

PROGRAM REVIEW DATA

10/21/15

Foothill College

Veterinary Technology-FH

Biological & Health Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	311	236	250	5.9%
Enrollment	1,586	1,350	1,353	0.2%
Sections	50	48	56	16.7%
WSCH	8,106	6,843	6,130	-10.4%
FTEF	180	152	136	-10.4%
FTEF	4.0	3.9	4.6	18.1%
Productivity	673	580	440	-24.2%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.7	1.2	1.4	16.7%
Full Time %	42%	31%	31%	-1.2%
Overload	0.3	0.0	0.0	
Overload %	7%	0%	0%	
Part Time Load	2.1	2.7	3.2	18.8%
Part Time %	52%	69%	69%	0.5%
Total FTEF	4.0	3.9	4.6	18.1%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,487	94%	1,293	96%	1,287	95%
Non Success	63	4%	38	3%	34	3%
Withdrew	35	2%	18	1%	32	2%
Total	1,585	100%	1,349	100%	1,353	100%

Release/Re-assign Time

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	2.05	1.00	1.00	0.0%
Total	2.05	1.00	1.00	0.0%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	251	88%	248	93%	391	91%	1,236	95%	1,045	96%	896	97%
Non Success	20	7%	15	6%	24	6%	43	3%	23	2%	10	1%
Withdrew	13	5%	3	1%	13	3%	22	2%	15	1%	19	2%
Total	284	100%	266	100%	428	100%	1,301	100%	1,083	100%	925	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	8	1%
Asian	249	18%
Filipino	95	7%
Latino/a	325	24%
Pacific Islander	2	0%
White	660	49%
Decline to State	14	1%
Total	1,353	100%

Gender

	2014-15	
	Enr	Percent
Female	1,279	95%
Male	74	5%
Total	1,353	100%

Age

	2014-15	
	Enr	Percent
19 or less	29	2%
20-24	486	36%
25-39	736	54%
40 +	102	8%
Total	1,353	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	521	39%
Associate	99	7%
HS/Equivalent	727	54%
All Other	6	0%
Total	1,353	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,223	96%	31	2%	25	2%	1,279	100%
Male	64	86%	3	4%	7	9%	74	100%
Total	1,287	95%	34	3%	32	2%	1,353	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	22	76%	7	24%			29	100%
20-24	460	95%	15	3%	11	2%	486	100%
25-39	710	96%	9	1%	17	2%	736	100%
40 +	95	93%	3	3%	4	4%	102	100%

Success Rates by Ethnicity (multiple years)

		Success		4 Do Not Count		Non Success		Withdraw	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	6	75%			2	25%
	2013-14	21	88%			2	8%	1	4%
	2012-13	16	80%			3	15%	1	5%
Asian	2014-15	246	99%			2	1%	1	0%
	2013-14	228	96%			6	3%	3	1%
	2012-13	227	95%			10	4%	3	1%
Filipino	2014-15	91	96%			4	4%		
	2013-14	47	100%						
	2012-13	43	96%			1	2%	1	2%
Latino/a	2014-15	294	90%			18	6%	13	4%
	2013-14	180	92%			13	7%	2	1%
	2012-13	192	87%	1	0%	16	7%	11	5%
Native American	2013-14	3	33%			1	11%	5	56%
	2012-13	19	95%			1	5%		
Pacific Islander	2014-15	2	100%						
	2013-14	17	94%					1	6%
	2012-13	14	100%						
White	2014-15	634	96%			8	1%	18	3%
	2013-14	768	97%	1	0%	14	2%	6	1%
	2012-13	882	95%			32	3%	19	2%
Decline to State	2014-15	14	100%						
	2013-14	29	94%			2	6%		
	2012-13	94	100%						

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
Total WSCH * 11.67) / 525.

FTEF:

Sum of Teaching load
Factor for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

PT and PDL Load:

PT - Parttime assignment types
and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Production:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release/Re-assign Time:

Non Teaching - 994 - Sick Leave
Teaching -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College Online Courses

Veterinary Technology-FH

Biological & Health Sciences

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
V T	F052A	Enrollment	26	27	46	70%
		Productivity	390	405	345	-15%
	F052B	Enrollment	27	21	20	-5%
		Productivity	405	315	300	-5%
	F088A	Enrollment	18	23		-100%
		Productivity	1,071	1,369		-100%
	F088B	Enrollment	18	14	19	36%
		Productivity	1,071	833	1,163	40%

Foothill College Online Courses

Veterinary Technology-FH

Biological & Health Sciences

Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
V T	F052A	2014-15	36	78%	6	13%	4	9%	46	100%
		2013-14	24	89%	3	11%			27	100%
		2012-13	22	85%	2	8%	2	8%	26	100%
	F052B	2014-15	18	90%	2	10%			20	100%
		2013-14	17	81%	1	5%	3	14%	21	100%
		2012-13	22	81%	4	15%	1	4%	27	100%
	F088A	2013-14	20	87%	2	9%	1	4%	23	100%
		2012-13	13	72%	2	11%	3	17%	18	100%
	F088B	2014-15	16	84%	2	11%	1	5%	19	100%
2013-14		13	93%			1	7%	14	100%	
2012-13		13	72%	4	22%	1	6%	18	100%	