

# FHDA Program Review

Limits: **On-line** **Status** Face to Face Hybrid **Term** **Type** Summer Fall Winter Spring Early Summer

<b>Enrollment Trends</b> Foothill College > Biological & Health Sciences					
	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>4-yr %Inc</b>
<b>Unduplicated Headcount</b>	4,739	5,395	4,726	4,393	-7.3%
<b>Enrollment</b>	14,160	14,715	14,553	14,069	-0.6%
<b>Sections</b>	528	536	536	520	-1.5%
<b>WSCH</b>	88,723	96,020	92,359	87,656	-1.2%
<b>FTES</b>	1,983	2,141	2,059	1,951	-1.6%
<b>FTEF</b>	50.0	52.2	55.0	60.4	20.9%
<b>Productivity</b>	592	614	560	483	-18.3%

<b>Faculty Workload</b> Foothill College > Biological & Health Sciences					
	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>4-yr %Inc</b>
<b>Full Time Load</b>	22.9	20.5	22.0	22.7	-1%
<b>Full Time %</b>	45.8%	39.3%	40.0%	37.6%	-18%
<b>Overload</b>	3.6	3.9	3.1	3.4	-6%
<b>Overload %</b>	7.2%	7.4%	5.7%	5.6%	-23%
<b>Part Time Load</b>	23.5	27.8	29.9	34.1	45%
<b>Part Time %</b>	47.0%	53.3%	54.4%	56.4%	20%
<b>Total FTEF</b>	50.0	52.2	55.0	60.4	21%

<b>Course Success</b> Foothill College > Biological & Health Sciences								
	<b>2012-13</b>		<b>2013-14</b>		<b>2014-15</b>		<b>2015-16</b>	
	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>		
<b>Success</b>	12,601	89%	13,179	90%	12,394	90%	11,944	91%
<b>Non Success</b>	860	6%	793	5%	759	6%	699	5%
<b>Withdrew</b>	688	5%	712	5%	630	5%	489	4%
<b>Total</b>	14,149	100%	14,684	100%	13,783	100%	13,132	100%

Course Success for Targeted Groups

	2012-13		2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	3,387	83%	3,686	84%	3,872	85%	3,910	87%
Non Success	421	10%	393	9%	407	9%	394	9%
Withdrew	257	6%	292	7%	269	6%	185	4%
Total	4,065	100%	4,371	100%	4,548	100%	4,489	100%

Course Success for Not Targeted Groups

	2012-13		2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	9,214	91%	9,493	92%	8,522	92%	8,034	93%
Non Success	439	4%	400	4%	352	4%	305	4%
Withdrew	431	4%	420	4%	361	4%	304	4%
Total	10,084	100%	10,313	100%	9,235	100%	8,643	100%

by Gender

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	9,397	66%	9,214	63%	9,376	64%	8,880	63%
Male	4,763	34%	5,501	37%	5,177	36%	5,189	37%
Total	14,160	100%	14,715	100%	14,553	100%	14,069	100%

by Ethnicity

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	374	3%	437	3%	410	3%	490	3%
Asian	3,515	25%	3,569	24%	3,549	24%	3,650	26%
Filipino	920	6%	1,128	8%	1,209	8%	1,165	8%
Latino/a	2,774	20%	2,818	19%	3,179	22%	3,186	23%
Native American	138	1%	131	1%	98	1%	88	1%
Pacific Islander	100	1%	163	1%	80	1%	82	1%
White	5,845	41%	5,795	39%	5,466	38%	5,101	36%
Decline to State	494	3%	674	5%	562	4%	307	2%
Total	14,160	100%	14,715	100%	14,553	100%	14,069	100%

by Age

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	845	6%	832	6%	733	5%	849	6%
20-24	4,362	31%	4,364	30%	4,503	31%	4,292	31%
25-39	7,002	49%	7,359	50%	7,435	51%	7,285	52%
40 +	1,951	14%	2,160	15%	1,882	13%	1,643	12%
Total	14,160	100%	14,715	100%	14,553	100%	14,069	100%

by Education Level

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	5,031	36%	5,238	36%	5,199	36%	4,769	34%
Associate	1,764	12%	1,803	12%	1,804	12%	1,793	13%
HS/Equivalent	6,592	47%	6,912	47%	6,859	47%	6,817	48%
All Other	773	5%	762	5%	691	5%	690	5%
Total	14,160	100%	14,715	100%	14,553	100%	14,069	100%

2015-16								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	7,640	92%	415	5%	292	3%	8,347	100%
Male	4,304	90%	284	6%	197	4%	4,785	100%
All	11,944	91%	699	5%	489	4%	13,132	100%

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	8,093	91%	454	5%	395	4%	8,942	100%
Male	4,301	89%	305	6%	235	5%	4,841	100%
All	12,394	90%	759	6%	630	5%	13,783	100%

2013-14								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	8,284	90%	467	5%	440	5%	9,191	100%
Male	4,895	89%	326	6%	272	5%	5,493	100%
All	13,179	90%	793	5%	712	5%	14,684	100%

2012-13								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	8,464	90%	507	5%	421	4%	9,392	100%
Male	4,137	87%	353	7%	267	6%	4,757	100%
All	12,601	89%	860	6%	688	5%	14,149	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	630	80%	104	13%	54	7%	788	100%
20-24	3,377	86%	353	9%	184	5%	3,914	100%
25-39	6,438	94%	213	3%	185	3%	6,836	100%
40 +	1,499	94%	29	2%	66	4%	1,594	100%
All	11,944	91%	699	5%	489	4%	13,132	100%

2014-15

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	519	77%	98	15%	53	8%	670	100%
20-24	3,531	85%	392	9%	231	6%	4,154	100%
25-39	6,608	93%	237	3%	274	4%	7,119	100%
40 +	1,736	94%	32	2%	72	4%	1,840	100%
All	12,394	90%	759	6%	630	5%	13,783	100%

2013-14

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	657	79%	117	14%	57	7%	831	100%
20-24	3,668	84%	394	9%	291	7%	4,353	100%
25-39	6,826	93%	239	3%	276	4%	7,341	100%
40 +	2,028	94%	43	2%	88	4%	2,159	100%
All	13,179	90%	793	5%	712	5%	14,684	100%

2012-13

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	682	81%	117	14%	45	5%	844	100%
20-24	3,635	83%	437	10%	289	7%	4,361	100%
25-39	6,460	92%	263	4%	274	4%	6,997	100%
40 +	1,824	94%	43	2%	80	4%	1,947	100%
All	12,601	89%	860	6%	688	5%	14,149	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	403	87%	38	8%	20	4%	461	100%
Asian	3,117	92%	143	4%	138	4%	3,398	100%
Filipino	977	90%	73	7%	34	3%	1,084	100%
Latino/a	2,530	86%	283	10%	131	4%	2,944	100%
Native American	80	95%	3	4%	1	1%	84	100%
Pacific Islander	61	79%	8	10%	8	10%	77	100%
White	4,499	94%	140	3%	150	3%	4,789	100%
Decline to State	277	94%	11	4%	7	2%	295	100%
All	11,944	91%	699	5%	489	4%	13,132	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	290	77%	46	12%	40	11%	376	100%
Asian	3,044	91%	151	5%	136	4%	3,331	100%
Filipino	1,029	89%	69	6%	54	5%	1,152	100%
Latino/a	2,553	85%	292	10%	175	6%	3,020	100%
Native American	89	96%	1	1%	3	3%	93	100%
Pacific Islander	66	89%	2	3%	6	8%	74	100%
White	4,856	93%	168	3%	181	3%	5,205	100%
Decline to State	467	88%	30	6%	35	7%	532	100%
All	12,394	90%	759	6%	630	5%	13,783	100%

	2013-14							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	335	77%	55	13%	46	11%	436	100%
Asian	3,267	92%	158	4%	141	4%	3,566	100%
Filipino	989	88%	65	6%	71	6%	1,125	100%
Latino/a	2,362	84%	273	10%	175	6%	2,810	100%
Native American	103	79%	6	5%	22	17%	131	100%
Pacific Islander	134	82%	11	7%	18	11%	163	100%
White	5,362	93%	200	3%	217	4%	5,779	100%
Decline to State	627	93%	25	4%	22	3%	674	100%
All	13,179	90%	793	5%	712	5%	14,684	100%

2012-13								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	294	79%	49	13%	31	8%	374	100%
Asian	3,145	90%	181	5%	186	5%	3,512	100%
Filipino	776	84%	87	9%	57	6%	920	100%
Latino/a	2,317	84%	285	10%	169	6%	2,771	100%
Native American	124	90%	9	7%	5	4%	138	100%
Pacific Islander	85	85%	8	8%	7	7%	100	100%
White	5,408	93%	215	4%	217	4%	5,840	100%
Decline to State	452	91%	26	5%	16	3%	494	100%
All	12,601	89%	860	6%	688	5%	14,149	100%