

Foothill College

Certified Electrician Train-FH

Economic Development

Enrollment Trends

	2011-2012	% Inc
Unduplicated HC	14	
Enrollment	14	
Numb Sections	1	
WSCH	29	
FTES	1	
FTEF	0.0	
Productivity	#INF	

Full and Part Time Faculty Load

	2011-2012	% Inc
FT Load	0.0	
FT Percent		
OV Load	0.0	
OV Percent		
PT Load	0.0	
PT Percent		
Total FTEF	0.0	

Course Success

	All Students	
	2011-2012	
	Grades	Percent
Success	6	43%
NonSuccess	8	57%
Total	14	100%

Release/Re-assignTime

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups	
	2011-2012	
	Grades	Percent
Success	3	43%
NonSuccess	4	57%
Total	7	100%

	Not Targeted Gro	
	2011-2012	
	Grades	Percent
Success	3	43%
NonSuccess	4	57%
Total	7	100%

Distribution by Ethnicity

	2011-2012	
	Enr	Percent
African American	2	14%
Latino/a	5	36%
Pacific Islander	1	7%
White	6	43%
Total	14	100%

Gender

	2011-2012	
	Enr	Percent
Male	14	100%
Total	14	100%

Age

	2011-2012	
	Enr	Percent
25-39	3	21%
40 +	11	79%
Total	14	100%

Highest Degree

	2011-2012	
	Enr	Percent
BA/BS +	1	7%
AA/AS	2	14%
All Other	11	79%
Total	14	100%

Success Rates by Gender

	2011-2012					
	Success		NonSuccess		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Male	6	43%	8	57%	14	100%

Success Rates by Age Group

	2011-2012					
	Success		NonSuccess		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
25-39	1	33%	2	67%	3	100%
40 +	5	45%	6	55%	11	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Total	
		Grades	Percent	Grades	Percent	Grades	Percent
		African Am	2011-2012	1	50%	1	50%
Latino/a	2011-2012	2	40%	3	60%	5	100%
Pacific Islan	2011-2012			1	100%	1	100%
White	2011-2012	3	50%	3	50%	6	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types.
OV - Includes assignment type 2.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College

Certified Electrician Train-FH

Economic Development

Enrollment Trends by Course (multiple years)

		2011-2012	% Inc
C E	F101A	Enrollment	14
		Productivity	#INF

Foothill College

Certified Electrician Train-FH

Economic Development

Success Rates by Course (multiple years)

			Success		NonSuccess		Total	
			Grades	Percent	Grades	Percent	Grades	Percent
C E	F101A	2011-2012	6	43%	8	57%	14	100%