

PROGRAM REVIEW DATA

10/23/15

Foothill College

Theatre Arts-FH

Fine Arts & Communications

Enrollment Trends

| | 2012-13 | 2013-14 | 2014-15 | 1 yr % Inc |
|------------------------|---------|---------|---------|------------|
| Unduplicated Headcount | 512 | 365 | 441 | 20.8% |
| Enrollment | 1,374 | 833 | 1,026 | 23.2% |
| Sections | 73 | 59 | 81 | 37.3% |
| WSCH | 7,111 | 5,389 | 6,086 | 12.9% |
| FTES | 158 | 120 | 135 | 12.9% |
| FTEF | 5.2 | 4.1 | 4.8 | 18.1% |
| Productivity | 458 | 439 | 420 | -4.4% |

Full and Part Time Faculty Load

| | 2012-13 | 2013-14 | 2014-15 | 1 yr % Inc |
|----------------|---------|---------|---------|------------|
| Full Time Load | 3.1 | 2.2 | 3.4 | 57.7% |
| Full Time % | 60% | 53% | 71% | 33.5% |
| Overload | 1.4 | 0.8 | 0.9 | 3.9% |
| Overload % | 28% | 21% | 18% | -12.1% |
| Part Time Load | 0.6 | 1.1 | 0.5 | -51.4% |
| Part Time % | 12% | 26% | 11% | -58.9% |
| Total FTEF | 5.2 | 4.1 | 4.8 | 18.1% |

Course Success

| | All Students | | | | | |
|-------------|--------------|---------|---------|---------|---------|---------|
| | 2012-13 | | 2013-14 | | 2014-15 | |
| | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 1,229 | 90% | 733 | 88% | 880 | 87% |
| Non Success | 81 | 6% | 48 | 6% | 66 | 7% |
| Withdrew | 63 | 5% | 52 | 6% | 69 | 7% |
| Total | 1,373 | 100% | 833 | 100% | 1,015 | 100% |

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

| | Targeted Groups | | | | | | Not Targeted Groups | | | | | |
|-------------|-----------------|---------|---------|---------|---------|---------|---------------------|---------|---------|---------|---------|---------|
| | 2012-13 | | 2013-14 | | 2014-15 | | 2012-13 | | 2013-14 | | 2014-15 | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 248 | 82% | 213 | 84% | 270 | 85% | 981 | 92% | 520 | 90% | 610 | 88% |
| Non Success | 31 | 10% | 19 | 7% | 26 | 8% | 50 | 5% | 29 | 5% | 40 | 6% |
| Withdrew | 25 | 8% | 22 | 9% | 22 | 7% | 38 | 4% | 30 | 5% | 47 | 7% |
| Total | 304 | 100% | 254 | 100% | 318 | 100% | 1,069 | 100% | 579 | 100% | 697 | 100% |

Distribution by Ethnicity

| | 2014-15 | |
|------------------|---------|---------|
| | Enr | Percent |
| African American | 57 | 6% |
| Asian | 122 | 12% |
| Filipino | 50 | 5% |
| Latino/a | 212 | 21% |
| Native American | 17 | 2% |
| Pacific Islander | 8 | 1% |
| White | 445 | 43% |
| Decline to State | 115 | 11% |
| Total | 1,026 | 100% |

Gender

| | 2014-15 | |
|--------|---------|---------|
| | Enr | Percent |
| Female | 507 | 49% |
| Male | 519 | 51% |
| Total | 1,026 | 100% |

Age

| | 2014-15 | |
|------------|---------|---------|
| | Enr | Percent |
| 19 or less | 195 | 19% |
| 20-24 | 584 | 57% |
| 25-39 | 205 | 20% |
| 40 + | 42 | 4% |
| Total | 1,026 | 100% |

Highest Degree

| | 2014-15 | |
|--------------------|---------|---------|
| | Enr | Percent |
| Bachelor or higher | 94 | 9% |
| Associate | 40 | 4% |
| HS/Equivalent | 840 | 82% |
| All Other | 52 | 5% |
| Total | 1,026 | 100% |

Success Rates by Gender

| | 2014-15 | | | | | | | |
|--------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 437 | 87% | 30 | 6% | 35 | 7% | 502 | 100% |
| Male | 443 | 86% | 36 | 7% | 34 | 7% | 513 | 100% |
| Total | 880 | 87% | 66 | 7% | 69 | 7% | 1,015 | 100% |

Success Rates by Age Group

| | 2014-15 | | | | | | | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 174 | 90% | 9 | 5% | 11 | 6% | 194 | 100% |
| 20-24 | 506 | 88% | 37 | 6% | 34 | 6% | 577 | 100% |
| 25-39 | 164 | 81% | 16 | 8% | 22 | 11% | 202 | 100% |
| 40 + | 36 | 86% | 4 | 10% | 2 | 5% | 42 | 100% |

Success Rates by Ethnicity (multiple years)

| | | Success | | Non Success | | Withdrew | | Total | |
|------------------|---------|------------------|---------|-------------|---------|----------|---------|--------|---------|
| | | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| | | African American | 2014-15 | 40 | 70% | 8 | 14% | 9 | 16% |
| | 2013-14 | 29 | 63% | 7 | 15% | 10 | 22% | 46 | 100% |
| | 2012-13 | 24 | 63% | 6 | 16% | 8 | 21% | 38 | 100% |
| Asian | 2014-15 | 101 | 84% | 9 | 8% | 10 | 8% | 120 | 100% |
| | 2013-14 | 102 | 89% | 4 | 3% | 9 | 8% | 115 | 100% |
| | 2012-13 | 214 | 92% | 12 | 5% | 6 | 3% | 232 | 100% |
| Filipino | 2014-15 | 47 | 94% | 1 | 2% | 2 | 4% | 50 | 100% |
| | 2013-14 | 39 | 95% | 1 | 2% | 1 | 2% | 41 | 100% |
| | 2012-13 | 61 | 94% | 2 | 3% | 2 | 3% | 65 | 100% |
| Latino/a | 2014-15 | 183 | 87% | 17 | 8% | 11 | 5% | 211 | 100% |
| | 2013-14 | 145 | 87% | 11 | 7% | 11 | 7% | 167 | 100% |
| | 2012-13 | 163 | 81% | 23 | 11% | 15 | 7% | 201 | 100% |
| Native American | 2014-15 | 16 | 94% | 1 | 6% | | | 17 | 100% |
| | 2013-14 | 21 | 95% | | | 1 | 5% | 22 | 100% |
| | 2012-13 | 4 | 67% | 1 | 17% | 1 | 17% | 6 | 100% |
| Pacific Islander | 2014-15 | 7 | 88% | | | 1 | 13% | 8 | 100% |
| | 2013-14 | 3 | 100% | | | | | 3 | 100% |
| | 2012-13 | 16 | 94% | | | 1 | 6% | 17 | 100% |
| White | 2014-15 | 382 | 87% | 26 | 6% | 30 | 7% | 438 | 100% |
| | 2013-14 | 334 | 89% | 22 | 6% | 19 | 5% | 375 | 100% |
| | 2012-13 | 679 | 92% | 35 | 5% | 28 | 4% | 742 | 100% |
| Decline to State | 2014-15 | 104 | 91% | 4 | 4% | 6 | 5% | 114 | 100% |
| | 2013-14 | 60 | 94% | 3 | 5% | 1 | 2% | 64 | 100% |
| | 2012-13 | 68 | 94% | 2 | 3% | 2 | 3% | 72 | 100% |

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Foothill College

Theatre Arts-FH

Fine Arts & Communications

Enrollment Trends by Course (multiple years)

| | | | 2012-13 | 2013-14 | 2014-15 | 1 yr. % Inc |
|------|-------|--------------|---------|---------|---------|-------------|
| THTR | F001. | Enrollment | 212 | 112 | 182 | 63% |
| | | Productivity | 529 | 419 | 442 | 5% |
| | F002A | Enrollment | 39 | | 45 | |
| | | Productivity | 584 | | 424 | |
| | F002B | Enrollment | | 31 | | -100% |
| | | Productivity | | 464 | | -100% |
| | F002F | Enrollment | | 17 | 32 | 88% |
| | | Productivity | | #INF | 255 | #NAN |
| | F007. | Enrollment | 36 | | 27 | |
| | | Productivity | 649 | | 470 | |
| | F012A | Enrollment | | | 14 | |
| | | Productivity | | | 243 | |
| | F020A | Enrollment | 118 | 122 | 93 | -24% |
| | | Productivity | 382 | 381 | 372 | -2% |
| | F020B | Enrollment | 22 | 41 | 62 | 51% |
| | | Productivity | 355 | 652 | 340 | -48% |
| | F020C | Enrollment | 8 | 2 | 21 | 950% |
| | | Productivity | #INF | #INF | #INF | #NAN |
| | F020E | Enrollment | 5 | | | |
| | | Productivity | #INF | | | |
| | F021. | Enrollment | 33 | | | |
| | | Productivity | 250 | | | |
| | F021A | Enrollment | 17 | 19 | 17 | -11% |
| | | Productivity | 102 | 111 | 99 | -11% |
| | F021B | Enrollment | 6 | 6 | 6 | 0% |
| | | Productivity | #INF | #INF | #INF | #NAN |
| | F021C | Enrollment | 10 | 3 | 3 | 0% |
| | | Productivity | #INF | #INF | #INF | #NAN |
| | F025. | Enrollment | 16 | 16 | 24 | 50% |
| | | Productivity | 271 | 271 | 407 | 50% |
| | F027. | Enrollment | 16 | | 16 | |
| | | Productivity | 144 | | 278 | |
| | F031. | Enrollment | 46 | | 34 | |
| | | Productivity | 697 | | 509 | |
| | F031L | Enrollment | 7 | | | |
| | | Productivity | #INF | | | |
| | F032. | Enrollment | | | 13 | |
| | | Productivity | | | 264 | |
| | F033. | Enrollment | 72 | | | |
| | | Productivity | 395 | | | |

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| | | 2012-13 | 2013-14 | 2014-15 | 1 yr. % Inc |
|-------|--------------|---------|---------|---------|-------------|
| F038A | Enrollment | 33 | | | |
| | Productivity | 600 | | | |
| F038B | Enrollment | 27 | | | |
| | Productivity | #INF | | | |
| F040A | Enrollment | 20 | 26 | 25 | -4% |
| | Productivity | 360 | 468 | 435 | -7% |
| F040B | Enrollment | 8 | 5 | 7 | 40% |
| | Productivity | #INF | #INF | #INF | #NAN |
| F043A | Enrollment | | 29 | | -100% |
| | Productivity | | 434 | | -100% |
| F043B | Enrollment | 34 | | | |
| | Productivity | 613 | | | |
| F043C | Enrollment | 34 | | 26 | |
| | Productivity | 613 | | 425 | |
| F043D | Enrollment | 33 | | | |
| | Productivity | 595 | | | |
| F043E | Enrollment | | 34 | 28 | -18% |
| | Productivity | | 613 | 487 | -21% |
| F044. | Enrollment | 30 | | | |
| | Productivity | 497 | | | |
| F044A | Enrollment | | 19 | 24 | 26% |
| | Productivity | | 349 | 446 | 28% |
| F044B | Enrollment | | 14 | 11 | -21% |
| | Productivity | | #INF | #INF | #NAN |
| F046A | Enrollment | 74 | 43 | 33 | -23% |
| | Productivity | 463 | 404 | 301 | -25% |
| F046B | Enrollment | 6 | 25 | 16 | -36% |
| | Productivity | #INF | #INF | #INF | #NAN |
| F046C | Enrollment | | 9 | 10 | 11% |
| | Productivity | | #INF | #INF | #NAN |
| F046D | Enrollment | | | 5 | |
| | Productivity | | | #INF | |
| F047. | Enrollment | 5 | | | |
| | Productivity | #INF | | | |
| F047A | Enrollment | | 48 | 44 | -8% |
| | Productivity | | 526 | 422 | -20% |
| F047B | Enrollment | | 4 | 14 | 250% |
| | Productivity | | #INF | #INF | #NAN |
| F047C | Enrollment | | | 4 | |
| | Productivity | | | #INF | |
| F047X | Enrollment | 23 | | | |
| | Productivity | 434 | | | |
| F048. | Enrollment | 33 | | | |
| | Productivity | 600 | | | |

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| | | 2012-13 | 2013-14 | 2014-15 | 1 yr. % Inc |
|-------|--------------|---------|---------|---------|-------------|
| F048A | Enrollment | | | 34 | |
| | Productivity | | | 591 | |
| F048B | Enrollment | 35 | | 24 | |
| | Productivity | 365 | | 385 | |
| F048C | Enrollment | | 32 | | -100% |
| | Productivity | | 615 | | -100% |
| F049. | Enrollment | 15 | | | |
| | Productivity | #INF | | | |
| F049A | Enrollment | | 36 | 18 | -50% |
| | Productivity | | 321 | 134 | -58% |
| F049B | Enrollment | | 4 | 7 | 75% |
| | Productivity | | #INF | #INF | #NAN |
| F049Y | Enrollment | 32 | | | |
| | Productivity | 276 | | | |
| F056. | Enrollment | | 33 | | -100% |
| | Productivity | | 579 | | -100% |
| F057. | Enrollment | 33 | | 35 | |
| | Productivity | 600 | | 614 | |
| F063A | Enrollment | | 34 | 29 | -15% |
| | Productivity | | 613 | 504 | -18% |
| F070R | Enrollment | | 19 | 11 | -42% |
| | Productivity | | #INF | #INF | #NAN |
| F081. | Enrollment | 96 | 23 | | -100% |
| | Productivity | 552 | 345 | | -100% |
| F085. | Enrollment | 38 | | | |
| | Productivity | 679 | | | |
| F095. | Enrollment | 29 | | | |
| | Productivity | #INF | | | |
| F095X | Enrollment | 55 | | | |
| | Productivity | 347 | | | |
| F099A | Enrollment | | 16 | 19 | 19% |
| | Productivity | | 321 | #INF | #INF |
| F099B | Enrollment | | 3 | 6 | 100% |
| | Productivity | | #INF | #INF | #NAN |
| F099C | Enrollment | | 1 | 1 | 0% |
| | Productivity | | #INF | #INF | #NAN |
| F099D | Enrollment | | | 1 | |
| | Productivity | | | #INF | |
| F099E | Enrollment | | 7 | 4 | -43% |
| | Productivity | | 143 | #INF | #INF |
| F099F | Enrollment | | | 1 | |
| | Productivity | | | #INF | |
| F099X | Enrollment | 18 | | | |
| | Productivity | #INF | | | |

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10/23/15

Foothill College

Theatre Arts-FH

Fine Arts & Communications

Success Rates by Course (multiple years)

| | | | Success | | Non Success | | Withdrawn | | Total | |
|-------|---------|---------|---------|---------|-------------|---------|-----------|---------|--------|---------|
| | | | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| THTR | F001. | 2014-15 | 108 | 59% | 40 | 22% | 34 | 19% | 182 | 100% |
| | | 2013-14 | 60 | 54% | 24 | 21% | 28 | 25% | 112 | 100% |
| | | 2012-13 | 143 | 67% | 40 | 19% | 29 | 14% | 212 | 100% |
| F002A | 2014-15 | 38 | 84% | 3 | 7% | 4 | 9% | 45 | 100% | |
| | 2012-13 | 35 | 90% | 4 | 10% | | | 39 | 100% | |
| F002B | 2013-14 | 28 | 90% | 2 | 6% | 1 | 3% | 31 | 100% | |
| F002F | 2014-15 | 28 | 88% | 2 | 6% | 2 | 6% | 32 | 100% | |
| | 2013-14 | 14 | 82% | 1 | 6% | 2 | 12% | 17 | 100% | |
| F007. | 2014-15 | 27 | 100% | | | | | 27 | 100% | |
| | 2012-13 | 35 | 97% | 1 | 3% | | | 36 | 100% | |
| F012A | 2014-15 | 11 | 79% | 2 | 14% | 1 | 7% | 14 | 100% | |
| F020A | 2014-15 | 83 | 89% | 3 | 3% | 7 | 8% | 93 | 100% | |
| | 2013-14 | 107 | 88% | 3 | 2% | 12 | 10% | 122 | 100% | |
| | 2012-13 | 105 | 89% | 2 | 2% | 11 | 9% | 118 | 100% | |
| F020B | 2014-15 | 56 | 90% | 1 | 2% | 5 | 8% | 62 | 100% | |
| | 2013-14 | 39 | 95% | 1 | 2% | 1 | 2% | 41 | 100% | |
| | 2012-13 | 21 | 95% | 1 | 5% | | | 22 | 100% | |
| F020C | 2014-15 | 20 | 95% | 1 | 5% | | | 21 | 100% | |
| | 2013-14 | 2 | 100% | | | | | 2 | 100% | |
| | 2012-13 | 6 | 75% | 2 | 25% | | | 8 | 100% | |
| F020E | 2012-13 | 5 | 100% | | | | | 5 | 100% | |
| F021. | 2012-13 | 20 | 61% | 10 | 30% | 3 | 9% | 33 | 100% | |
| F021A | 2014-15 | 14 | 82% | 2 | 12% | 1 | 6% | 17 | 100% | |
| | 2013-14 | 17 | 89% | 2 | 11% | | | 19 | 100% | |
| | 2012-13 | 17 | 100% | | | | | 17 | 100% | |
| F021B | 2014-15 | 6 | 100% | | | | | 6 | 100% | |
| | 2013-14 | 5 | 83% | | | 1 | 17% | 6 | 100% | |
| | 2012-13 | 5 | 83% | | | 1 | 17% | 6 | 100% | |
| F021C | 2014-15 | 3 | 100% | | | | | 3 | 100% | |
| | 2013-14 | 3 | 100% | | | | | 3 | 100% | |
| | 2012-13 | 9 | 90% | 1 | 10% | | | 10 | 100% | |
| F025. | 2014-15 | 24 | 100% | | | | | 24 | 100% | |
| | 2013-14 | 14 | 88% | 2 | 13% | | | 16 | 100% | |
| | 2012-13 | 15 | 94% | 1 | 6% | | | 16 | 100% | |
| F027. | 2014-15 | 16 | 100% | | | | | 16 | 100% | |
| | 2012-13 | 15 | 94% | | | 1 | 6% | 16 | 100% | |
| F031. | 2014-15 | 31 | 91% | 2 | 6% | 1 | 3% | 34 | 100% | |
| | 2012-13 | 38 | 83% | 8 | 17% | | | 46 | 100% | |
| F031L | 2012-13 | 7 | 100% | | | | | 7 | 100% | |
| F032. | 2014-15 | 11 | 85% | 1 | 8% | 1 | 8% | 13 | 100% | |
| F033. | 2012-13 | 71 | 99% | | | 1 | 1% | 72 | 100% | |
| F038A | 2012-13 | 31 | 94% | 2 | 6% | | | 33 | 100% | |
| F038B | 2012-13 | 23 | 85% | 2 | 7% | 2 | 7% | 27 | 100% | |
| F040A | 2014-15 | 25 | 100% | | | | | 25 | 100% | |
| | 2013-14 | 26 | 100% | | | | | 26 | 100% | |
| | 2012-13 | 17 | 85% | 2 | 10% | 1 | 5% | 20 | 100% | |

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10/23/15

| | | Success | | Non Success | | Withdrawn | | Total | |
|-------|---------|---------|---------|-------------|---------|-----------|---------|--------|---------|
| | | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| F040B | 2014-15 | 7 | 100% | | | | | 7 | 100% |
| | 2013-14 | 5 | 100% | | | | | 5 | 100% |
| | 2012-13 | 8 | 100% | | | | | 8 | 100% |
| F043A | 2013-14 | 24 | 83% | 5 | 17% | | | 29 | 100% |
| F043B | 2012-13 | 34 | 100% | | | | | 34 | 100% |
| F043C | 2014-15 | 23 | 88% | | | 3 | 12% | 26 | 100% |
| | 2012-13 | 34 | 100% | | | | | 34 | 100% |
| F043D | 2012-13 | 30 | 91% | | | 3 | 9% | 33 | 100% |
| F043E | 2014-15 | 23 | 82% | | | 5 | 18% | 28 | 100% |
| | 2013-14 | 31 | 91% | 1 | 3% | 2 | 6% | 34 | 100% |
| F044. | 2012-13 | 30 | 100% | | | | | 30 | 100% |
| F044A | 2014-15 | 23 | 96% | 1 | 4% | | | 24 | 100% |
| | 2013-14 | 18 | 95% | | | 1 | 5% | 19 | 100% |
| F044B | 2014-15 | 11 | 100% | | | | | 11 | 100% |
| | 2013-14 | 14 | 100% | | | | | 14 | 100% |
| F046A | 2014-15 | 33 | 100% | | | | | 33 | 100% |
| | 2013-14 | 40 | 93% | 2 | 5% | 1 | 2% | 43 | 100% |
| | 2012-13 | 71 | 96% | 1 | 1% | 2 | 3% | 74 | 100% |
| F046B | 2014-15 | 15 | 94% | | | 1 | 6% | 16 | 100% |
| | 2013-14 | 24 | 96% | | | 1 | 4% | 25 | 100% |
| | 2012-13 | 6 | 100% | | | | | 6 | 100% |
| F046C | 2014-15 | 10 | 100% | | | | | 10 | 100% |
| | 2013-14 | 8 | 89% | | | 1 | 11% | 9 | 100% |
| F046D | 2014-15 | 5 | 100% | | | | | 5 | 100% |
| F047. | 2012-13 | 5 | 100% | | | | | 5 | 100% |
| F047A | 2014-15 | 44 | 100% | | | | | 44 | 100% |
| | 2013-14 | 47 | 98% | 1 | 2% | | | 48 | 100% |
| F047B | 2014-15 | 13 | 93% | | | 1 | 7% | 14 | 100% |
| | 2013-14 | 4 | 100% | | | | | 4 | 100% |
| F047C | 2014-15 | 4 | 100% | | | | | 4 | 100% |
| F047X | 2012-13 | 23 | 100% | | | | | 23 | 100% |
| F048. | 2012-13 | 26 | 79% | 4 | 12% | 3 | 9% | 33 | 100% |
| F048A | 2014-15 | 31 | 91% | 3 | 9% | | | 34 | 100% |
| F048B | 2014-15 | 23 | 96% | | | 1 | 4% | 24 | 100% |
| | 2012-13 | 35 | 100% | | | | | 35 | 100% |
| F048C | 2013-14 | 29 | 91% | 3 | 9% | | | 32 | 100% |
| F049. | 2012-13 | 14 | 100% | | | | | 14 | 100% |
| F049A | 2014-15 | 17 | 94% | 1 | 6% | | | 18 | 100% |
| | 2013-14 | 36 | 100% | | | | | 36 | 100% |
| F049B | 2014-15 | 7 | 100% | | | | | 7 | 100% |
| | 2013-14 | 4 | 100% | | | | | 4 | 100% |
| F049Y | 2012-13 | 32 | 100% | | | | | 32 | 100% |
| F056. | 2013-14 | 32 | 97% | 1 | 3% | | | 33 | 100% |
| F057. | 2014-15 | 32 | 91% | 2 | 6% | 1 | 3% | 35 | 100% |
| | 2012-13 | 30 | 91% | | | 3 | 9% | 33 | 100% |
| F063A | 2014-15 | 28 | 97% | 1 | 3% | | | 29 | 100% |
| | 2013-14 | 34 | 100% | | | | | 34 | 100% |
| F070R | 2014-15 | 9 | 90% | | | 1 | 10% | 10 | 100% |
| | 2013-14 | 19 | 100% | | | | | 19 | 100% |
| F081. | 2013-14 | 23 | 100% | | | | | 23 | 100% |

PROGRAM REVIEW DATA

10/23/15

| | | Success | | Non Success | | Withdrawn | | Total | |
|-------|---------|---------|---------|-------------|---------|-----------|---------|--------|---------|
| | | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| | 2012-13 | 94 | 98% | | | 2 | 2% | 96 | 100% |
| F085. | 2012-13 | 38 | 100% | | | | | 38 | 100% |
| F095. | 2012-13 | 29 | 100% | | | | | 29 | 100% |
| F095X | 2012-13 | 54 | 98% | | | 1 | 2% | 55 | 100% |
| F099A | 2014-15 | 12 | 92% | 1 | 8% | | | 13 | 100% |
| | 2013-14 | 15 | 94% | | | 1 | 6% | 16 | 100% |
| F099B | 2014-15 | 2 | 100% | | | | | 2 | 100% |
| | 2013-14 | 3 | 100% | | | | | 3 | 100% |
| F099C | 2014-15 | 1 | 100% | | | | | 1 | 100% |
| | 2013-14 | 1 | 100% | | | | | 1 | 100% |
| F099D | 2014-15 | 1 | 100% | | | | | 1 | 100% |
| F099E | 2014-15 | 4 | 100% | | | | | 4 | 100% |
| | 2013-14 | 7 | 100% | | | | | 7 | 100% |
| F099F | 2014-15 | 1 | 100% | | | | | 1 | 100% |
| F099X | 2012-13 | 18 | 100% | | | | | 18 | 100% |