

PROGRAM REVIEW DATA

10/19/15

Foothill College

Spanish-FD

Language Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	647	634	681	7.4%
Enrollment	862	834	879	5.4%
Sections	53	42	52	23.8%
WSCH	4,272	4,151	4,311	3.9%
FTES	95	92	96	3.9%
FTEF	4.2	3.4	3.9	13.8%
Productivity	343	403	368	-8.8%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	3.0	3.0	2.8	-7.9%
Full Time %	71%	87%	70%	-19.1%
Overload	0.6	0.2	0.9	320.3%
Overload %	13%	6%	24%	269.2%
Part Time Load	0.6	0.2	0.2	0.0%
Part Time %	16%	6%	6%	-12.2%
Total FTEF	4.2	3.4	3.9	13.8%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	617	72%	609	73%	659	75%
Non Success	93	11%	79	9%	81	9%
Withdrew	152	18%	146	18%	139	16%
Total	862	100%	834	100%	879	100%

Release/Re-assignTime

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups							Not Targeted Groups					
	2012-13		2013-14		2014-15			2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent		Grades	Percent	Grades	Percent	Grades	Percent
Success	222	70%	228	75%	239	74%	Success	395	72%	381	72%	420	76%
Non Success	33	10%	29	9%	33	10%	Non Success	60	11%	50	9%	48	9%
Withdrew	61	19%	49	16%	52	16%	Withdrew	91	17%	97	18%	87	16%
Total	316	100%	306	100%	324	100%	Total	546	100%	528	100%	555	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	39	4%
Asian	147	17%
Filipino	25	3%
Latino/a	260	30%
Native American	4	0%
Pacific Islander	13	1%
White	354	40%
Decline to State	37	4%
Total	879	100%

Gender

	2014-15	
	Enr	Percent
Female	501	57%
Male	378	43%
Total	879	100%

Age

	2014-15	
	Enr	Percent
19 or less	165	19%
20-24	429	49%
25-39	200	23%
40 +	85	10%
Total	879	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	120	14%
Associate	23	3%
HS/Equivalent	627	71%
All Other	109	12%
Total	879	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	390	78%	36	7%	75	15%	501	100%
Male	269	71%	45	12%	64	17%	378	100%
Total	659	75%	81	9%	139	16%	879	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	133	81%	20	12%	12	7%	165	100%
20-24	329	77%	33	8%	67	16%	429	100%
25-39	133	67%	23	12%	44	22%	200	100%
40 +	64	75%	5	6%	16	19%	85	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	22	56%	8	21%	9	23%	39	100%
	2013-14	40	66%	5	8%	16	26%	61	100%
	2012-13	25	52%	9	19%	14	29%	48	100%
Asian	2014-15	120	82%	11	7%	16	11%	147	100%
	2013-14	95	71%	9	7%	30	22%	134	100%
	2012-13	116	79%	14	10%	17	12%	147	100%
Filipino	2014-15	12	48%	5	20%	8	32%	25	100%
	2013-14	16	73%	1	5%	5	23%	22	100%
	2012-13	24	71%	2	6%	8	24%	34	100%
Latino/a	2014-15	205	79%	20	8%	35	13%	260	100%
	2013-14	172	77%	23	10%	28	13%	223	100%
	2012-13	173	74%	22	9%	39	17%	234	100%
Native American	2014-15	3	75%			1	25%	4	100%
	2013-14	4	80%			1	20%	5	100%
	2012-13	3	60%			2	40%	5	100%
Pacific Islander	2014-15	8	62%	2	15%	3	23%	13	100%
	2013-14	3	33%			6	67%	9	100%
	2012-13	3	38%	4	50%	1	13%	8	100%
White	2014-15	264	75%	30	8%	60	17%	354	100%
	2013-14	239	73%	31	9%	59	18%	329	100%
	2012-13	236	69%	39	11%	65	19%	340	100%
Decline to State	2014-15	25	68%	5	14%	7	19%	37	100%
	2013-14	40	78%	10	20%	1	2%	51	100%
	2012-13	37	80%	3	7%	6	13%	46	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual

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Spanish-FD

Language Arts

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
SPAN	F001.	Enrollment	392	464	498	7%
		Productivity	368	412	373	-9%
	F002.	Enrollment	209	175	191	9%
		Productivity	352	381	361	-5%
	F003.	Enrollment	113	81	50	-38%
		Productivity	245	382	382	-0%
	F004.	Enrollment	57	38	34	-11%
		Productivity	285	190	170	-11%
	F005.	Enrollment	27	22	24	9%
		Productivity	#INF	#INF	#INF	#NAN
	F006.	Enrollment	11	17	15	-12%
		Productivity	#INF	#INF	#INF	#NAN
	F013A	Enrollment	32	14	20	43%
		Productivity	160	210	150	-29%
	F013B	Enrollment	8	4	6	50%
		Productivity	#INF	#INF	#INF	#NAN
	F014A	Enrollment	8		5	
		Productivity	#INF		#INF	
	F014B	Enrollment	4		1	
		Productivity	#INF		#INF	
	F025A	Enrollment	1	15	6	-60%
		Productivity	#INF	#INF	#INF	#NAN
	F025B	Enrollment		4	6	50%
		Productivity		#INF	#INF	#NAN
	F051.	Enrollment			23	
		Productivity			343	

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			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
SPAN	F001.	2014-15	354	71%	54	11%	90	18%	498	100%
		2013-14	310	67%	62	13%	92	20%	464	100%
		2012-13	252	64%	52	13%	88	22%	392	100%
	F002.	2014-15	150	79%	17	9%	24	13%	191	100%
		2013-14	131	75%	13	7%	31	18%	175	100%
		2012-13	162	78%	19	9%	28	13%	209	100%
	F003.	2014-15	39	78%	3	6%	8	16%	50	100%
		2013-14	72	89%	2	2%	7	9%	81	100%
		2012-13	96	85%	5	4%	12	11%	113	100%
	F004.	2014-15	30	88%	2	6%	2	6%	34	100%
		2013-14	29	76%	1	3%	8	21%	38	100%
		2012-13	35	61%	10	18%	12	21%	57	100%
	F005.	2014-15	21	88%	1	4%	2	8%	24	100%
		2013-14	18	82%			4	18%	22	100%
		2012-13	23	85%	1	4%	3	11%	27	100%
	F006.	2014-15	13	87%			2	13%	15	100%
		2013-14	17	100%					17	100%
		2012-13	8	73%	2	18%	1	9%	11	100%
	F013A	2014-15	16	80%			4	20%	20	100%
		2013-14	12	86%	1	7%	1	7%	14	100%
		2012-13	24	75%	3	9%	5	16%	32	100%
	F013B	2014-15	4	67%	1	17%	1	17%	6	100%
		2013-14	3	75%			1	25%	4	100%
		2012-13	7	88%	1	13%			8	100%
	F014A	2014-15	5	100%					5	100%
		2012-13	6	75%			2	25%	8	100%
	F014B	2014-15	1	100%					1	100%
		2012-13	4	100%					4	100%
	F025A	2014-15	6	100%					6	100%
		2013-14	13	87%			2	13%	15	100%
		2012-13					1	100%	1	100%
	F025B	2014-15	4	67%	2	33%			6	100%
		2013-14	4	100%					4	100%
	F051.	2014-15	16	70%	1	4%	6	26%	23	100%