

PROGRAM REVIEW DATA

10/21/15

Foothill College

Veterinary Technology-FH

Biological & Health Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	311	236	250	5.9%
Enrollment	1,586	1,350	1,353	0.2%
Sections	50	48	56	16.7%
WSCH	8,106	6,843	6,130	-10.4%
FTEF	180	152	136	-10.4%
FTEF	4.0	3.9	4.6	18.1%
Productivity	673	580	440	-24.2%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.7	1.2	1.4	16.7%
Full Time %	42%	31%	31%	-1.2%
Overload	0.3	0.0	0.0	
Overload %	7%	0%	0%	
Part Time Load	2.1	2.7	3.2	18.8%
Part Time %	52%	69%	69%	0.5%
Total FTEF	4.0	3.9	4.6	18.1%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,487	94%	1,293	96%	1,287	95%
Non Success	63	4%	38	3%	34	3%
Withdrew	35	2%	18	1%	32	2%
Total	1,585	100%	1,349	100%	1,353	100%

Release/Re-assign Time

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	2.05	1.00	1.00	0.0%
Total	2.05	1.00	1.00	0.0%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	251	88%	248	93%	391	91%	1,236	95%	1,045	96%	896	97%
Non Success	20	7%	15	6%	24	6%	43	3%	23	2%	10	1%
Withdrew	13	5%	3	1%	13	3%	22	2%	15	1%	19	2%
Total	284	100%	266	100%	428	100%	1,301	100%	1,083	100%	925	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	8	1%
Asian	249	18%
Filipino	95	7%
Latino/a	325	24%
Pacific Islander	2	0%
White	660	49%
Decline to State	14	1%
Total	1,353	100%

Gender

	2014-15	
	Enr	Percent
Female	1,279	95%
Male	74	5%
Total	1,353	100%

Age

	2014-15	
	Enr	Percent
19 or less	29	2%
20-24	486	36%
25-39	736	54%
40 +	102	8%
Total	1,353	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	521	39%
Associate	99	7%
HS/Equivalent	727	54%
All Other	6	0%
Total	1,353	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,223	96%	31	2%	25	2%	1,279	100%
Male	64	86%	3	4%	7	9%	74	100%
Total	1,287	95%	34	3%	32	2%	1,353	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	22	76%	7	24%			29	100%
20-24	460	95%	15	3%	11	2%	486	100%
25-39	710	96%	9	1%	17	2%	736	100%
40 +	95	93%	3	3%	4	4%	102	100%

Success Rates by Ethnicity (multiple years)

		Success		4 Do Not Count		Non Success		Withdraw	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	6	75%			2	25%		
	2013-14	21	88%			2	8%	1	4%
	2012-13	16	80%			3	15%	1	5%
Asian	2014-15	246	99%			2	1%	1	0%
	2013-14	228	96%			6	3%	3	1%
	2012-13	227	95%			10	4%	3	1%
Filipino	2014-15	91	96%			4	4%		
	2013-14	47	100%						
	2012-13	43	96%			1	2%	1	2%
Latino/a	2014-15	294	90%			18	6%	13	4%
	2013-14	180	92%			13	7%	2	1%
	2012-13	192	87%	1	0%	16	7%	11	5%
Native American	2013-14	3	33%			1	11%	5	56%
	2012-13	19	95%			1	5%		
Pacific Islander	2014-15	2	100%						
	2013-14	17	94%					1	6%
	2012-13	14	100%						
White	2014-15	634	96%			8	1%	18	3%
	2013-14	768	97%	1	0%	14	2%	6	1%
	2012-13	882	95%			32	3%	19	2%
Decline to State	2014-15	14	100%						
	2013-14	29	94%			2	6%		
	2012-13	94	100%						

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, Total WSCH \* 11.67) / 525.

FTEF:

Sum of Teaching load Factor for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

PT and PDL Load:

PT - Parttime assignment types and 3 (on load, paid and nonpaid). PT - Parttime all other assignment types, including 2 - overload.

Production:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release/Re-assign Time:

Non Teaching - 994 - Sick Leave  
Teaching - 991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2012-13	2013-14	2014-15	1 yr. % Inc	
V T	F050.	Enrollment	128			
		Productivity	1,022			
	F050A	Enrollment	38	34	-11%	
		Productivity	622	538	-14%	
	F050B	Enrollment	46	33	-28%	
		Productivity	761	546	-28%	
	F050C	Enrollment	44	27	-39%	
		Productivity	722	430	-40%	
	F050D	Enrollment	39	39	0%	
		Productivity	#INF	#INF	#NAN	
	F050E	Enrollment	37	37	0%	
		Productivity	#INF	#INF	#NAN	
	F050F	Enrollment	38	37	-3%	
		Productivity	#INF	#INF	#NAN	
	F051.	Enrollment	156	90	117	30%
		Productivity	881	763	661	-13%
	F052A	Enrollment	26	27	46	70%
		Productivity	390	405	345	-15%
	F052B	Enrollment	27	21	20	-5%
		Productivity	405	315	300	-5%
	F053A	Enrollment	44	46	34	-26%
		Productivity	793	829	613	-26%
	F053B	Enrollment	41	46	29	-37%
		Productivity	739	829	523	-37%
	F053C	Enrollment	41	43	26	-40%
		Productivity	739	775	468	-40%
	F053E	Enrollment	1	1		-100%
		Productivity	#INF	#INF		#NAN
	F053F	Enrollment	10	12		-100%
		Productivity	#INF	#INF		#NAN
	F054A	Enrollment	46	48	36	-25%
		Productivity	421	382	287	-25%
	F054B	Enrollment	43	45	26	-42%
		Productivity	525	358	207	-42%
	F055.	Enrollment	45	49	34	-31%
		Productivity	469	378	263	-31%
	F056.	Enrollment	41	45	29	-36%
		Productivity	317	347	224	-36%
	F060.	Enrollment	41	43	29	-33%
		Productivity	621	652	439	-33%
	F061.	Enrollment	43	36	37	3%

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		2012-13	2013-14	2014-15	1 yr. % Inc
	Productivity	683	571	587	3%
F070.	Enrollment	41	38	38	0%
	Productivity	427	293	233	-21%
F070R	Enrollment		42	13	-69%
	Productivity		#INF	#INF	#NAN
F071R	Enrollment			2	
	Productivity			#INF	
F072.	Enrollment	39	34	37	9%
	Productivity	280	200	218	9%
F072R	Enrollment			1	
	Productivity			#INF	
F073R	Enrollment			1	
	Productivity			#INF	
F075A	Enrollment	45		36	
	Productivity	551		375	
F075B	Enrollment	41		31	
	Productivity	467		323	
F075C	Enrollment	40		27	
	Productivity	422		563	
F075D	Enrollment	42			
	Productivity	686			
F081.	Enrollment	44	38	40	5%
	Productivity	412	316	332	5%
F083.	Enrollment	40	37	45	22%
	Productivity	599	554	674	22%
F084.	Enrollment	42	35	38	9%
	Productivity	490	235	194	-18%
F085.	Enrollment	40	36	39	8%
	Productivity	309	278	301	8%
F086.	Enrollment	40	44	24	-45%
	Productivity	599	659	360	-45%
F087A	Enrollment	41		42	
	Productivity	470		438	
F087B	Enrollment	42		38	
	Productivity	520		396	
F087C	Enrollment	41			
	Productivity	498			
F088A	Enrollment	18	23		-100%
	Productivity	1,071	1,369		-100%
F088B	Enrollment	18	14	19	36%
	Productivity	1,071	833	1,163	40%
F089.	Enrollment	40	44	24	-45%
	Productivity	2,848	3,086	1,707	-45%
F091.	Enrollment	38	38	41	8%
	Productivity	1,242	1,520		-100%

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		2012-13	2013-14	2014-15	1 yr. % Inc
F092.	Enrollment	41	34	38	12%
	Productivity	2,777	2,412	2,706	12%
F093.	Enrollment	40	33	37	12%
	Productivity	4,693	3,068	3,523	15%
F095.	Enrollment	40	33	36	9%
	Productivity	606	500	545	9%
F095L	Enrollment	40	33	36	9%
	Productivity	833	344	375	9%

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Success Rates by Course (multiple years)

V T	Course	Year	Success		Non Success		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F050.	2012-13	121	95%	3	2%	4	3%	128	100%	
	F050A 2014-15	32	94%			2	6%	34	100%	
	2013-14	37	97%	1	3%			38	100%	
F050B	2014-15	33	100%					33	100%	
	2013-14	46	100%					46	100%	
F050C	2014-15	26	96%			1	4%	27	100%	
	2013-14	43	98%	1	2%			44	100%	
F050D	2014-15	39	100%					39	100%	
	2013-14	38	97%			1	3%	39	100%	
F050E	2014-15	37	100%					37	100%	
	2013-14	37	100%					37	100%	
F050F	2014-15	37	100%					37	100%	
	2013-14	38	100%					38	100%	
F051.	2014-15	98	84%	14	12%	5	4%	117	100%	
	2013-14	71	79%	11	12%	8	9%	90	100%	
	2012-13	109	70%	28	18%	19	12%	156	100%	
F052A	2014-15	36	78%	6	13%	4	9%	46	100%	
	2013-14	24	89%	3	11%			27	100%	
	2012-13	22	85%	2	8%	2	8%	26	100%	
F052B	2014-15	18	90%	2	10%			20	100%	
	2013-14	17	81%	1	5%	3	14%	21	100%	
	2012-13	22	81%	4	15%	1	4%	27	100%	
F053A	2014-15	32	94%			2	6%	34	100%	
	2013-14	45	98%	1	2%			46	100%	
	2012-13	43	98%	1	2%			44	100%	
F053B	2014-15	29	100%					29	100%	
	2013-14	46	100%					46	100%	
	2012-13	39	95%	2	5%			41	100%	
F053C	2014-15	25	96%			1	4%	26	100%	
	2013-14	42	100%					42	100%	
	2012-13	40	98%			1	2%	41	100%	
F053E	2013-14	1	100%					1	100%	
	2012-13	1	100%					1	100%	
F053F	2013-14	12	100%					12	100%	
	2012-13	10	100%					10	100%	
F054A	2014-15	31	86%	3	8%	2	6%	36	100%	
	2013-14	43	90%	5	10%			48	100%	
	2012-13	44	96%	2	4%			46	100%	
F054B	2014-15	25	96%			1	4%	26	100%	
	2013-14	44	98%	1	2%			45	100%	
	2012-13	40	93%	2	5%	1	2%	43	100%	
F055.	2014-15	32	94%			2	6%	34	100%	
	2013-14	46	94%	3	6%			49	100%	
	2012-13	40	89%	5	11%			45	100%	
F056.	2014-15	26	90%	3	10%			29	100%	
	2013-14	45	100%					45	100%	

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		Success		Non Success		Withdrawn		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F060.	2012-13	41	100%					41	100%
	2014-15	28	97%	1	3%			29	100%
	2013-14	43	100%					43	100%
F061.	2012-13	41	100%					41	100%
	2014-15	36	97%	1	3%			37	100%
	2013-14	35	97%	1	3%			36	100%
F070.	2012-13	43	100%					43	100%
	2014-15	37	97%			1	3%	38	100%
	2013-14	37	97%			1	3%	38	100%
F070R	2012-13	41	100%					41	100%
	2014-15	13	100%					13	100%
F071R	2013-14	41	98%	1	2%			42	100%
	2014-15	2	100%					2	100%
F072.	2014-15	37	100%					37	100%
	2013-14	33	97%	1	3%			34	100%
	2012-13	39	100%					39	100%
F072R	2014-15	1	100%					1	100%
F073R	2014-15	1	100%					1	100%
F075A	2014-15	34	94%			2	6%	36	100%
	2012-13	45	100%					45	100%
F075B	2014-15	31	100%					31	100%
	2012-13	41	100%					41	100%
F075C	2014-15	26	96%			1	4%	27	100%
	2012-13	39	98%			1	3%	40	100%
F075D	2012-13	42	100%					42	100%
F081.	2014-15	38	95%			2	5%	40	100%
	2013-14	37	97%			1	3%	38	100%
	2012-13	43	100%					43	100%
F083.	2014-15	44	98%			1	2%	45	100%
	2013-14	36	97%			1	3%	37	100%
	2012-13	40	100%					40	100%
F084.	2014-15	38	100%					38	100%
	2013-14	34	97%	1	3%			35	100%
	2012-13	39	93%	3	7%			42	100%
F085.	2014-15	39	100%					39	100%
	2013-14	35	97%	1	3%			36	100%
	2012-13	40	100%					40	100%
F086.	2014-15	22	92%	2	8%			24	100%
	2013-14	43	98%	1	2%			44	100%
	2012-13	39	98%			1	3%	40	100%
F087A	2014-15	41	98%			1	2%	42	100%
	2012-13	38	93%	3	7%			41	100%
F087B	2014-15	38	100%					38	100%
	2012-13	42	100%					42	100%
F087C	2012-13	41	100%					41	100%
F088A	2013-14	20	87%	2	9%	1	4%	23	100%
	2012-13	13	72%	2	11%	3	17%	18	100%
F088B	2014-15	16	84%	2	11%	1	5%	19	100%
	2013-14	13	93%			1	7%	14	100%
	2012-13	13	72%	4	22%	1	6%	18	100%

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		Success		Non Success		Withdrawn		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F089.	2014-15	24	100%					24	100%
	2013-14	43	98%	1	2%			44	100%
	2012-13	39	98%			1	3%	40	100%
F091.	2014-15	38	93%			3	7%	41	100%
	2013-14	37	97%			1	3%	38	100%
	2012-13	38	100%					38	100%
F092.	2014-15	38	100%					38	100%
	2013-14	32	94%	2	6%			34	100%
	2012-13	39	95%	2	5%			41	100%
F093.	2014-15	37	100%					37	100%
	2013-14	33	100%					33	100%
	2012-13	40	100%					40	100%
F095.	2014-15	36	100%					36	100%
	2013-14	33	100%					33	100%
	2012-13	40	100%					40	100%
F095L	2014-15	36	100%					36	100%
	2013-14	33	100%					33	100%
	2012-13	40	100%					40	100%