

PROGRAM REVIEW DATA

10/23/15

Foothill College Online Courses

Sociology-FD

Business & Social Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,276	1,314	1,274	-3.0%
Enrollment	1,544	1,612	1,581	-1.9%
Sections	42	49	46	-6.1%
WSCH	7,105	7,329	7,107	-3.0%
FTES	158	163	158	-3.0%
FTEF	4.1	4.7	4.3	-8.6%
Productivity	576	519	551	6.1%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.7	0.7	0.5	-16.9%
Full Time %	16%	14%	13%	-9.2%
Overload	0.8	0.7	0.7	0.0%
Overload %	19%	14%	15%	9.4%
Part Time Load	2.7	3.4	3.1	-8.6%
Part Time %	65%	72%	72%	-0.0%
Total FTEF	4.1	4.7	4.3	-8.6%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	978	63%	1,013	63%	1,075	68%
Non Success	228	15%	267	17%	249	16%
Withdrew	336	22%	332	21%	257	16%
Total	1,542	100%	1,612	100%	1,581	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	321	52%	325	49%	416	60%	657	71%	688	72%	659	74%
Non Success	126	20%	160	24%	139	20%	102	11%	107	11%	110	12%
Withdrew	175	28%	178	27%	137	20%	161	18%	154	16%	120	13%
Total	622	100%	663	100%	692	100%	920	100%	949	100%	889	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	177	11%
Asian	315	20%
Filipino	90	6%
Latino/a	425	27%
Native American	13	1%
Pacific Islander	29	2%
White	484	31%
Decline to State	48	3%
Total	1,581	100%

Gender

	2014-15	
	Enr	Percent
Female	1,071	68%
Male	510	32%
Total	1,581	100%

Age

	2014-15	
	Enr	Percent
19 or less	197	12%
20-24	796	50%
25-39	477	30%
40 +	111	7%
Total	1,581	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	147	9%
Associate	73	5%
HS/Equivalent	1,292	82%
All Other	69	4%
Total	1,581	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	728	68%	167	16%	176	16%	1,071	100%
Male	347	68%	82	16%	81	16%	510	100%
Total	1,075	68%	249	16%	257	16%	1,581	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	135	69%	23	12%	39	20%	197	100%
20-24	550	69%	122	15%	124	16%	796	100%
25-39	319	67%	79	17%	79	17%	477	100%
40 +	71	64%	25	23%	15	14%	111	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	84	47%	49	28%	44	25%
	2013-14	94	45%	56	27%	59	28%	209	100%
	2012-13	85	43%	53	27%	60	30%	198	100%
Asian	2014-15	237	75%	36	11%	42	13%	315	100%
	2013-14	248	74%	35	11%	50	15%	333	100%
	2012-13	262	73%	33	9%	65	18%	360	100%
Filipino	2014-15	62	69%	16	18%	12	13%	90	100%
	2013-14	45	58%	16	21%	16	21%	77	100%
	2012-13	43	60%	7	10%	22	31%	72	100%
Latino/a	2014-15	270	64%	74	17%	81	19%	425	100%
	2013-14	186	49%	88	23%	103	27%	377	100%
	2012-13	193	55%	66	19%	93	26%	352	100%
Native American	2014-15	8	62%	3	23%	2	15%	13	100%
	2013-14	7	78%	2	22%			9	100%
	2012-13	8	89%			1	11%	9	100%
Pacific Islander	2014-15	17	59%	7	24%	5	17%	29	100%
	2013-14	14	52%	5	19%	8	30%	27	100%
	2012-13	7	39%	5	28%	6	33%	18	100%
White	2014-15	358	74%	58	12%	68	14%	484	100%
	2013-14	404	72%	62	11%	94	17%	560	100%
	2012-13	349	71%	60	12%	85	17%	494	100%
Decline to State	2014-15	39	81%	6	13%	3	6%	48	100%
	2013-14	15	75%	3	15%	2	10%	20	100%
	2012-13	31	79%	4	10%	4	10%	39	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College Online Courses

Sociology-FD

Business & Social Sciences

Enrollment Trends by Course (multiple years)

		2012-13	2013-14	2014-15	% Inc	
SOC	F001.	Enrollment	511	457	418	-9%
		Productivity	548	528	523	-1%
F008.		Enrollment	71	60	53	-12%
		Productivity	473	400	353	-12%
F010.		Enrollment	84	96	65	-32%
		Productivity	737	842	554	-34%
F011.		Enrollment	166	136	170	25%
		Productivity	623	511	638	25%
F015.		Enrollment	83	108	139	29%
		Productivity	553	480	463	-3%
F019.		Enrollment	200	232	183	-21%
		Productivity	667	619	610	-1%
F020.		Enrollment	91	153	136	-11%
		Productivity	607	510	604	19%
F023.		Enrollment	75	133	147	11%
		Productivity	500	443	490	11%
F028.		Enrollment	27	30		-100%
		Productivity	360	200		-100%
F030.		Enrollment	59	66	113	71%
		Productivity	524	587	1,004	71%
F040.		Enrollment	177	141	157	11%
		Productivity	590	470	523	11%

PROGRAM REVIEW DATA

10/23/15

Foothill College Online Courses

Sociology-FD

Business & Social Sciences

Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
SOC	F001.	2014-15	283	68%	49	12%	86	21%	418	100%
		2013-14	289	63%	71	16%	97	21%	457	100%
		2012-13	323	63%	64	13%	124	24%	511	100%
F008.	2014-15	29	55%	9	17%	15	28%	53	100%	
	2013-14	32	53%	11	18%	17	28%	60	100%	
	2012-13	36	51%	9	13%	26	37%	71	100%	
F010.	2014-15	54	83%	3	5%	8	12%	65	100%	
	2013-14	78	81%	6	6%	12	13%	96	100%	
	2012-13	70	83%	3	4%	11	13%	84	100%	
F011.	2014-15	139	82%	13	8%	18	11%	170	100%	
	2013-14	89	65%	17	13%	30	22%	136	100%	
	2012-13	122	74%	11	7%	31	19%	164	100%	
F015.	2014-15	69	50%	50	36%	20	14%	139	100%	
	2013-14	53	49%	33	31%	22	20%	108	100%	
	2012-13	37	45%	24	29%	22	27%	83	100%	
F019.	2014-15	113	62%	35	19%	35	19%	183	100%	
	2013-14	139	60%	31	13%	62	27%	232	100%	
	2012-13	122	61%	32	16%	46	23%	200	100%	
F020.	2014-15	100	74%	13	10%	23	17%	136	100%	
	2013-14	109	71%	18	12%	26	17%	153	100%	
	2012-13	58	64%	17	19%	16	18%	91	100%	
F023.	2014-15	105	71%	24	16%	18	12%	147	100%	
	2013-14	83	62%	27	20%	23	17%	133	100%	
	2012-13	49	65%	13	17%	13	17%	75	100%	
F028.	2013-14	17	57%	7	23%	6	20%	30	100%	
	2012-13	11	41%	11	41%	5	19%	27	100%	
F030.	2014-15	84	74%	16	14%	13	12%	113	100%	
	2013-14	40	61%	10	15%	16	24%	66	100%	
	2012-13	40	68%	5	8%	14	24%	59	100%	
F040.	2014-15	99	63%	37	24%	21	13%	157	100%	
	2013-14	84	60%	36	26%	21	15%	141	100%	
	2012-13	110	62%	39	22%	28	16%	177	100%	