

PROGRAM REVIEW DATA

10/01/13

Foothill College Online Courses

Child Development-FH

Business & Social Sciences

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	44	202	409	102.5%
Enrollment	44	219	562	156.6%
Sections	1	5	13	160.0%
WSCH	176	1,134	2,380	109.9%
FTES	4	25	53	109.9%
FTEF	0.1	0.6	1.3	135.5%
Productivity	587	668	595	-10.9%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	0.0	0.0	0.3	
Full Time %	0%	0%	23%	
Overload	0.0	0.0	0.1	
Overload %	0%	0%	8%	
Part Time Load	0.1	0.6	0.9	64.8%
Part Time %	100%	100%	70%	-30.0%
Total FTEF	0.1	0.6	1.3	135.5%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	24	59%	133	66%	356	63%
NonSuccess	9	22%	43	21%	117	21%
Withdrew	8	20%	27	13%	88	16%
Total	41	100%	203	100%	561	100%

Release/Re-assignTime

	2010-11 FTEF	% Inc FTEF
Teaching	0.28	
Total	0.28	

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	10	59%	43	55%	122	52%
NonSuccess	4	24%	23	29%	66	28%
Withdrew	3	18%	12	15%	48	20%
Total	17	100%	78	100%	236	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	14	58%	90	72%	234	72
NonSuccess	5	21%	20	16%	51	16
Withdrew	5	21%	15	12%	40	12
Total	24	100%	125	100%	325	100

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	86	15%
Asian	88	16%
Decline to State	27	5%
Filipino	15	3%
Latino/a	135	24%
Native American	1	0%
Pacific Islander	7	1%
White	203	36%
Total	562	100%

Gender

	2012-2013	
	Enr	Percent
Female	490	87%
Male	72	13%
Total	562	100%

Age

	2012-2013	
	Enr	Percent
19 or less	26	5%
20-24	191	34%
25-39	236	42%
40 +	109	19%
Total	562	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	178	32%
AA/AS	33	6%
All Other	351	62%
Total	562	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	321	66%	95	19%	73	15%	489	100%
Male	35	49%	22	31%	15	21%	72	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	13	50%	7	27%	6	23%	26	100%
20-24	105	55%	51	27%	35	18%	191	100%
25-39	154	66%	45	19%	36	15%	235	100%
40 +	84	77%	14	13%	11	10%	109	100%

Success Rates by Ethnicity (multiple years)

		2012-2013							
		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	31	36%	31	36%	24	28%	86	100%
	2011-2012	12	52%	10	43%	1	4%	23	100%
	2010-2011	2	33%	3	50%	1	17%	6	100%
Asian	2012-2013	67	76%	13	15%	8	9%	88	100%
	2011-2012	23	79%	1	3%	5	17%	29	100%
	2010-2011	3	75%	1	25%			4	100%
Decline to State	2012-2013	24	89%	2	7%	1	4%	27	100%
	2011-2012	5	56%	3	33%	1	11%	9	100%
	2010-2011	2	40%			3	60%	5	100%
Filipino	2012-2013	10	67%	3	20%	2	13%	15	100%
	2011-2012	5	83%			1	17%	6	100%
	2010-2011	3	75%			1	25%	4	100%
Latino/a	2012-2013	81	60%	32	24%	22	16%	135	100%
	2011-2012	26	53%	13	27%	10	20%	49	100%
	2010-2011	5	71%	1	14%	1	14%	7	100%
Native American	2012-2013	1	100%					1	100%
	2011-2012	1	50%	1	50%			2	100%
Pacific Islander	2012-2013	1	14%	3	43%	3	43%	7	100%
	2011-2012			2	100%			2	100%
	2010-2011			1	100%			1	100%
White	2012-2013	141	70%	33	16%	28	14%	202	100%
	2011-2012	61	73%	13	16%	9	11%	83	100%
	2010-2011	9	64%	3	21%	2	14%	14	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2010-2011	2011-2012	2012-2013	% Inc	
CHLD	F001.	Enrollment		124		
		Productivity		551		
	F002.	Enrollment			119	
		Productivity			529	
	F051A	Enrollment			96	
		Productivity			640	
	F055.	Enrollment		86	44	-49%
		Productivity		754	772	2%
	F088.	Enrollment	44	133	179	35%
		Productivity	587	591	597	1%

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				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
CHLD	F001.	02W	2012-2013	27	69%	5	13%	7	18%	39	100%
		03W	2012-2013	53	62%	17	20%	15	18%	85	100%
	F002.	02W	2012-2013	19	54%	11	31%	5	14%	35	100%
		03W	2012-2013	46	55%	21	25%	17	20%	84	100%
	F051A	01W	2012-2013	58	61%	23	24%	14	15%	95	100%
	F055.	02W	2012-2013	36	82%	6	14%	2	5%	44	100%
		03W	2011-2012	51	63%	14	17%	16	20%	81	100%
	F088.	02W	2010-2011	24	59%	9	22%	8	20%	41	100%
			2011-2012	82	67%	29	24%	11	9%	122	100%
			2012-2013	117	65%	34	19%	28	16%	179	100%