

PROGRAM REVIEW DATA

10/21/15

Foothill College Online Courses

Women's Studies-FH

Business & Social Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	162	170	194	14.1%
Enrollment	165	179	202	12.8%
Sections	4	4	5	25.0%
WSCH	660	716	808	12.8%
FTES	15	16	18	12.8%
FTEF	0.4	0.4	0.5	25.0%
Productivity	550	597	539	-9.7%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.1	0.0	0.0	
Full Time %	25%	0%	0%	
Overload	0.1	0.1	0.3	167.0%
Overload %	25%	25%	53%	113.6%
Part Time Load	0.2	0.3	0.2	-22.3%
Part Time %	50%	75%	47%	-37.9%
Total FTEF	0.4	0.4	0.5	25.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	87	53%	110	61%	121	60%
Non Success	30	18%	41	23%	27	13%
Withdrew	48	29%	28	16%	54	27%
Total	165	100%	179	100%	202	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	38	47%	42	51%	52	50%	49	58%	68	71%	69	70%
Non Success	19	23%	28	34%	19	18%	11	13%	13	14%	8	8%
Withdrew	24	30%	13	16%	33	32%	24	29%	15	16%	21	21%
Total	81	100%	83	100%	104	100%	84	100%	96	100%	98	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	26	13%
Asian	25	12%
Filipino	6	3%
Latino/a	72	36%
Native American	2	1%
Pacific Islander	4	2%
White	63	31%
Decline to State	4	2%
Total	202	100%

Gender

	2014-15	
	Enr	Percent
Female	165	82%
Male	37	18%
Total	202	100%

Age

	2014-15	
	Enr	Percent
19 or less	31	15%
20-24	85	42%
25-39	69	34%
40 +	17	8%
Total	202	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	10	5%
Associate	4	2%
HS/Equivalent	175	87%
All Other	13	6%
Total	202	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	97	59%	22	13%	46	28%	165	100%
Male	24	65%	5	14%	8	22%	37	100%
Total	121	60%	27	13%	54	27%	202	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	17	55%	3	10%	11	35%	31	100%
20-24	51	60%	12	14%	22	26%	85	100%
25-39	42	61%	9	13%	18	26%	69	100%
40 +	11	65%	3	18%	3	18%	17	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	13	50%	9	35%	4	15%	26	100%
	2013-14	7	39%	9	50%	2	11%	18	100%
	2012-13	8	30%	7	26%	12	44%	27	100%
Asian	2014-15	15	60%	2	8%	8	32%	25	100%
	2013-14	23	72%	5	16%	4	13%	32	100%
	2012-13	16	59%	3	11%	8	30%	27	100%
Filipino	2014-15	4	67%			2	33%	6	100%
	2013-14	7	64%	3	27%	1	9%	11	100%
	2012-13	3	38%	1	13%	4	50%	8	100%
Latino/a	2014-15	35	49%	10	14%	27	38%	72	100%
	2013-14	28	52%	16	30%	10	19%	54	100%
	2012-13	27	59%	11	24%	8	17%	46	100%
Native American	2014-15	1	50%	1	50%			2	100%
	2013-14	2	100%					2	100%
	2012-13			1	100%			1	100%
Pacific Islander	2014-15	3	75%			1	25%	4	100%
	2013-14	2	100%					2	100%
	2012-13	1	25%			3	75%	4	100%
White	2014-15	46	73%	5	8%	12	19%	63	100%
	2013-14	39	68%	7	12%	11	19%	57	100%
	2012-13	30	60%	7	14%	13	26%	50	100%
Decline to State	2014-15	4	100%					4	100%
	2013-14	2	67%	1	33%			3	100%
	2012-13	2	100%					2	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
WMN	F005.	Enrollment	165	179	179	0%
		Productivity	550	597	597	0%
	F011.	Enrollment			23	
		Productivity			307	

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			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
WMN	F005.	2014-15	109	61%	25	14%	45	25%	179	100%
		2013-14	110	61%	41	23%	28	16%	179	100%
		2012-13	87	53%	30	18%	48	29%	165	100%
	F011.	2014-15	12	52%	2	9%	9	39%	23	100%