

# PROGRAM REVIEW DATA

10/23/15

Foothill College Online Courses

Theatre Arts-FH

Fine Arts & Communications

## Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	230	122	158	29.5%
Enrollment	245	129	167	29.5%
Sections	9	5	5	0.0%
WSCH	881	533	668	25.3%
FTES	20	12	15	25.3%
FTEF	0.6	0.4	0.4	25.0%
Productivity	508	499	500	0.3%

## Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	163	67%	74	57%	96	57%
Non Success	50	20%	25	19%	40	24%
Withdrew	32	13%	30	23%	31	19%
Total	245	100%	129	100%	167	100%

## Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.4	0.0	0.2	
Full Time %	69%	0%	40%	
Overload	0.2	0.0	0.0	
Overload %	31%	0%	0%	
Part Time Load	0.0	0.4	0.3	-25.0%
Part Time %	0%	100%	60%	-40.0%
Total FTEF	0.6	0.4	0.4	25.0%

## Release/Re-assignTime

FTEF
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## Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	42	53%	17	40%	40	53%	121	73%	57	66%	56	61%
Non Success	22	28%	10	23%	19	25%	28	17%	15	17%	21	23%
Withdrew	15	19%	16	37%	16	21%	17	10%	14	16%	15	16%
Total	79	100%	43	100%	75	100%	166	100%	86	100%	92	100%

## Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	21	13%
Asian	29	17%
Filipino	10	6%
Latino/a	44	26%
Native American	2	1%
Pacific Islander	2	1%
White	50	30%
Decline to State	9	5%
Total	167	100%

## Gender

	2014-15	
	Enr	Percent
Female	96	57%
Male	71	43%
Total	167	100%

## Age

	2014-15	
	Enr	Percent
19 or less	27	16%
20-24	98	59%
25-39	34	20%
40 +	8	5%
Total	167	100%

## Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	5	3%
Associate	6	4%
HS/Equivalent	147	88%
All Other	9	5%
Total	167	100%

### Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	53	55%	23	24%	20	21%	96	100%
Male	43	61%	17	24%	11	15%	71	100%
Total	96	57%	40	24%	31	19%	167	100%

### Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	19	70%	4	15%	4	15%	27	100%
20-24	59	60%	23	23%	16	16%	98	100%
25-39	15	44%	9	26%	10	29%	34	100%
40 +	3	38%	4	50%	1	13%	8	100%

### Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	8	38%	7	33%	6	29%	21	100%
	2013-14	3	16%	6	32%	10	53%	19	100%
	2012-13	8	38%	6	29%	7	33%	21	100%
Asian	2014-15	19	66%	8	28%	2	7%	29	100%
	2013-14	17	71%	2	8%	5	21%	24	100%
	2012-13	46	78%	9	15%	4	7%	59	100%
Filipino	2014-15	8	80%	1	10%	1	10%	10	100%
	2013-14	4	80%			1	20%	5	100%
	2012-13	8	67%	2	17%	2	17%	12	100%
Latino/a	2014-15	24	55%	11	25%	9	20%	44	100%
	2013-14	10	53%	4	21%	5	26%	19	100%
	2012-13	26	57%	14	30%	6	13%	46	100%
Native American	2014-15	1	50%	1	50%			2	100%
	2012-13	1	33%	1	33%	1	33%	3	100%
Pacific Islander	2014-15	1	50%			1	50%	2	100%
	2012-13	2	67%			1	33%	3	100%
White	2014-15	30	60%	9	18%	11	22%	50	100%
	2013-14	33	65%	10	20%	8	16%	51	100%
	2012-13	66	71%	17	18%	10	11%	93	100%
Decline to State	2014-15	5	56%	3	33%	1	11%	9	100%
	2013-14	7	64%	3	27%	1	9%	11	100%
	2012-13	6	75%	1	13%	1	13%	8	100%

### Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

#### WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

#### FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

#### FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

#### FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

#### Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

#### Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

#### Targeted Groups:

African Americans, Latinos, Filipinos

#### Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
THTR	F001.	Enrollment	212	112	167	49%
		Productivity	529	419	500	19%
	F002F	Enrollment		17		-100%
		Productivity		#INF		#NAN
	F021.	Enrollment	33			
		Productivity	250			

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			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
THTR	F001.	2014-15	96	57%	40	24%	31	19%	167	100%
		2013-14	60	54%	24	21%	28	25%	112	100%
		2012-13	143	67%	40	19%	29	14%	212	100%
	F002F	2013-14	14	82%	1	6%	2	12%	17	100%
	F021.	2012-13	20	61%	10	30%	3	9%	33	100%