Dental Assisting-FH

Biological & Health Sciences

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	32	25	29	16.0%
Enrollment	60	48	55	14.6%
Sections	2	2	2	0.0%
WSCH	133	108	96	-11.6%
FTES	3	2	2	-11.6%
FTEF	0.1	0.1	0.1	0.0%
Productivity	566	462	408	-11.6%

Course Success

			All Stud	lents		
	2010-2	011	2011-2	012	2012-2	013
	Grades	Percent	Grades	Percent	Grades	Percent
Success	53	88%	47	100%	49	89%
NonSuccess	7	12%			1	2%
Withdrew					5	9%
Total	60	100%	47	100%	55	100%

Full and Part Time Faculty Load

2010-2011	2011-2012	2012-2013	% Inc
0.0	0.0	0.1	254.5%
28%	28%	100%	254.5%
0.0	0.0	0.0	
0%	0%	0%	
0.1	0.1	0.0	-100.0%
72%	72%	0%	-100.0%
0.1	0.1	0.1	0.0%
	0.0 28% 0.0 0% 0.1 72%	0.0 0.0 28% 28% 0.0 0.0 0% 0% 0.1 0.1 72% 72%	0.0 0.0 0.1 28% 28% 100% 0.0 0.0 0.0 0% 0% 0% 0.1 0.1 0.0 72% 72% 0%

Release/Re-assignTime

	2010-11	2011-12	2012-13	% Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	0.25	0.25	0.25	0%
Total	0.25	0.25	0.25	0%

Course Success by Targeted Ethnic Groups

		Targeted Groups									
	2010-	2011	2011-	2012	2012-2013						
	Grades Percent		Grades	Percent	Grades Percer						
Success	17	81%	18	100%	13	93%					
NonSuccess	4	19%			1	7%					
Total	21	100%	18	100%	14	100%					

		Not Targeted Groups									
	2010-	2011	2011-	2012	2012-2013						
	Grades	Percent	Grades	Percent	Grades	Perce					
Success	36	92%	29	100%	36	88					
NonSuccess	3	8%									
Withdrew					5	12					
Total	39	100%	29	100%	41	100					

Distribution by Ethnicity

-	2012-	-2013
	Enr	Percent
Asian	19	9 35%
Decline to State	, ,	2 4%
Latino/a	14	4 25%
White	20	36%
Total	5	5 100%

2012 2012

<u>Gender</u>

<u>Age</u>

Highest Degree

		-	2012-20	013		2012	-2013
	2012-2013	_	Enr	Percent		Enr	Percent
	2012 2013	- 19 or less	6	11%	BA/BS +	6	11%
	Enr Percen	t 20-24	24	44%	AA/AS	10	18%
Female	53 96%	<u>6</u> 25-39	17	31%	All Other	39	71%
Male	2 4%	<u>40 +</u>	8	15%	Total	55	100%
Total	55 100%	o Total	55	100%		1	

10/01/13

PROGRAM REVIEW DATA

Success Rates by Gender

		2012-2013									
	Succ	cess	NonSuccess		Withdrew		Total				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Female	49	92%	1	2%	3	6%	53	100%			
Male					2	2 100%	2	100%			

Success Rates by Age Group

		2012-2013										
	Succ	ess	NonSu	uccess	With	drew	Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
19 or less	6	100%					6	100%				
20-24	23	96%			1	4%	24	100%				
25-39	14	82%	1	6%	2	2 12%	17	100%				
40 +	6	75%			2	25%	8	100%				

Success Rates by Ethnicity (multiple years)

		Suc	cess	NonS	uccess	With	drew	To	tal
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African	2011-2012	2	100%				-	2	100%
American	2010-2011			1	100%			1	100%
Asian	2012-2013	14	74%			5	26%	19	100%
	2011-2012	16	100%					16	100%
	2010-2011	12	100%					12	100%
Decline to	2012-2013	2	100%					2	100%
State	2011-2012	5	100%					5	100%
	2010-2011	4	67%	2	33%			6	100%
Filipino	2011-2012	4	100%					4	100%
	2010-2011	2	100%					2	100%
Latino/a	2012-2013	13	93%	1	7%			14	100%
	2011-2012	12	100%					12	100%
	2010-2011	15	83%	3	17%			18	100%
Native Ame	1 2010-2011	3	100%					3	100%
White	2012-2013	20	100%				-	20	100%
	2011-2012	8	100%				-	8	100%
	2010-2011	17	94%	1	6%		-	18	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF,

excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups: African Americans, Latinos, Filipinos

Release / Re-assign Time: NonTeaching - 994 - Sick Leave Teaching: -991 - BHES 995 - PDL 996 - Release-Division 999 - Faculty Release-Contractual Foothill College Online Courses

Dental Assisting-FH

Biological & Health Sciences

Enrollment Trends by Course (multiple years)

		2010-2011	2011-2012	2012-2013	% Inc
F050.	Enrollment	29	24	27	13%
	Productivity	604	500	402	-20%
F058.	Enrollment	31	24	28	17%
	Productivity	470	364	424	17%
		ProductivityF058.Enrollment	F050.Enrollment29Productivity604F058.Enrollment31	F050. Enrollment 29 24 Productivity 604 500 F058. Enrollment 31 24	F050. Enrollment 29 24 27 Productivity 604 500 402 F058. Enrollment 31 24 28

Foothill College Online Courses

Dental Assisting-FH

Biological & Health Sciences

Success Rates by Course (multiple years)

				Success		NonSuccess		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
DA	F050.	01W	2010-2011	28	97%	1	3%			29	100%
			2011-2012	23	100%					23	100%
			2012-2013	24	89%	1	4%	2	7%	27	100%
	F058.	01W	2010-2011	25	81%	6	19%			31	100%
			2011-2012	24	100%					24	100%
			2012-2013	25	89%			3	11%	28	100%