

# PROGRAM REVIEW DATA

10/01/13

## Foothill College Online Courses

## Business & Social Sciences

### Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	6,630	8,126	8,960	10.3%
Enrollment	11,761	14,281	15,886	11.2%
Sections	260	330	406	23.0%
WSCH	53,038	64,636	72,453	12.1%
FTES	1,179	1,437	1,611	12.1%
FTEF	28.3	35.9	42.9	19.4%
Productivity	624	599	563	-6.1%

### Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	5.2	6.1	7.5	24.2%
Full Time %	18%	17%	18%	4.0%
Overload	8.4	9.2	8.5	-7.8%
Overload %	29%	26%	20%	-22.8%
Part Time Load	14.8	20.7	26.9	30.1%
Part Time %	52%	58%	63%	8.9%
Total FTEF	28.3	35.9	42.9	19.4%

### Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	7,374	69%	9,217	69%	10,675	67%
NonSuccess	1,775	17%	2,026	15%	2,216	14%
Withdraw	1,472	14%	2,154	16%	2,974	19%
Total	10,621	100%	13,397	100%	15,865	100%

### Release /Re-assignTime

	2010-11	2011-12	% Inc
	FTEF	FTEF	FTEF
Teaching	2.42	1.17	-51%
Total	2.42	1.17	-51%

## Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,513	56%	2,146	55%	2,748	55%
NonSuccess	691	25%	892	23%	1,020	20%
Withdraw	518	19%	852	22%	1,264	25%
Total	2,722	100%	3,890	100%	5,032	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,861	74%	7,071	74%	7,927	73
NonSuccess	1,084	14%	1,134	12%	1,196	11
Withdraw	954	12%	1,302	14%	1,710	16
Total	7,899	100%	9,507	100%	10,833	100

### Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	1,317	8%
Asian	4,609	29%
Decline to State	657	4%
Filipino	721	5%
Latino/a	3,006	19%
Native American	128	1%
Pacific Islander	178	1%
White	5,270	33%
Total	15,886	100%

### Gender

	2012-2013	
	Enr	Percent
Female	9,716	61%
Male	6,170	39%
Total	15,886	100%

### Age

	2012-2013	
	Enr	Percent
19 or less	1,908	12%
20-24	7,380	46%
25-39	4,969	31%
40 +	1,629	10%
Total	15,886	100%

### Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	2,852	18%
AA/AS	651	4%
HS/Special Admit	55	0%
All Other	12,328	78%
Total	15,886	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	6,597	68%	1,332	14%	1,775	18%	9,704	100%
Male	4,078	66%	884	14%	1,199	19%	6,161	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,428	75%	216	11%	262	14%	1,906	100%
20-24	4,810	65%	1,143	16%	1,418	19%	7,371	100%
25-39	3,256	66%	683	14%	1,022	21%	4,961	100%
40 +	1,181	73%	174	11%	272	17%	1,627	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	596	45%	344	26%	372	28%
	2011-2012	477	48%	296	30%	228	23%	1,001	100%
	2010-2011	309	45%	237	35%	137	20%	683	100%
Asian	2012-2013	3,553	77%	413	9%	641	14%	4,607	100%
	2011-2012	3,034	78%	387	10%	447	12%	3,868	100%
	2010-2011	2,325	78%	317	11%	345	12%	2,987	100%
Decline to State	2012-2013	479	73%	87	13%	90	14%	656	100%
	2011-2012	572	75%	92	12%	96	13%	760	100%
	2010-2011	746	73%	155	15%	119	12%	1,020	100%
Filipino	2012-2013	465	65%	103	14%	151	21%	719	100%
	2011-2012	366	62%	119	20%	108	18%	593	100%
	2010-2011	285	63%	88	19%	80	18%	453	100%
Latino/a	2012-2013	1,687	56%	573	19%	741	25%	3,001	100%
	2011-2012	1,303	57%	477	21%	516	22%	2,296	100%
	2010-2011	919	58%	366	23%	301	19%	1,586	100%
Native American	2012-2013	82	64%	15	12%	31	24%	128	100%
	2011-2012	69	59%	24	21%	23	20%	116	100%
	2010-2011	40	51%	24	31%	14	18%	78	100%
Pacific Islander	2012-2013	80	45%	45	25%	53	30%	178	100%
	2011-2012	84	50%	50	30%	33	20%	167	100%
	2010-2011	69	49%	43	31%	28	20%	140	100%
White	2012-2013	3,733	71%	636	12%	895	17%	5,264	100%
	2011-2012	3,312	72%	581	13%	703	15%	4,596	100%
	2010-2011	2,681	73%	545	15%	448	12%	3,674	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual