

PROGRAM REVIEW DATA

10/21/15

Foothill College Face to Face & Hybrid Courses

Women's Studies-FH Business & Social Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	159	156	151	-3.2%
Enrollment	162	156	154	-1.3%
Sections	4	4	4	0.0%
WSCH	648	624	616	-1.3%
FTES	14	14	14	-1.3%
FTEF	0.4	0.3	0.3	0.0%
Productivity	540	693	684	-1.3%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.4	0.3	0.3	0.0%
Part Time %	100%	100%	100%	0.0%
Total FTEF	0.4	0.3	0.3	0.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	103	64%	109	70%	107	69%
Non Success	40	25%	30	19%	37	24%
Withdrew	19	12%	17	11%	10	6%
Total	162	100%	156	100%	154	100%

Release/Re-assign Time

	2014-15	1 yr % Inc
	FTEF	FTEF
Non Teaching	0.20	
Total	0.20	

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	39	53%	43	65%	41	61%
Non Success	26	35%	15	23%	23	34%
Withdrew	9	12%	8	12%	3	4%
Total	74	100%	66	100%	67	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	64	73%	66	73%	66	76%
Non Success	14	16%	15	17%	14	16%
Withdrew	10	11%	9	10%	7	8%
Total	88	100%	90	100%	87	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	9	6%
Asian	30	19%
Filipino	6	4%
Latino/a	52	34%
Pacific Islander	3	2%
White	39	25%
Decline to State	15	10%
Total	154	100%

Gender

	2014-15	
	Enr	Percent
Female	120	78%
Male	34	22%
Total	154	100%

Age

	2014-15	
	Enr	Percent
19 or less	44	29%
20-24	87	56%
25-39	22	14%
40 +	1	1%
Total	154	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	3	2%
Associate	1	1%
HS/Equivalent	133	86%
All Other	17	11%
Total	154	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	84	70%	28	23%	8	7%	120	100%
Male	23	68%	9	26%	2	6%	34	100%
Total	107	69%	37	24%	10	6%	154	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	30	68%	11	25%	3	7%	44	100%
20-24	63	72%	19	22%	5	6%	87	100%
25-39	13	59%	7	32%	2	9%	22	100%
40 +	1	100%					1	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	6	67%	3	33%		
	2013-14	9	53%	5	29%	3	18%	17	100%
	2012-13	4	44%	5	56%			9	100%
Asian	2014-15	23	77%	5	17%	2	7%	30	100%
	2013-14	20	74%	5	19%	2	7%	27	100%
	2012-13	13	65%	4	20%	3	15%	20	100%
Filipino	2014-15	5	83%			1	17%	6	100%
	2013-14	2	40%	2	40%	1	20%	5	100%
	2012-13	2	50%	2	50%			4	100%
Latino/a	2014-15	30	58%	20	38%	2	4%	52	100%
	2013-14	32	73%	8	18%	4	9%	44	100%
	2012-13	33	54%	19	31%	9	15%	61	100%
Native American	2013-14	2	100%					2	100%
	2012-13	1	100%					1	100%
Pacific Islander	2014-15	1	33%	2	67%			3	100%
	2013-14	1	10%	7	70%	2	20%	10	100%
	2012-13	4	67%	2	33%			6	100%
White	2014-15	29	74%	5	13%	5	13%	39	100%
	2013-14	32	86%	2	5%	3	8%	37	100%
	2012-13	37	77%	5	10%	6	13%	48	100%
Decline to State	2014-15	13	87%	2	13%			15	100%
	2013-14	11	79%	1	7%	2	14%	14	100%
	2012-13	9	69%	3	23%	1	8%	13	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College Face to Face & Hybrid Courses

Women's Studies-FH

Business & Social Sciences

Enrollment Trends by Course (multiple years)

		2012-13	2013-14	2014-15	% Inc	
WMN	F005.	Enrollment	148	146	141	-3%
		Productivity	658	649	627	-3%
	F021.	Enrollment	14	10	13	30%
		Productivity	187	#INF	#INF	#NAN

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			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
WMN	F005.	2014-15	99	70%	33	23%	9	6%	141	100%
		2013-14	101	69%	29	20%	16	11%	146	100%
		2012-13	93	63%	37	25%	18	12%	148	100%
	F021.	2014-15	8	62%	4	31%	1	8%	13	100%
		2013-14	8	80%	1	10%	1	10%	10	100%
		2012-13	10	71%	3	21%	1	7%	14	100%