

PROGRAM REVIEW DATA

10/19/15

Foothill College Face to Face & Hybrid Courses

Spanish-FD

Language Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	647	492	490	-0.4%
Enrollment	862	658	647	-1.7%
Sections	53	36	42	16.7%
WSCH	4,272	3,271	3,156	-3.5%
FTEF	95	73	70	-3.5%
FTEF	4.2	2.8	3.0	8.7%
Productivity	343	392	348	-11.2%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	3.0	2.4	2.2	-10.1%
Full Time %	71%	88%	73%	-17.3%
Overload	0.6	0.1	0.6	440.5%
Overload %	13%	4%	20%	397.2%
Part Time Load	0.6	0.2	0.2	0.0%
Part Time %	16%	8%	7%	-8.0%
Total FTEF	4.2	2.8	3.0	8.7%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	617	72%	503	76%	490	76%
Non Success	93	11%	60	9%	62	10%
Withdrew	152	18%	95	14%	95	15%
Total	862	100%	658	100%	647	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	222	70%	184	79%	175	75%	395	72%	319	75%	315	76%
Non Success	33	10%	20	9%	23	10%	60	11%	40	9%	39	9%
Withdrew	61	19%	28	12%	35	15%	91	17%	67	16%	60	14%
Total	316	100%	232	100%	233	100%	546	100%	426	100%	414	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	28	4%
Asian	111	17%
Filipino	13	2%
Latino/a	192	30%
Native American	2	0%
Pacific Islander	9	1%
White	258	40%
Decline to State	34	5%
Total	647	100%

Gender

	2014-15	
	Enr	Percent
Female	331	51%
Male	316	49%
Total	647	100%

Age

	2014-15	
	Enr	Percent
19 or less	137	21%
20-24	298	46%
25-39	139	21%
40 +	73	11%
Total	647	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	87	13%
Associate	14	2%
HS/Equivalent	448	69%
All Other	98	15%
Total	647	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	264	80%	24	7%	43	13%	331	100%
Male	226	72%	38	12%	52	16%	316	100%
Total	490	76%	62	10%	95	15%	647	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	110	80%	16	12%	11	8%	137	100%
20-24	225	76%	26	9%	47	16%	298	100%
25-39	99	71%	16	12%	24	17%	139	100%
40 +	56	77%	4	5%	13	18%	73	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	19	68%	4	14%	5	18%	28	100%
	2013-14	27	69%	3	8%	9	23%	39	100%
	2012-13	25	52%	9	19%	14	29%	48	100%
Asian	2014-15	90	81%	10	9%	11	10%	111	100%
	2013-14	76	70%	9	8%	23	21%	108	100%
	2012-13	116	79%	14	10%	17	12%	147	100%
Filipino	2014-15	4	31%	5	38%	4	31%	13	100%
	2013-14	13	76%	1	6%	3	18%	17	100%
	2012-13	24	71%	2	6%	8	24%	34	100%
Latino/a	2014-15	152	79%	14	7%	26	14%	192	100%
	2013-14	144	82%	16	9%	16	9%	176	100%
	2012-13	173	74%	22	9%	39	17%	234	100%
Native American	2014-15	2	100%					2	100%
	2013-14	2	100%					2	100%
	2012-13	3	60%			2	40%	5	100%
Pacific Islander	2014-15	6	67%	1	11%	2	22%	9	100%
	2013-14	3	43%			4	57%	7	100%
	2012-13	3	38%	4	50%	1	13%	8	100%
White	2014-15	195	76%	23	9%	40	16%	258	100%
	2013-14	199	77%	21	8%	39	15%	259	100%
	2012-13	236	69%	39	11%	65	19%	340	100%
Decline to State	2014-15	22	65%	5	15%	7	21%	34	100%
	2013-14	39	78%	10	20%	1	2%	50	100%
	2012-13	37	80%	3	7%	6	13%	46	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Language Arts

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
SPAN	F001.	Enrollment	392	334	328	-2%
		Productivity	368	386	351	-9%
	F002.	Enrollment	209	129	134	4%
		Productivity	352	395	339	-14%
	F003.	Enrollment	113	81	50	-38%
		Productivity	245	382	382	-0%
	F004.	Enrollment	57	38	34	-11%
		Productivity	285	190	170	-11%
	F005.	Enrollment	27	22	24	9%
		Productivity	#INF	#INF	#INF	#NAN
	F006.	Enrollment	11	17	15	-12%
		Productivity	#INF	#INF	#INF	#NAN
	F013A	Enrollment	32	14	20	43%
		Productivity	160	210	150	-29%
	F013B	Enrollment	8	4	6	50%
		Productivity	#INF	#INF	#INF	#NAN
	F014A	Enrollment	8		5	
		Productivity	#INF		#INF	
	F014B	Enrollment	4		1	
		Productivity	#INF		#INF	
	F025A	Enrollment	1	15	3	-80%
		Productivity	#INF	#INF	#INF	#NAN
	F025B	Enrollment		4	4	0%
		Productivity		#INF	#INF	#NAN
	F051.	Enrollment			23	
		Productivity			343	

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			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
SPAN	F001.	2014-15	234	71%	40	12%	54	16%	328	100%
		2013-14	234	70%	44	13%	56	17%	334	100%
		2012-13	252	64%	52	13%	88	22%	392	100%
	F002.	2014-15	105	78%	13	10%	16	12%	134	100%
		2013-14	101	78%	12	9%	16	12%	129	100%
		2012-13	162	78%	19	9%	28	13%	209	100%
	F003.	2014-15	39	78%	3	6%	8	16%	50	100%
		2013-14	72	89%	2	2%	7	9%	81	100%
		2012-13	96	85%	5	4%	12	11%	113	100%
	F004.	2014-15	30	88%	2	6%	2	6%	34	100%
		2013-14	29	76%	1	3%	8	21%	38	100%
		2012-13	35	61%	10	18%	12	21%	57	100%
	F005.	2014-15	21	88%	1	4%	2	8%	24	100%
		2013-14	18	82%			4	18%	22	100%
		2012-13	23	85%	1	4%	3	11%	27	100%
	F006.	2014-15	13	87%			2	13%	15	100%
		2013-14	17	100%					17	100%
		2012-13	8	73%	2	18%	1	9%	11	100%
	F013A	2014-15	16	80%			4	20%	20	100%
		2013-14	12	86%	1	7%	1	7%	14	100%
		2012-13	24	75%	3	9%	5	16%	32	100%
	F013B	2014-15	4	67%	1	17%	1	17%	6	100%
		2013-14	3	75%			1	25%	4	100%
		2012-13	7	88%	1	13%			8	100%
	F014A	2014-15	5	100%					5	100%
		2012-13	6	75%			2	25%	8	100%
	F014B	2014-15	1	100%					1	100%
		2012-13	4	100%					4	100%
	F025A	2014-15	3	100%					3	100%
		2013-14	13	87%			2	13%	15	100%
		2012-13					1	100%	1	100%
	F025B	2014-15	3	75%	1	25%			4	100%
		2013-14	4	100%					4	100%
	F051.	2014-15	16	70%	1	4%	6	26%	23	100%