Foothill College 2014-15 Comprehensive Program Review Program Review Committee Feedback Winter 2016, May 5, 2016 Online Learning

FINAL

Thank you for your time and effort in completing the Comprehensive Program Review this year. We know it is a lot of work but we hope it has been helpful. Thank you for your ongoing efforts to improve on behalf of our students. The program review allows others throughout the college to learn about your work and how it supports the college mission, educational master plan, and equity goals.

The Program Review Committee read and discussed each comprehensive program review during a series of meetings in winter 2016. Our feedback is outlined below. We would be happy to meet with the department if there are any questions.

Commendations / Strengths

PRC notes that the departments' efforts are integral to the growth of the College.

PRC appreciates that the various areas of what the department does (and associated tasks) are well-detailed.

PRC appreciates the evidence and documentation provided in the program review for the additional staff requested.

Suggestions for Improvement

PRC suggests that the department's efforts to assist faculty are critical to our student equity efforts and this might be better woven into the responses for the next program review document.

PRC suggests that the department consider conducting research to examine the types of students that are taking online courses, including those that are the most successful, to learn from that success.

PRC suggests the department continue its efforts to communicate to the college how it is facilitating the transition from Etudes to Canvas.

PRC suggests that for the next program review the department analyze and report on data from Foothill College-Online Program Review Data Sheet.

Recommendation - Green

PRC rated the Data Trend and Analysis section of program review documents as a yellow because Section 1.2 Instructional Program Data and Enrollment (using the college online program review data sheet) was not completed. While the department does not directly supervise discipline faculty, it does support all online sections and its insights for improvement would be valuable. An analysis of college trends for online course success rates disaggregated by student groups, in particular, would be important for the department to conduct and consider in its work with faculty.

The program is recommended to continue in the regular program review cycle.