

PROGRAM REVIEW DATA

10/01/13

Foothill College

Child Development-FH

Business & Social Sciences

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	887	923	1,036	12.2%
Enrollment	1,754	1,866	1,873	0.4%
Sections	55	60	70	16.7%
WSCH	7,676	6,731	7,121	5.8%
FTES	171	150	158	5.8%
FTEF	4.8	5.2	6.3	23.1%
Productivity	537	435	374	-14.1%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	0.9	1.1	1.9	79.1%
Full Time %	18%	21%	30%	45.5%
Overload	0.2	0.1	0.2	69.4%
Overload %	4%	3%	4%	37.6%
Part Time Load	3.7	3.9	4.2	6.3%
Part Time %	78%	76%	66%	-13.7%
Total FTEF	4.8	5.2	6.3	23.1%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,352	82%	1,415	80%	1,386	74%
NonSuccess	178	11%	202	11%	254	14%
Withdrew	122	7%	158	9%	225	12%
Total	1,652	100%	1,775	100%	1,865	100%

Release/Re-assign Time

	2010-11 FTEF	% Inc FTEF
Teaching	0.28	
Total	0.28	

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2010-2011		2011-2012		2012-2013		2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	501	77%	603	75%	580	68%	851	85%	812	84%	806	80%
NonSuccess	94	14%	123	15%	158	18%	84	8%	79	8%	96	10%
Withdrew	59	9%	77	10%	119	14%	63	6%	81	8%	106	11%
Total	654	100%	803	100%	857	100%	998	100%	972	100%	1,008	100%

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	160	9%
Asian	337	18%
Decline to State	73	4%
Filipino	69	4%
Latino/a	632	34%
Native American	9	0%
Pacific Islander	21	1%
White	572	31%
Total	1,873	100%

Gender

	2012-2013	
	Enr	Percent
Female	1,691	90%
Male	182	10%
Total	1,873	100%

Age

	2012-2013	
	Enr	Percent
19 or less	176	9%
20-24	577	31%
25-39	722	39%
40 +	398	21%
Total	1,873	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	531	28%
AA/AS	137	7%
All Other	1,205	64%
Total	1,873	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,276	76%	216	13%	192	11%	1,684	100%
Male	110	61%	38	21%	33	18%	181	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	123	70%	32	18%	21	12%	176	100%
20-24	364	63%	125	22%	86	15%	575	100%
25-39	542	76%	78	11%	96	13%	716	100%
40 +	357	90%	19	5%	22	6%	398	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	79	50%	39	25%	39	25%
	2011-2012	109	74%	26	18%	13	9%	148	100%
	2010-2011	68	68%	17	17%	15	15%	100	100%
Asian	2012-2013	283	84%	25	7%	28	8%	336	100%
	2011-2012	211	82%	21	8%	26	10%	258	100%
	2010-2011	275	90%	18	6%	11	4%	304	100%
Decline to State	2012-2013	66	90%	5	7%	2	3%	73	100%
	2011-2012	47	77%	5	8%	9	15%	61	100%
	2010-2011	92	83%	11	10%	8	7%	111	100%
Filipino	2012-2013	56	81%	10	14%	3	4%	69	100%
	2011-2012	42	78%	8	15%	4	7%	54	100%
	2010-2011	44	85%	4	8%	4	8%	52	100%
Latino/a	2012-2013	445	71%	109	17%	77	12%	631	100%
	2011-2012	452	75%	89	15%	60	10%	601	100%
	2010-2011	389	77%	73	15%	40	8%	502	100%
Native American	2012-2013	7	88%			1	13%	8	100%
	2011-2012	11	79%	2	14%	1	7%	14	100%
	2010-2011	15	79%	1	5%	3	16%	19	100%
Pacific Islander	2012-2013	10	48%	6	29%	5	24%	21	100%
	2011-2012	8	50%	6	38%	2	13%	16	100%
	2010-2011	1	14%	2	29%	4	57%	7	100%
White	2012-2013	440	77%	60	11%	70	12%	570	100%
	2011-2012	535	86%	45	7%	43	7%	623	100%
	2010-2011	468	84%	52	9%	37	7%	557	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2010-2011	2011-2012	2012-2013	% Inc	
CHLD	F001.	Enrollment		317		
		Productivity		407		
	F002.	Enrollment		193		
		Productivity		322		
	F011.	Enrollment	82	91	-100%	
		Productivity	547	607	-100%	
	F050.	Enrollment	21	34	14	-59%
		Productivity	313	507	209	-59%
	F050A	Enrollment	42	49	17	-65%
		Productivity	627	731	254	-65%
	F051A	Enrollment		141		
		Productivity		470		
	F055.	Enrollment	358	361	61	-83%
		Productivity	698	469	535	14%
	F056.	Enrollment	60	61	46	-25%
		Productivity	541	407	307	-25%
	F056N	Enrollment	168	128	102	-20%
		Productivity	375	327	273	-17%
	F059.	Enrollment	16	25	10	-60%
		Productivity	239	373	149	-60%
	F063N	Enrollment	38	71	40	-44%
		Productivity	624	513	597	16%
	F068.	Enrollment	40	32	25	-22%
		Productivity	606	230	343	49%
	F071.	Enrollment		37	34	-8%
		Productivity		561	525	-6%
	F072.	Enrollment	80	23	19	-17%
		Productivity	582	343	284	-17%
	F073.	Enrollment	23	23	10	-57%
		Productivity	538	343	149	-57%
	F074.	Enrollment	26	33	22	-33%
		Productivity	405	409	327	-20%
	F079.	Enrollment	39	35	37	6%
		Productivity	582	522	552	6%
	F082.	Enrollment	29	28	20	-29%
		Productivity	393	389	266	-32%
	F085.	Enrollment	32	16	13	-19%
		Productivity	478		183	
	F086A	Enrollment	16	37	40	8%
		Productivity	213	457	245	-46%

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		2010-2011	2011-2012	2012-2013	% Inc
F086B	Enrollment	70	60	70	17%
	Productivity	814	427	406	-5%
F088.	Enrollment	210	257	294	14%
	Productivity	463	426	411	-3%
F088B	Enrollment	181	175	97	-45%
	Productivity	553	444	323	-27%
F089.	Enrollment	46	94	61	-35%
	Productivity	687	448	461	3%
F090B	Enrollment	18	22	31	41%
	Productivity	240	293	413	41%
F090C	Enrollment	18	25	34	36%
	Productivity	240	333	453	36%
F091.	Enrollment	19	19	22	16%
	Productivity	253	253	293	16%
F095.	Enrollment	68	56	46	-18%
	Productivity	507	397	333	-16%
F53NC	Enrollment	18	38	19	-50%
	Productivity	269	567	284	-50%
F53NP	Enrollment	36	36	38	6%
	Productivity	537	537	567	6%

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			Success		NonSuccess		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
CHLD	F001.	2012-2013	209	66%	61	19%	47	15%	317	100%
	F002.	2012-2013	108	56%	46	24%	39	20%	193	100%
	F011.	2010-2011	61	75%	4	5%	16	20%	81	100%
		2011-2012	69	79%	9	10%	9	10%	87	100%
	F050.	2010-2011	16	76%	3	14%	2	10%	21	100%
		2011-2012	26	79%	5	15%	2	6%	33	100%
		2012-2013	9	64%	2	14%	3	21%	14	100%
	F050A	2010-2011	40	98%			1	2%	41	100%
		2011-2012	37	82%	6	13%	2	4%	45	100%
		2012-2013	13	76%	2	12%	2	12%	17	100%
	F051A	2012-2013	93	66%	27	19%	20	14%	140	100%
	F055.	2010-2011	246	73%	60	18%	33	10%	339	100%
		2011-2012	214	62%	75	22%	55	16%	344	100%
		2012-2013	48	79%	7	11%	6	10%	61	100%
	F056.	2010-2011	49	91%	4	7%	1	2%	54	100%
		2011-2012	53	87%	3	5%	5	8%	61	100%
		2012-2013	34	74%	3	7%	9	20%	46	100%
	F056N	2010-2011	128	82%	24	15%	5	3%	157	100%
		2011-2012	99	81%	14	11%	9	7%	122	100%
		2012-2013	81	79%	12	12%	9	9%	102	100%
	F059.	2010-2011	11	69%	4	25%	1	6%	16	100%
		2011-2012	22	96%	1	4%			23	100%
		2012-2013	9	90%			1	10%	10	100%
	F063N	2010-2011	32	84%	5	13%	1	3%	38	100%
		2011-2012	57	81%	9	13%	4	6%	70	100%
		2012-2013	34	85%	4	10%	2	5%	40	100%
	F068.	2010-2011	36	92%	2	5%	1	3%	39	100%
		2011-2012	30	100%					30	100%
2012-2013		21	95%			1	5%	22	100%	
F071.	2011-2012	30	81%	1	3%	6	16%	37	100%	
	2012-2013	34	100%					34	100%	
F072.	2010-2011	60	80%	11	15%	4	5%	75	100%	
	2011-2012	17	77%	1	5%	4	18%	22	100%	
	2012-2013	14	74%	2	11%	3	16%	19	100%	
F073.	2010-2011	19	100%					19	100%	
	2011-2012	18	78%	2	9%	3	13%	23	100%	
	2012-2013	9	90%			1	10%	10	100%	
F074.	2010-2011	24	96%	1	4%			25	100%	
	2011-2012	26	81%	6	19%			32	100%	
	2012-2013	21	100%					21	100%	
F079.	2010-2011	31	79%	2	5%	6	15%	39	100%	
	2011-2012	30	88%	1	3%	3	9%	34	100%	
	2012-2013	30	81%	2	5%	5	14%	37	100%	
F082.	2010-2011	21	84%	3	12%	1	4%	25	100%	
	2011-2012	25	89%			3	11%	28	100%	

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		Success		NonSuccess		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2012-2013	17	85%	3	15%			20	100%
F085.	2010-2011	22	76%	3	10%	4	14%	29	100%
	2012-2013	9	69%	3	23%	1	8%	13	100%
F086A	2010-2011	14	88%			2	13%	16	100%
	2011-2012	35	95%			2	5%	37	100%
	2012-2013	36	90%			4	10%	40	100%
F086B	2010-2011	62	97%			2	3%	64	100%
	2011-2012	52	88%	5	8%	2	3%	59	100%
	2012-2013	58	83%	4	6%	8	11%	70	100%
F088.	2010-2011	151	78%	21	11%	21	11%	193	100%
	2011-2012	180	74%	44	18%	18	7%	242	100%
	2012-2013	214	73%	42	14%	38	13%	294	100%
F088B	2010-2011	149	89%	14	8%	5	3%	168	100%
	2011-2012	146	87%	10	6%	12	7%	168	100%
	2012-2013	68	72%	18	19%	8	9%	94	100%
F089.	2010-2011	42	91%	2	4%	2	4%	46	100%
	2011-2012	81	90%	4	4%	5	6%	90	100%
	2012-2013	57	93%	3	5%	1	2%	61	100%
F090B	2010-2011	14	82%	3	18%			17	100%
	2011-2012	19	86%			3	14%	22	100%
	2012-2013	28	90%	1	3%	2	6%	31	100%
F090C	2010-2011	13	76%	1	6%	3	18%	17	100%
	2011-2012	21	88%	2	8%	1	4%	24	100%
	2012-2013	34	100%					34	100%
F091.	2010-2011	18	95%	1	5%			19	100%
	2011-2012	15	83%			3	17%	18	100%
	2012-2013	17	77%	1	5%	4	18%	22	100%
F095.	2010-2011	52	81%	8	13%	4	6%	64	100%
	2011-2012	48	91%	2	4%	3	6%	53	100%
	2012-2013	38	83%	2	4%	6	13%	46	100%
F53NC	2010-2011	16	89%	1	6%	1	6%	18	100%
	2011-2012	34	94%			2	6%	36	100%
	2012-2013	15	79%	1	5%	3	16%	19	100%
F53NP	2010-2011	25	78%	1	3%	6	19%	32	100%
	2011-2012	31	89%	2	6%	2	6%	35	100%
	2012-2013	28	74%	8	21%	2	5%	38	100%