

PROGRAM REVIEW DATA

10/01/13

Foothill College

Pharmacy Technology-FH

Biological & Health Sciences

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	77	88	80	-9.1%
Enrollment	511	535	442	-17.4%
Sections	23	25	25	0.0%
WSCH	2,756	2,789	2,088	-25.1%
FTES	61	62	46	-25.1%
FTEF	1.7	1.5	2.1	41.4%
Productivity	540	623	330	-47.0%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	451	91%	495	94%	391	89%
NonSuccess	15	3%	17	3%	20	5%
Withdrew	29	6%	14	3%	26	6%
Total	495	100%	526	100%	437	100%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	1.0	0.8	0.7	-14.7%
Full Time %	59%	53%	32%	-39.7%
Overload	0.0	0.0	0.3	1,109.1%
Overload %	0%	1%	13%	755.1%
Part Time Load	0.7	0.7	1.2	71.8%
Part Time %	41%	46%	56%	21.5%
Total FTEF	1.7	1.5	2.1	41.4%

Release/Re-assignTime

	2010-11 FTEF	2011-12 FTEF	2012-13 FTEF	% Inc FTEF
Teaching	0.25	0.25	0.25	0%
Total	0.25	0.25	0.25	0%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	121	89%	79	85%	127	91%
NonSuccess	11	8%	8	9%	8	6%
Withdrew	4	3%	6	6%	5	4%
Total	136	100%	93	100%	140	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	330	92%	416	96%	264	89%
NonSuccess	4	1%	9	2%	12	4%
Withdrew	25	7%	8	2%	21	7%
Total	359	100%	433	100%	297	100%

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	32	7%
Asian	153	35%
Decline to State	2	0%
Filipino	31	7%
Latino/a	79	18%
Pacific Islander	2	0%
White	143	32%
Total	442	100%

Gender

	2012-2013	
	Enr	Percent
Female	293	66%
Male	149	34%
Total	442	100%

Age

	2012-2013	
	Enr	Percent
19 or less	3	1%
20-24	131	30%
25-39	208	47%
40 +	100	23%
Total	442	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	121	27%
AA/AS	60	14%
All Other	261	59%
Total	442	100%

Success Rates by Gender

2012-2013								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	264	91%	13	4%	14	5%	291	100%
Male	127	87%	7	5%	12	8%	146	100%

Success Rates by Age Group

2012-2013								
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3	100%					3	100%
20-24	118	90%	5	4%	8	6%	131	100%
25-39	178	86%	10	5%	18	9%	206	100%
40 +	92	95%	5	5%			97	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	32	100%					32	100%
	2011-2012	2	67%			1	33%	3	100%
	2010-2011	6	75%	1	13%	1	13%	8	100%
Asian	2012-2013	123	81%	8	5%	21	14%	152	100%
	2011-2012	267	97%	6	2%	1	0%	274	100%
	2010-2011	187	92%	2	1%	14	7%	203	100%
Decline to State	2012-2013	2	100%					2	100%
	2011-2012	61	91%			6	9%	67	100%
	2010-2011	52	98%			1	2%	53	100%
Filipino	2012-2013	21	70%	5	17%	4	13%	30	100%
	2011-2012	23	82%	2	7%	3	11%	28	100%
	2010-2011	42	86%	5	10%	2	4%	49	100%
Latino/a	2012-2013	74	95%	3	4%	1	1%	78	100%
	2011-2012	54	87%	6	10%	2	3%	62	100%
	2010-2011	73	92%	5	6%	1	1%	79	100%
Pacific Islander	2012-2013	2	100%					2	100%
	2011-2012			2	67%	1	33%	3	100%
	2010-2011			1	100%			1	100%
White	2012-2013	137	97%	4	3%			141	100%
	2011-2012	88	99%	1	1%			89	100%
	2010-2011	91	89%	1	1%	10	10%	102	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual

Foothill College

Pharmacy Technology-FH

Biological & Health Sciences

Enrollment Trends by Course (multiple years)

			2010-2011	2011-2012	2012-2013	% Inc
PHT	F050.	Enrollment	34	32	32	0%
		Productivity	507	478	478	0%
	F051.	Enrollment	32	32	31	-3%
		Productivity	479	479	464	-3%
	F052A	Enrollment	31	32	31	-3%
		Productivity	562	580	562	-3%
	F052B	Enrollment	27	28	21	-25%
		Productivity	470	487	365	-25%
	F053.	Enrollment	31	32	31	-3%
		Productivity	544	557	539	-3%
	F054A	Enrollment	32	32	31	-3%
		Productivity	478	478	463	-3%
	F054B	Enrollment	27	28	20	-29%
		Productivity	403	418	299	-29%
	F055A	Enrollment	27	28	31	11%
		Productivity	403	418	464	11%
	F055B	Enrollment	25	28	19	-32%
		Productivity	376	421	285	-32%
	F056A	Enrollment	27	28	21	-25%
		Productivity	514	533	403	-24%
	F056B	Enrollment	25	28	19	-32%
		Productivity	453	507	344	-32%
	F060A	Enrollment	36	33	21	-36%
		Productivity	865	2,092	252	-88%
	F060B	Enrollment	27	28	21	-25%
		Productivity	857	961	252	-74%
	F061.	Enrollment	26	28	19	-32%
		Productivity	471	507	344	-32%
	F062A	Enrollment	37	32	20	-38%
		Productivity	889	1,732	240	-86%
	F062B	Enrollment	25	28	19	-32%
		Productivity	483	1,524	228	-85%
	F200L	Enrollment	42	58	55	-5%
		Productivity	375	207	129	-38%

PROGRAM REVIEW DATA

10/03/13

Foothill College

Pharmacy Technology-FH

Biological & Health Sciences

Success Rates by Course (multiple years)

			Success		NonSuccess		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
PHT	F050.	2010-2011	30	97%			1	3%	31	100%
		2011-2012	32	100%					32	100%
		2012-2013	27	84%			5	16%	32	100%
	F051.	2010-2011	29	94%	1	3%	1	3%	31	100%
		2011-2012	28	88%	4	13%			32	100%
		2012-2013	24	77%	4	13%	3	10%	31	100%
	F052A	2010-2011	30	97%			1	3%	31	100%
		2011-2012	30	94%	2	6%			32	100%
		2012-2013	27	87%			4	13%	31	100%
	F052B	2010-2011	26	96%	1	4%			27	100%
		2011-2012	28	100%					28	100%
		2012-2013	21	100%					21	100%
	F053.	2010-2011	30	97%			1	3%	31	100%
		2011-2012	32	100%					32	100%
		2012-2013	27	87%			4	13%	31	100%
	F054A	2010-2011	27	87%	3	10%	1	3%	31	100%
		2011-2012	30	94%	2	6%			32	100%
		2012-2013	24	77%	4	13%	3	10%	31	100%
	F054B	2010-2011	26	96%	1	4%			27	100%
		2011-2012	28	100%					28	100%
		2012-2013	20	100%					20	100%
	F055A	2010-2011	26	96%	1	4%			27	100%
		2011-2012	28	100%					28	100%
		2012-2013	24	77%	3	10%	4	13%	31	100%
	F055B	2010-2011	24	96%			1	4%	25	100%
		2011-2012	27	96%			1	4%	28	100%
		2012-2013	19	100%					19	100%
	F056A	2010-2011	26	96%	1	4%			27	100%
		2011-2012	28	100%					28	100%
		2012-2013	21	100%					21	100%
	F056B	2010-2011	24	96%			1	4%	25	100%
		2011-2012	27	96%			1	4%	28	100%
		2012-2013	19	100%					19	100%
	F060A	2010-2011	29	81%	2	6%	5	14%	36	100%
		2011-2012	28	90%	2	6%	1	3%	31	100%
		2012-2013	21	100%					21	100%
	F060B	2010-2011	24	89%	3	11%			27	100%
		2011-2012	26	93%	1	4%	1	4%	28	100%
		2012-2013	21	100%					21	100%
	F061.	2010-2011	24	92%			2	8%	26	100%
		2011-2012	27	96%			1	4%	28	100%
		2012-2013	19	100%					19	100%
	F062A	2010-2011	23	62%	1	3%	13	35%	37	100%
		2011-2012	28	93%	1	3%	1	3%	30	100%
		2012-2013	18	95%	1	5%			19	100%

PROGRAM REVIEW DATA

10/03/13

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F062B	2010-2011	23	96%	1	4%			24	100%
	2011-2012	27	96%	1	4%			28	100%
	2012-2013	18	95%	1	5%			19	100%
F200L	2010-2011	30	94%			2	6%	32	100%
	2011-2012	41	77%	4	8%	8	15%	53	100%
	2012-2013	41	80%	7	14%	3	6%	51	100%