

PROGRAM REVIEW DATA

10/01/13

Foothill College Online Courses

Anthropology-FD

Business & Social Sciences

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	951	1,121	1,259	12.3%
Enrollment	1,053	1,219	1,419	16.4%
Sections	19	24	33	37.5%
WSCH	4,212	4,876	5,676	16.4%
FTES	94	108	126	16.4%
FTEF	2.0	2.6	3.3	26.9%
Productivity	702	625	573	-8.3%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	0.0	0.0	0.4	
Full Time %	0%	0%	12%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	2.0	2.6	2.9	11.5%
Part Time %	100%	100%	88%	-12.1%
Total FTEF	2.0	2.6	3.3	26.9%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	777	78%	925	79%	964	68%
NonSuccess	131	13%	122	10%	228	16%
Withdrew	91	9%	118	10%	226	16%
Total	999	100%	1,165	100%	1,418	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	137	61%	176	62%	210	50%
NonSuccess	54	24%	55	19%	106	25%
Withdrew	34	15%	53	19%	102	24%
Total	225	100%	284	100%	418	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Perce
Success	640	83%	749	85%	754	75
NonSuccess	77	10%	67	8%	122	12
Withdrew	57	7%	65	7%	124	12
Total	774	100%	881	100%	1,000	100

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	110	8%
Asian	450	32%
Decline to State	70	5%
Filipino	58	4%
Latino/a	251	18%
Native American	10	1%
Pacific Islander	15	1%
White	455	32%
Total	1,419	100%

Gender

	2012-2013	
	Enr	Percent
Female	882	62%
Male	537	38%
Total	1,419	100%

Age

	2012-2013	
	Enr	Percent
19 or less	241	17%
20-24	709	50%
25-39	360	25%
40 +	109	8%
Total	1,419	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	106	7%
AA/AS	52	4%
HS/Special Admit	7	0%
All Other	1,254	88%
Total	1,419	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	588	67%	144	16%	150	17%	882	100%
Male	376	70%	84	16%	76	14%	536	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	188	78%	29	12%	24	10%	241	100%
20-24	486	69%	120	17%	103	15%	709	100%
25-39	218	61%	60	17%	81	23%	359	100%
40 +	72	66%	19	17%	18	17%	109	100%

Success Rates by Ethnicity (multiple years)

		2012-2013							
		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	37	34%	41	38%	31	28%	109	100%
	2011-2012	36	51%	22	31%	13	18%	71	100%
	2010-2011	21	45%	18	38%	8	17%	47	100%
Asian	2012-2013	366	81%	42	9%	42	9%	450	100%
	2011-2012	353	90%	19	5%	19	5%	391	100%
	2010-2011	288	89%	22	7%	12	4%	322	100%
Decline to State	2012-2013	61	87%	6	9%	3	4%	70	100%
	2011-2012	61	87%	6	9%	3	4%	70	100%
	2010-2011	102	82%	12	10%	11	9%	125	100%
Filipino	2012-2013	40	69%	13	22%	5	9%	58	100%
	2011-2012	41	73%	12	21%	3	5%	56	100%
	2010-2011	30	75%	5	13%	5	13%	40	100%
Latino/a	2012-2013	133	53%	52	21%	66	26%	251	100%
	2011-2012	99	63%	21	13%	37	24%	157	100%
	2010-2011	86	62%	31	22%	21	15%	138	100%
Native American	2012-2013	4	40%	4	40%	2	20%	10	100%
	2011-2012	4	50%	1	13%	3	38%	8	100%
	2010-2011	2	20%	5	50%	3	30%	10	100%
Pacific Islander	2012-2013	7	47%	4	27%	4	27%	15	100%
	2011-2012	6	46%	7	54%			13	100%
	2010-2011	3	43%	3	43%	1	14%	7	100%
White	2012-2013	316	69%	66	15%	73	16%	455	100%
	2011-2012	325	81%	34	9%	40	10%	399	100%
	2010-2011	245	79%	35	11%	30	10%	310	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2010-2011	2011-2012	2012-2013	% Inc	
ANTH	F001.	Enrollment	358	431	471	9%
		Productivity	682	639	628	-2%
	F002A	Enrollment	453	524	503	-4%
		Productivity	755	635	610	-4%
	F003.	Enrollment			71	
		Productivity			473	
	F004.	Enrollment	96	89	77	-13%
		Productivity	640	593	513	-13%
	F005.	Enrollment	50	76	201	164%
		Productivity	667	507	536	6%
	F006.	Enrollment	48	50	27	-46%
		Productivity	640	667	360	-46%
	F008.	Enrollment	48	49	41	-16%
		Productivity	640	653	547	-16%
	F050.	Enrollment			28	
		Productivity			373	

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10/03/13

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Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrawn		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ANTH F001.	01W	2010-2011	93	94%	3	3%	3	3%	99	100%	
		2011-2012	91	93%	7	7%			98	100%	
		2012-2013	46	92%	3	6%	1	2%	50	100%	
	02W	2010-2011	144	96%	3	2%	3	2%	150	100%	
		2011-2012	115	84%	12	9%	10	7%	137	100%	
		2012-2013	119	89%	7	5%	7	5%	133	100%	
	03W	2011-2012	47	100%					47	100%	
		2012-2013	45	92%			4	8%	49	100%	
	05W	2011-2012	41	91%	2	4%	2	4%	45	100%	
		2012-2013	48	92%	2	4%	2	4%	52	100%	
	06W	2010-2011	98	92%	6	6%	2	2%	106	100%	
		2011-2012	90	94%	1	1%	5	5%	96	100%	
		2012-2013	116	81%	19	13%	8	6%	143	100%	
	07W	2012-2013	24	55%	12	27%	8	18%	44	100%	
F002A	01W	2010-2011	54	81%	2	3%	11	16%	67	100%	
		2011-2012	77	80%	7	7%	12	13%	96	100%	
		2012-2013	45	78%	6	10%	7	12%	58	100%	
	02W	2010-2011	43	78%	7	13%	5	9%	55	100%	
		2011-2012	35	67%	8	15%	9	17%	52	100%	
		2012-2013	33	69%	3	6%	12	25%	48	100%	
	03W	2010-2011	97	69%	26	18%	18	13%	141	100%	
		2011-2012	102	68%	24	16%	24	16%	150	100%	
		2012-2013	85	59%	31	21%	29	20%	145	100%	
	04W	2010-2011	54	54%	35	35%	11	11%	100	100%	
		2011-2012	43	62%	13	19%	13	19%	69	100%	
		2012-2013	40	48%	18	21%	26	31%	84	100%	
	05W	2010-2011	42	72%	9	16%	7	12%	58	100%	
		2011-2012	82	79%	10	10%	12	12%	104	100%	
		2012-2013	31	62%	9	18%	10	20%	50	100%	
	06W	2011-2012	14	58%	7	29%	3	13%	24	100%	
		2012-2013	49	55%	19	21%	21	24%	89	100%	
	07W	2012-2013	15	52%	6	21%	8	28%	29	100%	
	F003.	01W	2012-2013	35	49%	22	31%	14	20%	71	100%
F004.	01W	2010-2011	48	55%	23	26%	16	18%	87	100%	
		2011-2012	55	65%	16	19%	13	15%	84	100%	
		2012-2013	61	80%	9	12%	6	8%	76	100%	
F005.	01W	2010-2011	44	94%	2	4%	1	2%	47	100%	
		2011-2012	43	96%	1	2%	1	2%	45	100%	
		2012-2013	23	61%	5	13%	10	26%	38	100%	
	02W	2012-2013	78	58%	33	25%	23	17%	134	100%	
	03W	2011-2012	27	96%	1	4%			28	100%	
		2012-2013	12	41%	9	31%	8	28%	29	100%	
F006.	01W	2010-2011	22	49%	13	29%	10	22%	45	100%	
		2011-2012	23	55%	12	29%	7	17%	42	100%	

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		Success		NonSuccess		Withdrew		Total		
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
		2012-2013	11	41%	8	30%	8	30%	27	100%
F008.	01W	2010-2011	38	86%	2	5%	4	9%	44	100%
		2011-2012	40	83%	1	2%	7	15%	48	100%
		2012-2013	33	80%	3	7%	5	12%	41	100%
F050.	01W	2012-2013	15	54%	4	14%	9	32%	28	100%