

FHDA Program Review

Limits: **Term Type** Summer Fall Winter Spring Early Summer

Enrollment Trends

Foothill College > Language Arts

	2012-13	2013-14	2014-15	2015-16	4-yr %Inc
Unduplicated Headcount	6,061	6,209	6,224	6,380	5.3%
Enrollment	11,583	12,488	13,598	14,041	21.2%
Sections	497	447	467	509	2.4%
WSCH	56,449	53,133	53,909	56,015	-0.8%
FTES	1,242	1,166	1,182	1,228	-1.2%
FTEF	53.2	49.2	50.3	54.1	1.7%
Productivity	354	360	357	345	-2.4%

Faculty Workload

Foothill College > Language Arts

	2012-13	2013-14	2014-15	2015-16	4-yr %Inc
Full Time Load	21.2	22.4	21.9	24.1	14%
Full Time %	39.8%	45.6%	43.6%	44.6%	12%
Overload	5.7	4.0	6.5	6.9	19%
Overload %	10.8%	8.2%	13.0%	12.7%	17%
Part Time Load	26.2	22.8	21.8	23.1	-12%
Part Time %	49.4%	46.3%	43.4%	42.7%	-13%
Total FTEF	53.2	49.2	50.3	54.1	2%

Course Success

Foothill College > Language Arts

	2012-13		2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	8,729	76%	7,727	75%	8,078	76%	8,133	74%
Non Success	1,427	12%	1,404	14%	1,324	12%	1,578	14%
Withdrew	1,325	12%	1,198	12%	1,206	11%	1,215	11%
Total	11,481	100%	10,329	100%	10,608	100%	10,926	100%

Course Success for Targeted Groups

	2012-13		2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	2,435	68%	2,219	67%	2,292	68%	2,528	68%
Non Success	613	17%	559	17%	558	17%	619	17%
Withdrew	533	15%	510	16%	508	15%	561	15%
Total	3,581	100%	3,288	100%	3,358	100%	3,708	100%

Course Success for Not Targeted Groups

	2012-13		2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	6,294	80%	5,508	78%	5,786	80%	5,605	78%
Non Success	814	10%	845	12%	766	11%	959	13%
Withdrew	792	10%	688	10%	698	10%	654	9%
Total	7,900	100%	7,041	100%	7,250	100%	7,218	100%

Enrollment Distribution by Student Demographics
 Foothill College > Language Arts

by Gender

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	5,956	51%	6,378	51%	6,878	51%	7,473	53%
Male	5,627	49%	6,110	49%	6,720	49%	6,568	47%
Total	11,583	100%	12,488	100%	13,598	100%	14,041	100%

by Ethnicity

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	535	5%	578	5%	520	4%	507	4%
Asian	4,040	35%	3,460	28%	3,804	28%	4,062	29%
Filipino	412	4%	467	4%	523	4%	638	5%
Latino/a	2,657	23%	2,973	24%	3,110	23%	3,454	25%
Native American	62	1%	58	0%	51	0%	61	0%
Pacific Islander	165	1%	154	1%	149	1%	155	1%
White	2,839	25%	2,716	22%	2,944	22%	2,858	20%
Decline to State	873	8%	2,082	17%	2,497	18%	2,306	16%
Total	11,583	100%	12,488	100%	13,598	100%	14,041	100%

by Age

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	3,805	33%	3,694	30%	4,172	31%	4,106	29%
20-24	5,115	44%	5,698	46%	6,211	46%	6,434	46%
25-39	2,062	18%	2,378	19%	2,480	18%	2,670	19%
40 +	601	5%	718	6%	735	5%	831	6%
Total	11,583	100%	12,488	100%	13,598	100%	14,041	100%

by Education Level

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	692	6%	862	7%	828	6%	1,064	8%
Associate	217	2%	218	2%	286	2%	288	2%
HS/Equivalent	7,585	65%	8,913	71%	10,679	79%	11,374	81%
All Other	3,089	27%	2,495	20%	1,805	13%	1,315	9%
Total	11,583	100%	12,488	100%	13,598	100%	14,041	100%

Success Rates by Gender
 Foothill College > Language Arts

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,386	77%	731	13%	604	11%	5,721	100%
Male	3,747	72%	847	16%	611	12%	5,205	100%
All	8,133	74%	1,578	14%	1,215	11%	10,926	100%

2014-15

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,100	79%	542	10%	562	11%	5,204	100%
Male	3,978	74%	782	14%	644	12%	5,404	100%
All	8,078	76%	1,324	12%	1,206	11%	10,608	100%

2013-14

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,962	77%	609	12%	565	11%	5,136	100%
Male	3,765	73%	795	15%	633	12%	5,193	100%
All	7,727	75%	1,404	14%	1,198	12%	10,329	100%

2012-13

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,570	77%	650	11%	678	11%	5,898	100%
Male	4,159	74%	777	14%	647	12%	5,583	100%
All	8,729	76%	1,427	12%	1,325	12%	11,481	100%

Success Rates by Age
 Foothill College > Language Arts

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,676	80%	393	12%	286	9%	3,355	100%
20-24	3,713	72%	845	16%	586	11%	5,144	100%
25-39	1,385	71%	284	15%	279	14%	1,948	100%
40 +	359	75%	56	12%	64	13%	479	100%
All	8,133	74%	1,578	14%	1,215	11%	10,926	100%

2014-15

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,814	81%	396	11%	276	8%	3,486	100%
20-24	3,645	74%	697	14%	604	12%	4,946	100%
25-39	1,293	74%	197	11%	260	15%	1,750	100%
40 +	326	77%	34	8%	66	15%	426	100%
All	8,078	76%	1,324	12%	1,206	11%	10,608	100%

2013-14

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,614	80%	386	12%	249	8%	3,249	100%
20-24	3,541	72%	745	15%	607	12%	4,893	100%
25-39	1,246	71%	230	13%	283	16%	1,759	100%
40 +	326	76%	43	10%	59	14%	428	100%
All	7,727	75%	1,404	14%	1,198	12%	10,329	100%

2012-13

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,107	82%	398	11%	262	7%	3,767	100%
20-24	3,688	73%	724	14%	673	13%	5,085	100%
25-39	1,484	73%	244	12%	309	15%	2,037	100%
40 +	450	76%	61	10%	81	14%	592	100%
All	8,729	76%	1,427	12%	1,325	12%	11,481	100%

Success Rates by Ethnicity
 Foothill College > Language Arts

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	261	64%	81	20%	65	16%	407	100%
Asian	2,355	77%	406	13%	282	9%	3,043	100%
Filipino	434	77%	52	9%	75	13%	561	100%
Latino/a	1,833	67%	486	18%	421	15%	2,740	100%
Native American	39	72%	7	13%	8	15%	54	100%
Pacific Islander	69	52%	34	26%	29	22%	132	100%
White	1,822	76%	291	12%	271	11%	2,384	100%
Decline to State	1,320	82%	221	14%	64	4%	1,605	100%
All	8,133	74%	1,578	14%	1,215	11%	10,926	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	263	64%	78	19%	70	17%	411	100%
Asian	2,313	80%	290	10%	275	10%	2,878	100%
Filipino	328	70%	59	13%	82	17%	469	100%
Latino/a	1,701	69%	421	17%	356	14%	2,478	100%
Native American	28	65%	7	16%	8	19%	43	100%
Pacific Islander	83	66%	20	16%	22	18%	125	100%
White	1,910	78%	232	9%	310	13%	2,452	100%
Decline to State	1,452	83%	217	12%	83	5%	1,752	100%
All	8,078	76%	1,324	12%	1,206	11%	10,608	100%

	2013-14							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	309	65%	83	18%	82	17%	474	100%
Asian	2,275	80%	286	10%	273	10%	2,834	100%
Filipino	300	71%	55	13%	69	16%	424	100%
Latino/a	1,610	67%	421	18%	359	15%	2,390	100%
Native American	28	58%	10	21%	10	21%	48	100%
Pacific Islander	83	58%	27	19%	33	23%	143	100%
White	1,782	75%	274	12%	319	13%	2,375	100%
Decline to State	1,340	82%	248	15%	53	3%	1,641	100%
All	7,727	75%	1,404	14%	1,198	12%	10,329	100%

2012-13

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	318	60%	121	23%	90	17%	529	100%
Asian	3,273	82%	373	9%	345	9%	3,991	100%
Filipino	285	70%	57	14%	67	16%	409	100%
Latino/a	1,832	69%	435	16%	376	14%	2,643	100%
Native American	44	71%	10	16%	8	13%	62	100%
Pacific Islander	108	67%	37	23%	16	10%	161	100%
White	2,153	76%	297	11%	376	13%	2,826	100%
Decline to State	716	83%	97	11%	47	5%	860	100%
All	8,729	76%	1,427	12%	1,325	12%	11,481	100%