

# PROGRAM REVIEW DATA

10/23/15

FACE TO FACE & HYBRID COURSES

Middlefield Campus

SPANISH-LANGUAGE ARTS

## Enrollment Trends

|                        | 2012-13 | 2013-14 | 1 yr % Inc |
|------------------------|---------|---------|------------|
| Unduplicated Headcount | 98      | 100     | 2.0%       |
| Enrollment             | 119     | 111     | -6.7%      |
| Sections               | 5       | 4       | -20.0%     |
| WSCH                   | 597     | 557     | -6.8%      |
| FTEF                   | 13      | 12      | -6.8%      |
| FTEF                   | 0.6     | 0.4     | -20.0%     |
| Productivity           | 359     | 418     | 16.6%      |

## Course Success

| All Students |         |         |         |         |
|--------------|---------|---------|---------|---------|
|              | 2012-13 |         | 2013-14 |         |
|              | Grades  | Percent | Grades  | Percent |
| Success      | 103     | 87%     | 99      | 89%     |
| Non Success  | 8       | 7%      | 6       | 5%      |
| Withdrew     | 8       | 7%      | 6       | 5%      |
| Total        | 119     | 100%    | 111     | 100%    |

## Full and Part Time Faculty Load

|                | 2012-13 | 2013-14 | 1 yr % Inc |
|----------------|---------|---------|------------|
| Full Time Load | 0.1     | 0.1     | -0.0%      |
| Full Time %    | 20%     | 25%     | 25.0%      |
| Overload       | 0.2     | 0.1     | -50.0%     |
| Overload %     | 40%     | 25%     | -37.5%     |
| Part Time Load | 0.2     | 0.2     | 0.0%       |
| Part Time %    | 40%     | 50%     | 25.0%      |
| Total FTEF     | 0.6     | 0.4     | -20.0%     |

## Release/Re-assignTime

| FTEF |
|------|
|------|

## Course Success by Targeted Ethnic Groups

| Targeted Groups |         |         |         |         |
|-----------------|---------|---------|---------|---------|
|                 | 2012-13 |         | 2013-14 |         |
|                 | Grades  | Percent | Grades  | Percent |
| Success         | 25      | 78%     | 20      | 87%     |
| Non Success     | 4       | 13%     | 2       | 9%      |
| Withdrew        | 3       | 9%      | 1       | 4%      |
| Total           | 32      | 100%    | 23      | 100%    |

| Not Targeted Groups |         |         |         |         |
|---------------------|---------|---------|---------|---------|
|                     | 2012-13 |         | 2013-14 |         |
|                     | Grades  | Percent | Grades  | Percent |
| Success             | 78      | 90%     | 79      | 90%     |
| Non Success         | 4       | 5%      | 4       | 5%      |
| Withdrew            | 5       | 6%      | 5       | 6%      |
| Total               | 87      | 100%    | 88      | 100%    |

## Distribution by Ethnicity

| Enr | Percent |
|-----|---------|
|-----|---------|

## Gender

| Enr | Percent |
|-----|---------|
|-----|---------|

## Age

| Enr | Percent |
|-----|---------|
|-----|---------|

## Highest Degree

| Enr | Percent |
|-----|---------|
|-----|---------|

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## FACE TO FACE & HYBRID COURSES

## Middlefield Campus

SPANISH-LANGUAGE ARTS

### Success Rates by Gender

| Grades | Percent |
|--------|---------|
|        |         |
|        |         |
|        |         |

### Success Rates by Age Group

| Grades | Percent |
|--------|---------|
|        |         |
|        |         |
|        |         |

### Success Rates by Ethnicity (multiple years)

|                  |         | Success |         | Non Success |         | Withdraw |         | Total  |         |
|------------------|---------|---------|---------|-------------|---------|----------|---------|--------|---------|
|                  |         | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| African American | 2013-14 | 3       | 75%     |             |         | 1        | 25%     | 4      | 100%    |
|                  | 2012-13 | 4       | 57%     | 2           | 29%     | 1        | 14%     | 7      | 100%    |
| Asian            | 2013-14 | 17      | 81%     | 1           | 5%      | 3        | 14%     | 21     | 100%    |
|                  | 2012-13 | 23      | 96%     |             |         | 1        | 4%      | 24     | 100%    |
| Filipino         | 2013-14 | 3       | 100%    |             |         |          |         | 3      | 100%    |
|                  | 2012-13 | 3       | 50%     | 1           | 17%     | 2        | 33%     | 6      | 100%    |
| Latino/a         | 2013-14 | 14      | 88%     | 2           | 13%     |          |         | 16     | 100%    |
|                  | 2012-13 | 18      | 95%     | 1           | 5%      |          |         | 19     | 100%    |
| White            | 2013-14 | 58      | 94%     | 2           | 3%      | 2        | 3%      | 62     | 100%    |
|                  | 2012-13 | 54      | 87%     | 4           | 6%      | 4        | 6%      | 62     | 100%    |
| Decline to State | 2013-14 | 4       | 80%     | 1           | 20%     |          |         | 5      | 100%    |
|                  | 2012-13 | 1       | 100%    |             |         |          |         | 1      | 100%    |

## Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTEs:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release-Division

000 Faculty Release Contractual

PROGRAM REVIEW DATA  
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Foothill College

Face to Face & Hybrid Courses

Spanish-FD

Language Arts

Enrollment Trends by Course (multiple years)

|      |       |              | 2012-13 | 2013-14 | % Inc |
|------|-------|--------------|---------|---------|-------|
| SPAN | F001. | Enrollment   | 26      | 49      | 88%   |
|      |       | Productivity | 361     | 357     | -1%   |
|      | F002. | Enrollment   | 46      | 26      | -43%  |
|      |       | Productivity | 353     | 401     | 14%   |
|      | F003. | Enrollment   | 47      | 36      | -23%  |
|      |       | Productivity | 363     | 556     | 53%   |

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Foothill College    Face to Face & Hybrid Courses    Spanish-FD    Language Arts

### Success Rates by Course (multiple years)

|      |       |         | Success |         | Non Success |         | Withdrew |         | Total  |         |
|------|-------|---------|---------|---------|-------------|---------|----------|---------|--------|---------|
|      |       |         | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| SPAN | F001. | 2013-14 | 39      | 80%     | 5           | 10%     | 5        | 10%     | 49     | 100%    |
|      |       | 2012-13 | 22      | 85%     | 3           | 12%     | 1        | 4%      | 26     | 100%    |
|      | F002. | 2013-14 | 24      | 92%     | 1           | 4%      | 1        | 4%      | 26     | 100%    |
|      |       | 2012-13 | 41      | 89%     | 4           | 9%      | 1        | 2%      | 46     | 100%    |
|      | F003. | 2013-14 | 36      | 100%    |             |         |          |         | 36     | 100%    |
|      |       | 2012-13 | 40      | 85%     | 1           | 2%      | 6        | 13%     | 47     | 100%    |