

PROGRAM REVIEW DATA

10/01/13

Foothill College

Biological & Health Sciences

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	5,010	5,672	5,240	-7.6%
Enrollment	14,926	16,178	15,516	-4.1%
Sections	534	553	564	2.0%
WSCH	100,478	99,108	93,100	-6.1%
FTES	2,233	2,203	2,069	-6.1%
FTEF	49.0	51.9	52.4	1.0%
Productivity	684	636	592	-7.0%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	24.1	23.8	23.9	0.4%
Full Time %	49%	46%	45%	-0.6%
Overload	4.0	4.9	4.3	-12.0%
Overload %	8%	9%	8%	-12.9%
Part Time Load	20.9	23.2	24.1	3.9%
Part Time %	43%	45%	46%	2.8%
Total FTEF	49.0	51.9	52.4	1.0%

Course Success

	All Students					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	12,875	89%	14,099	89%	13,527	88%
NonSuccess	1,030	7%	1,060	7%	1,022	7%
Withdrew	608	4%	701	4%	839	5%
Total	14,513	100%	15,860	100%	15,388	100%

Release /Re-assignTime

	2010-11	2011-12	2012-13	% Inc
	FTEF	FTEF	FTEF	FTEF
NonTeaching	0.16	0.31		-100%
Teaching	4.53	3.90	2.61	-33%
Total	4.70	4.21	2.61	-38%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,801	81%	3,362	81%	3,640	82%
NonSuccess	451	13%	519	12%	474	11%
Withdrew	186	5%	279	7%	322	7%
Total	3,438	100%	4,160	100%	4,436	100%

	Not Targeted Groups					
	2010-2011		2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	10,074	91%	10,737	92%	9,887	90%
NonSuccess	579	5%	541	5%	548	5%
Withdrew	422	4%	422	4%	517	5%
Total	11,075	100%	11,700	100%	10,952	100%

Distribution by Ethnicity

	2012-2013	
	Enr	Percent
African American	427	3%
Asian	3,797	24%
Decline to State	654	4%
Filipino	1,035	7%
Latino/a	3,024	19%
Native American	149	1%
Pacific Islander	116	1%
White	6,314	41%
Total	15,516	100%

Gender

	2012-2013	
	Enr	Percent
Female	10,454	67%
Male	5,062	33%
Total	15,516	100%

Age

	2012-2013	
	Enr	Percent
19 or less	952	6%
20-24	4,935	32%
25-39	7,567	49%
40 +	2,062	13%
Total	15,516	100%

Highest Degree

	2012-2013	
	Enr	Percent
BA/BS +	5,378	35%
AA/AS	1,886	12%
HS/Special Admit	13	0%
All Other	8,239	53%
Total	15,516	100%

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	9,270	89%	606	6%	520	5%	10,396	100%
Male	4,257	85%	416	8%	319	6%	4,992	100%

Success Rates by Age Group

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	715	79%	140	15%	54	6%	909	100%
20-24	4,074	83%	487	10%	349	7%	4,910	100%
25-39	6,839	91%	344	5%	344	5%	7,527	100%
40 +	1,899	93%	51	2%	92	5%	2,042	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2012-2013	314	74%	65	15%	44	10%
	2011-2012	298	73%	75	18%	33	8%	406	100%
	2010-2011	289	73%	75	19%	30	8%	394	100%
Asian	2012-2013	3,351	89%	209	6%	219	6%	3,779	100%
	2011-2012	3,776	91%	200	5%	165	4%	4,141	100%
	2010-2011	3,321	90%	199	5%	172	5%	3,692	100%
Decline to State	2012-2013	581	90%	41	6%	25	4%	647	100%
	2011-2012	1,567	95%	46	3%	37	2%	1,650	100%
	2010-2011	1,523	93%	77	5%	32	2%	1,632	100%
Filipino	2012-2013	851	83%	98	10%	76	7%	1,025	100%
	2011-2012	830	82%	103	10%	74	7%	1,007	100%
	2010-2011	764	86%	89	10%	33	4%	886	100%
Latino/a	2012-2013	2,475	83%	311	10%	202	7%	2,988	100%
	2011-2012	2,234	81%	341	12%	172	6%	2,747	100%
	2010-2011	1,748	81%	287	13%	123	6%	2,158	100%
Native American	2012-2013	132	90%	11	7%	4	3%	147	100%
	2011-2012	161	91%	11	6%	4	2%	176	100%
	2010-2011	156	93%	10	6%	2	1%	168	100%
Pacific Islander	2012-2013	99	86%	9	8%	7	6%	115	100%
	2011-2012	57	69%	20	24%	6	7%	83	100%
	2010-2011	44	61%	24	33%	4	6%	72	100%
White	2012-2013	5,724	91%	278	4%	262	4%	6,264	100%
	2011-2012	5,176	92%	264	5%	210	4%	5,650	100%
	2010-2011	5,030	91%	269	5%	212	4%	5,511	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual