

PROGRAM REVIEW DATA

10/01/13

Foothill College Face-to-Face and Hybrid Courses

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	26,003	23,028	21,793	-5.4%
Enrollment	104,710	100,082	91,837	-8.2%
Sections	4,265	4,062	3,916	-3.6%
WSCH	513,863	453,732	421,677	-7.1%
FTES	11,422	10,086	9,373	-7.1%
FTEF	291.9	289.0	284.9	-1.4%
Productivity	587	523	493	-5.7%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	118.6	117.0	111.7	-4.5%
Full Time %	41%	40%	39%	-3.2%
Overload	34.0	32.1	27.4	-14.7%
Overload %	12%	11%	10%	-13.5%
Part Time Load	139.2	139.9	145.8	4.2%
Part Time %	48%	48%	51%	5.6%
Total FTEF	291.9	289.0	284.9	-1.4%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	77,521	83%	71,173	81%	64,070	80%
NonSuccess	10,055	11%	9,880	11%	9,117	11%
Withdrew	6,090	7%	7,181	8%	6,990	9%
Total	93,666	100%	88,234	100%	80,177	100%

Release/Re-assign Time

	2010-11	2011-12	2012-13	% Inc
	FTEF	FTEF	FTEF	FTEF
NonTeaching	0.16	1.51	0.06	-96%
Teaching	20.10	17.62	7.13	-60%
Total	20.27	19.13	7.19	-62%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	16,001	74%	17,677	73%	16,497	73%
NonSuccess	3,550	16%	3,961	16%	3,655	16%
Withdrew	1,966	9%	2,637	11%	2,567	11%
Total	21,517	100%	24,275	100%	22,719	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	61,520	85%	53,496	84%	47,573	83
NonSuccess	6,505	9%	5,919	9%	5,462	10
Withdrew	4,124	6%	4,544	7%	4,423	8
Total	72,149	100%	63,959	100%	57,458	100

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	3,578	4%
Asian	23,535	26%
Decline to State	10,051	11%
Filipino	3,443	4%
Latino/a	18,929	21%
Native American	632	1%
Pacific Islander	1,168	1%
White	30,501	33%
Total	91,837	100%

Gender

	2012-2013	
	Enr	Percent
Female	48,025	52%
Male	43,812	48%
Total	91,837	100%

Age

	2012-2013	
	Enr	Percent
19 or less	20,064	22%
20-24	34,255	37%
25-39	22,587	25%
40 +	14,931	16%
Total	91,837	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	14,142	15%
AA/AS	3,804	4%
HS/Special Admit	2,620	3%
All Other	71,271	78%
Total	91,837	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	34,024	82%	3,985	10%	3,445	8%	41,454	100%
Male	30,046	78%	5,132	13%	3,545	9%	38,723	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	15,029	80%	2,405	13%	1,365	7%	18,799	100%
20-24	24,183	75%	4,701	15%	3,423	11%	32,307	100%
25-39	16,356	83%	1,602	8%	1,665	8%	19,623	100%
40 +	8,502	90%	409	4%	537	6%	9,448	100%

Success Rates by Ethnicity (multiple years)

		Success Rates by Ethnicity (multiple years)							
		Success		NonSuccess		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	2,210	68%	647	20%	404	12%	3,261	100%
	2011-2012	2,883	70%	809	20%	436	11%	4,128	100%
	2010-2011	2,983	72%	789	19%	385	9%	4,157	100%
Asian	2012-2013	18,061	82%	2,222	10%	1,651	8%	21,934	100%
	2011-2012	18,809	83%	2,167	10%	1,673	7%	22,649	100%
	2010-2011	20,495	86%	2,039	9%	1,366	6%	23,900	100%
Decline to State	2012-2013	5,509	85%	624	10%	358	6%	6,491	100%
	2011-2012	7,437	87%	692	8%	443	5%	8,572	100%
	2010-2011	10,940	88%	1,009	8%	531	4%	12,480	100%
Filipino	2012-2013	2,474	76%	463	14%	336	10%	3,273	100%
	2011-2012	2,525	75%	481	14%	377	11%	3,383	100%
	2010-2011	2,456	79%	393	13%	248	8%	3,097	100%
Latino/a	2012-2013	11,813	73%	2,545	16%	1,827	11%	16,185	100%
	2011-2012	12,269	73%	2,671	16%	1,824	11%	16,764	100%
	2010-2011	10,562	74%	2,368	17%	1,333	9%	14,263	100%
Native American	2012-2013	486	83%	62	11%	38	6%	586	100%
	2011-2012	551	80%	84	12%	51	7%	686	100%
	2010-2011	580	79%	99	13%	57	8%	736	100%
Pacific Islander	2012-2013	770	71%	197	18%	110	10%	1,077	100%
	2011-2012	690	64%	237	22%	153	14%	1,080	100%
	2010-2011	774	67%	261	23%	124	11%	1,159	100%
White	2012-2013	22,747	83%	2,357	9%	2,266	8%	27,370	100%
	2011-2012	26,009	84%	2,739	9%	2,224	7%	30,972	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
2010-2011	28,731	85%	3,097	9%	2,046	6%	33,874	100%