

PROGRAM REVIEW DATA

10/23/15

Foothill College

Sociology-FD

Business & Social Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,934	1,992	1,888	-5.2%
Enrollment	2,435	2,493	2,413	-3.2%
Sections	74	86	80	-7.0%
WSCH	11,155	11,221	10,884	-3.0%
FTES	248	249	242	-3.0%
FTEF	6.9	7.7	6.9	-10.2%
Productivity	539	487	526	8.0%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	2.1	2.0	2.1	4.7%
Full Time %	31%	26%	30%	16.5%
Overload	1.3	1.4	1.0	-27.8%
Overload %	19%	18%	15%	-19.7%
Part Time Load	3.5	4.3	3.8	-11.3%
Part Time %	50%	55%	55%	-1.3%
Total FTEF	6.9	7.7	6.9	-10.2%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,540	63%	1,588	64%	1,619	67%
Non Success	427	18%	472	19%	445	18%
Withdrew	466	19%	433	17%	349	14%
Total	2,433	100%	2,493	100%	2,413	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	511	52%	511	51%	601	58%	1,029	71%	1,077	72%	1,018	74%
Non Success	225	23%	264	26%	256	25%	202	14%	208	14%	189	14%
Withdrew	243	25%	232	23%	186	18%	223	15%	201	14%	163	12%
Total	979	100%	1,007	100%	1,043	100%	1,454	100%	1,486	100%	1,370	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	221	9%
Asian	476	20%
Filipino	142	6%
Latino/a	680	28%
Native American	17	1%
Pacific Islander	45	2%
White	708	29%
Decline to State	124	5%
Total	2,413	100%

Gender

	2014-15	
	Enr	Percent
Female	1,544	64%
Male	869	36%
Total	2,413	100%

Age

	2014-15	
	Enr	Percent
19 or less	445	18%
20-24	1,255	52%
25-39	596	25%
40 +	117	5%
Total	2,413	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	175	7%
Associate	80	3%
HS/Equivalent	2,029	84%
All Other	129	5%
Total	2,413	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,049	68%	268	17%	227	15%	1,544	100%
Male	570	66%	177	20%	122	14%	869	100%
Total	1,619	67%	445	18%	349	14%	2,413	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	294	66%	85	19%	66	15%	445	100%
20-24	847	67%	232	18%	176	14%	1,255	100%
25-39	403	68%	103	17%	90	15%	596	100%
40 +	75	64%	25	21%	17	15%	117	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	110	50%	63	29%	48	22%	221	100%
	2013-14	122	46%	73	27%	71	27%	266	100%
	2012-13	116	45%	69	27%	70	27%	255	100%
Asian	2014-15	361	76%	60	13%	55	12%	476	100%
	2013-14	388	77%	52	10%	64	13%	504	100%
	2012-13	381	72%	65	12%	86	16%	532	100%
Filipino	2014-15	88	62%	31	22%	23	16%	142	100%
	2013-14	78	60%	30	23%	22	17%	130	100%
	2012-13	72	61%	21	18%	26	22%	119	100%
Latino/a	2014-15	403	59%	162	24%	115	17%	680	100%
	2013-14	311	51%	161	26%	139	23%	611	100%
	2012-13	323	53%	135	22%	147	24%	605	100%
Native American	2014-15	10	59%	4	24%	3	18%	17	100%
	2013-14	7	54%	5	38%	1	8%	13	100%
	2012-13	12	80%	1	7%	2	13%	15	100%
Pacific Islander	2014-15	26	58%	10	22%	9	20%	45	100%
	2013-14	21	53%	11	28%	8	20%	40	100%
	2012-13	19	41%	17	37%	10	22%	46	100%
White	2014-15	519	73%	100	14%	89	13%	708	100%
	2013-14	610	71%	122	14%	125	15%	857	100%
	2012-13	549	71%	106	14%	118	15%	773	100%
Decline to State	2014-15	102	82%	15	12%	7	6%	124	100%
	2013-14	51	71%	18	25%	3	4%	72	100%
	2012-13	68	77%	13	15%	7	8%	88	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

PROGRAM REVIEW DATA

10/23/15

Foothill College

Sociology-FD

Business & Social Sciences

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
SOC	F001.	Enrollment	943	905	905	0%
		Productivity	566	566	544	-4%
	F007.	Enrollment	28	13	15	15%
		Productivity	281	197	227	15%
	F008.	Enrollment	144	136	112	-18%
		Productivity	480	453	373	-18%
	F010.	Enrollment	94	113	88	-22%
		Productivity	825	991	749	-24%
	F011.	Enrollment	166	136	170	25%
		Productivity	623	511	638	25%
	F014.	Enrollment	31	39	52	33%
		Productivity	413	259	347	34%
	F015.	Enrollment	83	108	139	29%
		Productivity	553	480	463	-3%
	F019.	Enrollment	242	250	208	-17%
		Productivity	645	556	555	-0%
	F020.	Enrollment	135	183	136	-26%
		Productivity	450	407	604	49%
	F021.	Enrollment	8	6	8	33%
		Productivity	213	160	213	33%
	F023.	Enrollment	130	188	184	-2%
		Productivity	433	358	409	14%
	F028.	Enrollment	46	66	35	-47%
		Productivity	307	220	467	112%
	F030.	Enrollment	131	106	146	38%
		Productivity	582	707	973	38%
	F040.	Enrollment	254	197	172	-13%
		Productivity	483	375	459	22%
	F054H	Enrollment		47	42	-11%
		Productivity		356	318	-11%
	F073R	Enrollment			1	
		Productivity			#INF	

PROGRAM REVIEW DATA

10/23/15

Foothill College

Sociology-FD

Business & Social Sciences

Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
SOC	F001.	2014-15	583	64%	178	20%	144	16%	905	100%
		2013-14	555	61%	190	21%	160	18%	905	100%
		2012-13	589	62%	165	17%	189	20%	943	100%
	F007.	2014-15	10	67%	2	13%	3	20%	15	100%
		2013-14	12	92%	1	8%			13	100%
		2012-13	17	61%	5	18%	6	21%	28	100%
	F008.	2014-15	63	56%	28	25%	21	19%	112	100%
		2013-14	76	56%	29	21%	31	23%	136	100%
		2012-13	85	59%	21	15%	38	26%	144	100%
	F010.	2014-15	76	86%	4	5%	8	9%	88	100%
		2013-14	95	84%	6	5%	12	11%	113	100%
		2012-13	79	84%	4	4%	11	12%	94	100%
	F011.	2014-15	139	82%	13	8%	18	11%	170	100%
		2013-14	89	65%	17	13%	30	22%	136	100%
		2012-13	122	74%	11	7%	31	19%	164	100%
	F014.	2014-15	32	62%	13	25%	7	13%	52	100%
		2013-14	16	41%	13	33%	10	26%	39	100%
		2012-13	18	58%	9	29%	4	13%	31	100%
	F015.	2014-15	69	50%	50	36%	20	14%	139	100%
		2013-14	53	49%	33	31%	22	20%	108	100%
		2012-13	37	45%	24	29%	22	27%	83	100%
	F019.	2014-15	127	61%	43	21%	38	18%	208	100%
		2013-14	149	60%	36	14%	65	26%	250	100%
		2012-13	143	59%	41	17%	58	24%	242	100%
	F020.	2014-15	100	74%	13	10%	23	17%	136	100%
		2013-14	130	71%	26	14%	27	15%	183	100%
		2012-13	78	58%	30	22%	27	20%	135	100%
	F021.	2014-15	7	88%			1	13%	8	100%
		2013-14	6	100%					6	100%
		2012-13	8	100%					8	100%
	F023.	2014-15	134	73%	29	16%	21	11%	184	100%
		2013-14	128	68%	32	17%	28	15%	188	100%
		2012-13	89	68%	25	19%	16	12%	130	100%
	F028.	2014-15	17	49%	12	34%	6	17%	35	100%
		2013-14	39	59%	19	29%	8	12%	66	100%
		2012-13	22	48%	14	30%	10	22%	46	100%
	F030.	2014-15	111	76%	19	13%	16	11%	146	100%
		2013-14	75	71%	14	13%	17	16%	106	100%
		2012-13	97	74%	16	12%	18	14%	131	100%
	F040.	2014-15	110	64%	39	23%	23	13%	172	100%
		2013-14	118	60%	56	28%	23	12%	197	100%
		2012-13	156	61%	62	24%	36	14%	254	100%
	F054H	2014-15	40	95%	2	5%			42	100%
		2013-14	47	100%					47	100%
	F073R	2014-15	1	100%					1	100%