

PROGRAM REVIEW DATA

10/21/15

Foothill College

Women's Studies-FH

Business & Social Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	319	324	343	5.9%
Enrollment	327	335	356	6.3%
Sections	8	8	9	12.5%
WSCH	1,308	1,340	1,424	6.3%
FTES	29	30	32	6.3%
FTEF	0.8	0.7	0.8	14.3%
Productivity	545	638	593	-7.0%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.1	0.0	0.0	
Full Time %	13%	0%	0%	
Overload	0.1	0.1	0.3	167.0%
Overload %	13%	14%	33%	133.6%
Part Time Load	0.6	0.6	0.5	-11.2%
Part Time %	75%	86%	67%	-22.3%
Total FTEF	0.8	0.7	0.8	14.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	190	58%	219	65%	228	64%
Non Success	70	21%	71	21%	64	18%
Withdrew	67	20%	45	13%	64	18%
Total	327	100%	335	100%	356	100%

Release/Re-assign Time

	2014-15	1 yr % Inc
	FTEF	FTEF
Non Teaching	0.20	
Total	0.20	

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	77	50%	85	57%	93	54%	113	66%	134	72%	135	73%
Non Success	45	29%	43	29%	42	25%	25	15%	28	15%	22	12%
Withdrew	33	21%	21	14%	36	21%	34	20%	24	13%	28	15%
Total	155	100%	149	100%	171	100%	172	100%	186	100%	185	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	35	10%
Asian	55	15%
Filipino	12	3%
Latino/a	124	35%
Native American	2	1%
Pacific Islander	7	2%
White	102	29%
Decline to State	19	5%
Total	356	100%

Gender

	2014-15	
	Enr	Percent
Female	285	80%
Male	71	20%
Total	356	100%

Age

	2014-15	
	Enr	Percent
19 or less	75	21%
20-24	172	48%
25-39	91	26%
40 +	18	5%
Total	356	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	13	4%
Associate	5	1%
HS/Equivalent	308	87%
All Other	30	8%
Total	356	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	181	64%	50	18%	54	19%	285	100%
Male	47	66%	14	20%	10	14%	71	100%
Total	228	64%	64	18%	64	18%	356	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	47	63%	14	19%	14	19%	75	100%
20-24	114	66%	31	18%	27	16%	172	100%
25-39	55	60%	16	18%	20	22%	91	100%
40 +	12	67%	3	17%	3	17%	18	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	19	54%	12	34%	4	11%
	2013-14	16	46%	14	40%	5	14%	35	100%
	2012-13	12	33%	12	33%	12	33%	36	100%
Asian	2014-15	38	69%	7	13%	10	18%	55	100%
	2013-14	43	73%	10	17%	6	10%	59	100%
	2012-13	29	62%	7	15%	11	23%	47	100%
Filipino	2014-15	9	75%			3	25%	12	100%
	2013-14	9	56%	5	31%	2	13%	16	100%
	2012-13	5	42%	3	25%	4	33%	12	100%
Latino/a	2014-15	65	52%	30	24%	29	23%	124	100%
	2013-14	60	61%	24	24%	14	14%	98	100%
	2012-13	60	56%	30	28%	17	16%	107	100%
Native American	2014-15	1	50%	1	50%			2	100%
	2013-14	4	100%					4	100%
	2012-13	1	50%	1	50%			2	100%
Pacific Islander	2014-15	4	57%	2	29%	1	14%	7	100%
	2013-14	3	25%	7	58%	2	17%	12	100%
	2012-13	5	50%	2	20%	3	30%	10	100%
White	2014-15	75	74%	10	10%	17	17%	102	100%
	2013-14	71	76%	9	10%	14	15%	94	100%
	2012-13	67	68%	12	12%	19	19%	98	100%
Decline to State	2014-15	17	89%	2	11%			19	100%
	2013-14	13	76%	2	12%	2	12%	17	100%
	2012-13	11	73%	3	20%	1	7%	15	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
WMN	F005.	Enrollment	313	325	320	-2%
		Productivity	596	619	610	-2%
	F011.	Enrollment			23	
		Productivity			307	
	F021.	Enrollment	14	10	13	30%
		Productivity	187	#INF	#INF	#NAN

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Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
WMN	F005.	2014-15	208	65%	58	18%	54	17%	320	100%
		2013-14	211	65%	70	22%	44	14%	325	100%
		2012-13	180	58%	67	21%	66	21%	313	100%
	F011.	2014-15	12	52%	2	9%	9	39%	23	100%
	F021.	2014-15	8	62%	4	31%	1	8%	13	100%
		2013-14	8	80%	1	10%	1	10%	10	100%
		2012-13	10	71%	3	21%	1	7%	14	100%