

PROGRAM REVIEW DATA

10/01/13

Foothill College Online Courses

Veterinary Technology-FH

Biological & Health Sciences

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	33	57	55	-3.5%
Enrollment	97	146	90	-38.4%
Sections	4	6	4	-33.3%
WSCH	359	888	540	-39.2%
FTES	8	20	12	-39.2%
FTEF	0.3	0.5	0.3	-33.3%
Productivity	391	645	588	-8.7%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.3	0.5	0.2	-66.7%
Overload %	100%	100%	50%	-50.0%
Part Time Load	0.0	0.0	0.2	
Part Time %	0%	0%	50%	
Total FTEF	0.3	0.5	0.3	-33.3%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	81	88%	111	77%	70	79%
NonSuccess	9	10%	28	19%	12	13%
Withdrew	2	2%	6	4%	7	8%
Total	92	100%	145	100%	89	100%

Release/Re-assignTime

	2010-11	2011-12	2012-13	% Inc
	FTEF	FTEF	FTEF	FTEF
NonTeaching	0.16			
Teaching	0.33	0.33	0.33	0%
Total	0.50	0.33	0.33	0%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	6	75%	19	63%	22	88%
NonSuccess	2	25%	8	27%		
Withdrew			3	10%	3	12%
Total	8	100%	30	100%	25	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	75	89%	92	80%	48	75
NonSuccess	7	8%	20	17%	12	19
Withdrew	2	2%	3	3%	4	6
Total	84	100%	115	100%	64	100

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	1	1%
Asian	16	18%
Latino/a	24	27%
Native American	3	3%
White	46	51%
Total	90	100%

Gender

	2012-2013	
	Enr	Percent
Female	82	91%
Male	8	9%
Total	90	100%

Age

	2012-2013	
	Enr	Percent
19 or less	13	14%
20-24	34	38%
25-39	28	31%
40 +	15	17%
Total	90	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	26	29%
AA/AS	3	3%
All Other	61	68%
Total	90	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	66	81%	9	11%	6	7%	81	100%
Male	4	50%	3	38%	1	13%	8	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	13	100%					13	100%
20-24	22	65%	9	26%	3	9%	34	100%
25-39	22	81%	1	4%	4	15%	27	100%
40 +	13	87%	2	13%			15	100%

Success Rates by Ethnicity (multiple years)

		2012-2013							
		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	1	100%					1	100%
Asian	2012-2013	12	75%	3	19%	1	6%	16	100%
	2011-2012	13	76%	4	24%			17	100%
	2010-2011	17	89%	2	11%			19	100%
Decline to State	2011-2012	6	100%					6	100%
	2010-2011	6	100%					6	100%
Filipino	2011-2012	2	67%			1	33%	3	100%
Latino/a	2012-2013	21	88%			3	13%	24	100%
	2011-2012	17	63%	8	30%	2	7%	27	100%
	2010-2011	6	75%	2	25%			8	100%
Native American	2012-2013	2	67%	1	33%			3	100%
	2011-2012	5	50%	5	50%			10	100%
	2010-2011	2	50%	2	50%			4	100%
White	2012-2013	34	76%	8	18%	3	7%	45	100%
	2011-2012	68	83%	11	13%	3	4%	82	100%
	2010-2011	50	91%	3	5%	2	4%	55	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Biological &amp; Health Sciences

Enrollment Trends by Course (multiple years)

			2010-2011	2011-2012	2012-2013	% Inc
V T	F052A	Enrollment	32	56	26	-54%
		Productivity	480	420	390	-7%
	F052B	Enrollment	29	27	28	4%
		Productivity	435	405	420	4%
	F088A	Enrollment	19	41	18	-56%
		Productivity	226	1,220	1,071	-12%
	F088B	Enrollment	17	22	18	-18%
		Productivity	202	1,310	1,071	-18%

PROGRAM REVIEW DATA

10/03/13

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Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
V T	F052A	01W	2010-2011	26	84%	4	13%	1	3%	31	100%
			2011-2012	42	75%	12	21%	2	4%	56	100%
			2012-2013	22	85%	2	8%	2	8%	26	100%
	F052B	01W	2010-2011	25	89%	3	11%			28	100%
			2011-2012	22	81%	5	19%			27	100%
			2012-2013	22	81%	4	15%	1	4%	27	100%
	F088A	01W	2010-2011	15	88%	2	12%			17	100%
			2011-2012	29	73%	7	18%	4	10%	40	100%
			2012-2013	13	72%	2	11%	3	17%	18	100%
F088B	01W	2010-2011	15	94%			1	6%	16	100%	
		2011-2012	18	82%	4	18%			22	100%	
		2012-2013	13	72%	4	22%	1	6%	18	100%	