Foothill College   **Online Courses**   **Spanish-FD**   **Language Arts**

Enrollment Trends

	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	157	214	36.3%
Enrollment	176	232	31.8%
Sections	6	10	66.7%
WSCH	880	1,155	31.3%
FTES	20	26	31.2%
FTEF	0.7	0.9	35.6%
Productivity	448	434	-3.2%

Full and Part Time Faculty Load

	2013-14	2014-15	1 yr % Inc
Full Time Load	0.5	0.6	2.0%
Full Time %	83%	62%	-24.7%
Overload	0.1	0.3	200.0%
Overload %	17%	37%	121.3%
Part Time Load	0.0	0.0	
Part Time %	0%	0%	
Total FTEF	0.7	0.9	35.6%

Course Success

All Students				
	2013-14		2014-15	
	Grades	Percent	Grades	Percent
Success	106	60%	169	73%
Non Success	19	11%	19	8%
Withdrew	51	29%	44	19%
Total	176	100%	232	100%

Release/Re-assignTime

_____

_____
        FTEF

_____

Course Success by Targeted Ethnic Groups

Targeted Groups				
	2013-14		2014-15	
	Grades	Percent	Grades	Percent
Success	44	59%	64	70%
Non Success	9	12%	10	11%
Withdrew	21	28%	17	19%
Total	74	100%	91	100%

Not Targeted Groups				
	2013-14		2014-15	
	Grades	Percent	Grades	Percent
Success	62	61%	105	74%
Non Success	10	10%	9	6%
Withdrew	30	29%	27	19%
Total	102	100%	141	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	11	5%
Asian	36	16%
Filipino	12	5%
Latino/a	68	29%
Native American	2	1%
Pacific Islander	4	2%
White	96	41%
Decline to State	3	1%
Total	232	100%

Gender

	2014-15	
	Enr	Percent
Female	170	73%
Male	62	27%
Total	232	100%

Age

	2014-15	
	Enr	Percent
19 or less	28	12%
20-24	131	56%
25-39	61	26%
40 +	12	5%
Total	232	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	33	14%
Associate	9	4%
HS/Equivalent	179	77%
All Other	11	5%
Total	232	100%

Success Rates by Gender

| | 2014-15 | | | | | | | |
| | Success | | Non Success | | Withdrew | | Total | |
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	126	74%	12	7%	32	19%	170	100%
Male	43	69%	7	11%	12	19%	62	100%
Total	169	73%	19	8%	44	19%	232	100%

Success Rates by Age Group

| | 2014-15 | | | | | | | |
| | Success | | Non Success | | Withdrew | | Total | |
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	23	82%	4	14%	1	4%	28	100%
20-24	104	79%	7	5%	20	15%	131	100%
25-39	34	56%	7	11%	20	33%	61	100%
40 +	8	67%	1	8%	3	25%	12	100%

Success Rates by Ethnicity (multiple years)

| | | Success | | Non Success | | Withdrew | | Total | |
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	3	27%	4	36%	4	36%	11	100%
	2013-14	13	59%	2	9%	7	32%	22	100%
Asian	2014-15	30	83%	1	3%	5	14%	36	100%
	2013-14	19	73%			7	27%	26	100%
Filipino	2014-15	8	67%			4	33%	12	100%
	2013-14	3	60%			2	40%	5	100%
Latino/a	2014-15	53	78%	6	9%	9	13%	68	100%
	2013-14	28	60%	7	15%	12	26%	47	100%
Native American	2014-15	1	50%			1	50%	2	100%
	2013-14	2	67%			1	33%	3	100%
Pacific Islander	2014-15	2	50%	1	25%	1	25%	4	100%
	2013-14					2	100%	2	100%
White	2014-15	69	72%	7	7%	20	21%	96	100%
	2013-14	40	57%	10	14%	20	29%	70	100%
Decline to State	2014-15	3	100%					3	100%
	2013-14	1	100%					1	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Enrollment Trends by Course (multiple years)

			2013-14	2014-15	% Inc
SPAN	F001.	Enrollment	130	170	31%
		Productivity	500	425	-15%
	F002.	Enrollment	46	57	24%
		Productivity	345	428	24%
	F025A	Enrollment		3	
		Productivity		#INF	
	F025B	Enrollment		2	
		Productivity		#INF	

Foothill College Online Courses   Spanish-FD   Language Arts

Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
SPAN	F001.	2014-15	120	71%	14	8%	36	21%	170	100%
		2013-14	76	58%	18	14%	36	28%	130	100%
	F002.	2014-15	45	79%	4	7%	8	14%	57	100%
		2013-14	30	65%	1	2%	15	33%	46	100%
	F025A	2014-15	3	100%					3	100%
	F025B	2014-15	1	50%	1	50%			2	100%