

PROGRAM REVIEW DATA

10/01/13

Foothill College Online Courses

Philosophy-FD

Business & Social Sciences

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	432	525	534	1.7%
Enrollment	447	546	544	-0.4%
Sections	8	10	12	20.0%
WSCH	1,788	2,184	2,304	5.5%
FTES	40	49	51	5.5%
FTEF	0.9	1.1	1.2	12.1%
Productivity	662	662	623	-5.9%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	328	82%	403	79%	435	80%
NonSuccess	43	11%	49	10%	52	10%
Withdrew	31	8%	60	12%	57	10%
Total	402	100%	512	100%	544	100%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.9	1.1	1.2	12.1%
Part Time %	100%	100%	100%	0.0%
Total FTEF	0.9	1.1	1.2	12.1%

Release/Re-assignTime

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	54	76%	88	74%	80	65%
NonSuccess	10	14%	13	11%	23	19%
Withdrew	7	10%	18	15%	21	17%
Total	71	100%	119	100%	124	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	274	83%	315	80%	355	85
NonSuccess	33	10%	36	9%	29	7
Withdrew	24	7%	42	11%	36	9
Total	331	100%	393	100%	420	100

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	25	5%
Asian	210	39%
Decline to State	32	6%
Filipino	27	5%
Latino/a	72	13%
Native American	4	1%
Pacific Islander	1	0%
White	173	32%
Total	544	100%

Gender

	2012-2013	
	Enr	Percent
Female	305	56%
Male	239	44%
Total	544	100%

Age

	2012-2013	
	Enr	Percent
19 or less	133	24%
20-24	287	53%
25-39	94	17%
40 +	30	6%
Total	544	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	22	4%
AA/AS	19	3%
HS/Special Admit	4	1%
All Other	499	92%
Total	544	100%

Success Rates by Gender

2012-2013								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	250	82%	24	8%	31	10%	305	100%
Male	185	77%	28	12%	26	11%	239	100%

Success Rates by Age Group

2012-2013								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	118	89%	4	3%	11	8%	133	100%
20-24	229	80%	30	10%	28	10%	287	100%
25-39	66	70%	13	14%	15	16%	94	100%
40 +	22	73%	5	17%	3	10%	30	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	15	60%	6	24%	4	16%	25	100%
	2011-2012	22	73%	4	13%	4	13%	30	100%
	2010-2011	5	71%	2	29%			7	100%
Asian	2012-2013	186	89%	9	4%	15	7%	210	100%
	2011-2012	169	88%	12	6%	12	6%	193	100%
	2010-2011	123	89%	5	4%	10	7%	138	100%
Decline to State	2012-2013	26	81%	3	9%	3	9%	32	100%
	2011-2012	29	78%	5	14%	3	8%	37	100%
	2010-2011	39	76%	9	18%	3	6%	51	100%
Filipino	2012-2013	16	59%	7	26%	4	15%	27	100%
	2011-2012	16	84%	2	11%	1	5%	19	100%
	2010-2011	16	84%			3	16%	19	100%
Latino/a	2012-2013	49	68%	10	14%	13	18%	72	100%
	2011-2012	50	71%	7	10%	13	19%	70	100%
	2010-2011	33	73%	8	18%	4	9%	45	100%
Native American	2012-2013	2	50%			2	50%	4	100%
	2011-2012	4	80%			1	20%	5	100%
	2010-2011	1	100%					1	100%
Pacific Islander	2012-2013					1	100%	1	100%
	2011-2012	5	63%	1	13%	2	25%	8	100%
	2010-2011	4	67%	1	17%	1	17%	6	100%
White	2012-2013	141	82%	17	10%	15	9%	173	100%
	2011-2012	108	72%	18	12%	24	16%	150	100%
	2010-2011	107	79%	18	13%	10	7%	135	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College Online Courses

Philosophy-FD

Business & Social Sciences

Enrollment Trends by Course (multiple years)

			2010-2011	2011-2012	2012-2013	% Inc
PHIL	F001.	Enrollment			84	
		Productivity			631	
	F008.	Enrollment			44	
		Productivity			661	
	F025.	Enrollment	447	546	416	-24%
		Productivity	662	662	616	-7%

PROGRAM REVIEW DATA

10/03/13

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Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
PHIL	F001.	01W	2012-2013	54	64%	12	14%	18	21%	84	100%
	F008.	01W	2012-2013	41	93%			3	7%	44	100%
	F025.	01W	2010-2011	197	82%	29	12%	13	5%	239	100%
			2011-2012	207	82%	17	7%	27	11%	251	100%
			2012-2013	154	87%	15	8%	8	5%	177	100%
	02W		2010-2011	131	80%	14	9%	18	11%	163	100%
			2011-2012	170	77%	27	12%	23	10%	220	100%
			2012-2013	143	75%	24	13%	23	12%	190	100%
	03W		2011-2012	26	63%	5	12%	10	24%	41	100%
			2012-2013	43	88%	1	2%	5	10%	49	100%