

Foothill College

Apprent, Electrical-FH

Economic Development

Enrollment Trends

	2010-2011	2011-2012	% Inc
Unduplicated HC	387	374	-3%
Enrollment	653	712	9%
Numb Sections	45	46	2%
WSCH	0	4,678	
FTES	0	104	
FTEF	2.2	2.0	-12%
Productivity	0	795	

Full and Part Time Faculty Load

	2010-2011	2011-2012	% Inc
FT Load	0.0	0.0	
FT Percent	0%	0%	
OV Load	0.0	0.0	
OV Percent	0%	0%	
PT Load	2.2	2.0	-12%
PT Percent	100%	100%	0%
Total FTEF	2.2	2.0	-12%

Course Success

	All Students			
	2010-2011		2011-2012	
	Grades	Percent	Grades	Percent
Success	641	99%	705	99%
NonSuccess	3	0%	3	0%
Withdrew	1	0%	2	0%
Total	645	100%	710	100%

Release/Re-assignTime

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups			
	2010-2011		2011-2012	
	Grades	Percent	Grades	Percent
Success	203	100%	213	100%
NonSuccess	1	0%		
Total	204	100%	213	100%

	Not Targeted Groups			
	2011-2012		2010-2011	
	Grades	Percent	Grades	Percent
Success	492	99%	438	99%
NonSuccess	3	1%	2	0%
Withdrew	2	0%	1	0%
Total	497	100%	441	100%

Distribution by Ethnicity

	2011-2012	
	Enr	Percent
African American	32	4%
Asian	33	5%
Decline to State	77	11%
Filipino	16	2%
Latino/a	166	23%
Native American	5	1%
Pacific Islander	5	1%
White	378	53%
Total	712	100%

Gender

	2011-2012	
	Enr	Percent
Female	44	6%
Male	668	94%
Total	712	100%

Age

	2011-2012	
	Enr	Percent
19 or less	1	0%
20-24	86	12%
25-39	547	77%
40 +	78	11%
Total	712	100%

Highest Degree

	2011-2012	
	Enr	Percent
BA/BS +	75	11%
AA/AS	51	7%
Special Admit	9	1%
All Other	577	81%
Total	712	100%

Success Rates by Gender

	2011-2012							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	42	98%	1	2%			43	100%
Male	663	99%	2	0%	2	0%	667	100%

Success Rates by Age Group

	2011-2012							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1	100%					1	100%
20-24	85	100%					85	100%
25-39	542	99%	3	1%	1	0%	546	100%
40 +	77	99%			1	1%	78	100%

Success Rates by Ethnicity (multiple years)

		2011-2012							
		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2011-2012	32	100%					32	100%
	2010-2011	23	96%	1	4%			24	100%
Asian	2011-2012	33	100%					33	100%
	2010-2011	32	100%					32	100%
Decline to State	2011-2012	77	100%					77	100%
	2010-2011	63	98%			1	2%	64	100%
Filipino	2011-2012	16	100%					16	100%
	2010-2011	18	100%					18	100%
Latino/a	2011-2012	165	100%					165	100%
	2010-2011	162	100%					162	100%
Native American	2011-2012	5	100%					5	100%
	2010-2011	6	100%					6	100%
Pacific Islander	2011-2012	5	100%					5	100%
	2010-2011	9	100%					9	100%
White	2011-2012	372	99%	3	1%	2	1%	377	100%
	2010-2011	328	99%	2	1%			330	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer in 2011-12).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types.
OV - Includes assignment type 2.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2010-2011	2011-2012	% Inc	
APEL	F120.	Enrollment	15	89	493%
		Productivity		#INF	
	F121.	Enrollment	31	57	84%
		Productivity		#INF	
	F122.	Enrollment		37	
		Productivity		#INF	
	F123.	Enrollment	18	36	100%
		Productivity		#INF	
	F124.	Enrollment	32	18	-44%
		Productivity		#INF	
	F125.	Enrollment	45	17	-62%
		Productivity		#INF	
	F126.	Enrollment	90	30	-67%
		Productivity	0	287	
	F127.	Enrollment	54	31	-43%
		Productivity	0	286	
	F127A	Enrollment	53	32	-40%
		Productivity	0	303	
	F128.	Enrollment	87	116	33%
		Productivity	0	732	
	F129.	Enrollment	125	134	7%
		Productivity	0	502	
	F129A	Enrollment		24	
		Productivity		445	
	F129B	Enrollment	41	24	-41%
		Productivity	0	481	
	F130.	Enrollment	52	32	-38%
		Productivity	0	304	
	F135.	Enrollment	10	20	100%
		Productivity		#INF	
	F136.	Enrollment		15	
		Productivity		#INF	

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Success Rates by Course (multiple years)

			Success		NonSuccess		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
APEL	F120.	2010-2011	15	100%					15	100%
		2011-2012	89	100%					89	100%
	F121.	2010-2011	31	100%					31	100%
		2011-2012	57	100%					57	100%
	F122.	2011-2012	35	97%	1	3%			36	100%
	F123.	2010-2011	18	100%					18	100%
		2011-2012	36	100%					36	100%
	F124.	2010-2011	31	100%					31	100%
		2011-2012	18	100%					18	100%
	F125.	2010-2011	44	100%					44	100%
		2011-2012	17	100%					17	100%
	F126.	2010-2011	84	98%	1	1%	1	1%	86	100%
		2011-2012	30	100%					30	100%
	F127.	2010-2011	54	100%					54	100%
		2011-2012	31	100%					31	100%
	F127A	2010-2011	52	100%					52	100%
		2011-2012	32	100%					32	100%
	F128.	2010-2011	87	100%					87	100%
		2011-2012	114	98%	2	2%			116	100%
	F129.	2010-2011	124	100%					124	100%
		2011-2012	131	98%			2	2%	133	100%
	F129A	2011-2012	24	100%					24	100%
	F129B	2010-2011	39	95%	2	5%			41	100%
		2011-2012	24	100%					24	100%
	F130.	2010-2011	52	100%					52	100%
		2011-2012	32	100%					32	100%
	F135.	2010-2011	10	100%					10	100%
		2011-2012	20	100%					20	100%
	F136.	2011-2012	15	100%					15	100%