2	-33.3%
WSCH	504	568	272	-52.1%
FTES	11	13	6	-52.1%
FTEF	0.3	0.3	0.2	-33.3%
Productivity	560	631	453	-28.2%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.3	0.3	0.2	-33.3%
Part Time %	100%	100%	100%	0.0%
Total FTEF	0.3	0.3	0.2	-33.3%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	54	48%	73	55%	24	35%
NonSuccess	43	38%	30	23%	20	29%
Withdrew	16	14%	29	22%	24	35%
Total	113	100%	132	100%	68	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	19	45%	27	46%	11	41%
NonSuccess	17	40%	19	32%	8	30%
Withdrew	6	14%	13	22%	8	30%
Total	42	100%	59	100%	27	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	35	49%	46	63%	13	32
NonSuccess	26	37%	11	15%	12	29
Withdrew	10	14%	16	22%	16	39
Total	71	100%	73	100%	41	100

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	7	10%
Asian	14	21%
Decline to State	5	7%
Filipino	5	7%
Latino/a	15	22%
Native American	1	1%
White	21	31%
Total	68	100%

Gender

	2012-2013	
	Enr	Percent
Female	41	60%
Male	27	40%
Total	68	100%

Age

	2012-2013	
	Enr	Percent
19 or less	4	6%
20-24	26	38%
25-39	30	44%
40 +	8	12%
Total	68	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	6	9%
AA/AS	5	7%
HS/Special Admit	1	1%
All Other	56	82%
Total	68	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	18	44%	10	24%	13	32%	41	100%
Male	6	22%	10	37%	11	41%	27	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1	25%	1	25%	2	50%	4	100%
20-24	11	42%	6	23%	9	35%	26	100%
25-39	9	30%	11	37%	10	33%	30	100%
40 +	3	38%	2	25%	3	38%	8	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	3	43%	2	29%	2	29%
	2011-2012	8	47%	5	29%	4	24%	17	100%
	2010-2011	5	31%	9	56%	2	13%	16	100%
Asian	2012-2013	5	36%	4	29%	5	36%	14	100%
	2011-2012	16	80%	4	20%			20	100%
	2010-2011	8	40%	9	45%	3	15%	20	100%
Decline to State	2012-2013	2	40%	1	20%	2	40%	5	100%
	2011-2012	1	20%	1	20%	3	60%	5	100%
	2010-2011	5	50%	4	40%	1	10%	10	100%
Filipino	2012-2013	3	60%			2	40%	5	100%
	2011-2012	3	33%	5	56%	1	11%	9	100%
	2010-2011	2	50%	1	25%	1	25%	4	100%
Latino/a	2012-2013	5	33%	6	40%	4	27%	15	100%
	2011-2012	16	48%	9	27%	8	24%	33	100%
	2010-2011	12	55%	7	32%	3	14%	22	100%
Native American	2012-2013	1	100%					1	100%
	2011-2012	2	67%			1	33%	3	100%
Pacific Islander	2011-2012			1	100%			1	100%
	2010-2011			1	100%			1	100%
White	2012-2013	5	24%	7	33%	9	43%	21	100%
	2011-2012	27	61%	5	11%	12	27%	44	100%
	2010-2011	22	55%	12	30%	6	15%	40	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

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SOSC	F020.	Enrollment	126	142	68	-52%
		Productivity	560	631	453	-28%

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				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
SOSC	F020.	01W	2010-2011	36	47%	28	37%	12	16%	76	100%
			2011-2012	51	57%	19	21%	20	22%	90	100%
			2012-2013	24	35%	20	29%	24	35%	68	100%
	02W	2010-2011	18	49%	15	41%	4	11%	37	100%	
		2011-2012	22	52%	11	26%	9	21%	42	100%	