

PROGRAM REVIEW DATA

10/21/15

Foothill College

Social Science-FD

Business & Social Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	149	127	18	-85.8%
Enrollment	159	130	18	-86.2%
Sections	10	7	1	-85.7%
WSCH	475	432	72	-83.3%
FTES	11	10	2	-83.3%
FTEF	0.2	0.3	0.1	-70.9%
Productivity	791	419	240	-42.7%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	-100.0%
Full Time %	0%	13%	0%	-100.0%
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.2	0.3	0.1	-66.7%
Part Time %	100%	87%	100%	14.7%
Total FTEF	0.2	0.3	0.1	-70.9%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	98	64%	92	73%	6	33%
Non Success	20	13%	15	12%	7	39%
Withdrew	35	23%	19	15%	5	28%
Total	153	100%	126	100%	18	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	41	67%	39	74%	1	11%	57	62%	53	73%	5	56%
Non Success	8	13%	8	15%	4	44%	12	13%	7	10%	3	33%
Withdrew	12	20%	6	11%	4	44%	23	25%	13	18%	1	11%
Total	61	100%	53	100%	9	100%	92	100%	73	100%	9	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	1	6%
Asian	2	11%
Filipino	1	6%
Latino/a	7	39%
Pacific Islander	1	6%
White	4	22%
Decline to State	2	11%
Total	18	100%

Gender

	2014-15	
	Enr	Percent
Female	8	44%
Male	10	56%
Total	18	100%

Age

	2014-15	
	Enr	Percent
19 or less	3	17%
20-24	8	44%
25-39	6	33%
40 +	1	6%
Total	18	100%

Highest Degree

	2014-15	
	Enr	Percent
HS/Equivalent	18	100%
Total	18	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4	50%	1	13%	3	38%	8	100%
Male	2	20%	6	60%	2	20%	10	100%
Total	6	33%	7	39%	5	28%	18	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1	33%	1	33%	1	33%	3	100%
20-24	1	13%	4	50%	3	38%	8	100%
25-39	3	50%	2	33%	1	17%	6	100%
40 +	1	100%					1	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15			1	100%		
	2013-14	13	93%	1	7%			14	100%
	2012-13	15	75%	2	10%	3	15%	20	100%
Asian	2014-15	1	50%	1	50%			2	100%
	2013-14	15	63%	2	8%	7	29%	24	100%
	2012-13	19	63%	4	13%	7	23%	30	100%
Filipino	2014-15			1	100%			1	100%
	2013-14	4	57%	1	14%	2	29%	7	100%
	2012-13	7	78%			2	22%	9	100%
Latino/a	2014-15	1	14%	2	29%	4	57%	7	100%
	2013-14	22	69%	6	19%	4	13%	32	100%
	2012-13	19	59%	6	19%	7	22%	32	100%
Native American	2013-14			1	100%			1	100%
	2012-13	2	100%					2	100%
Pacific Islander	2014-15	1	100%					1	100%
	2013-14	1	100%					1	100%
	2012-13	2	67%			1	33%	3	100%
White	2014-15	2	50%	1	25%	1	25%	4	100%
	2013-14	27	73%	4	11%	6	16%	37	100%
	2012-13	24	56%	7	16%	12	28%	43	100%
Decline to State	2014-15	1	50%	1	50%			2	100%
	2013-14	10	100%					10	100%
	2012-13	10	71%	1	7%	3	21%	14	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2012-13	2013-14	2014-15	1 yr. % Inc	
SOSC	F020.	Enrollment	68	71	18	-75%
		Productivity	453	316	240	-24%
	F036.	Enrollment	10			
		Productivity	#INF			
	F036X	Enrollment	1			
		Productivity	#INF			
	F079.	Enrollment	80	59		-100%
		Productivity	#INF	1,122		

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			Success		Non Success		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
SOSC	F020.	2014-15	6	33%	7	39%	5	28%	18	100%
		2013-14	43	61%	15	21%	13	18%	71	100%
		2012-13	24	35%	20	29%	24	35%	68	100%
	F036.	2012-13	7	70%			3	30%	10	100%
	F036X	2012-13	1	100%					1	100%
	F079.	2013-14	49	89%			6	11%	55	100%
		2012-13	66	89%			8	11%	74	100%